

4.00 credits

0 h + 30.0 h

Q2

Teacher(s)	Cipolla Gerlanda ;Cré Marleen ;Ferrari Sebastiano ;George Garkov Julie ;Hemeleers Priscilla ;Longrée Françoise (coordinator) ;Lukau Isabelle ;Ochsenmeier Erwin (coordinator) ;Riordan Madeline ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>The aim of this course in Bloc 3 is to push the students forward to an "Independent" level (B2+) or an Advanced level (C1-).</p> <p>The interactive courses as well as the home assignments will help the student be competent with the language at a lexical level but also with different skills: emphasis will be put on speaking (professional group presentations) and understanding spoken English (mainly) as well as writing (reading specialised articles).</p>
Evaluation methods	<p>It is very important to note that this is a course based on the student's regular participation and involvement. Home assignments requested by the teacher must be carried out meticulously. They are taken into account in the final assessment. The June exam is an out-of-session exam, followed by a second chance in Q3 (August/September session).</p> <p>Oral part: 10 points</p> <p>The student must be as active as possible during the interactive classes. Class participation, debating activities, knowledge of vocabulary, mastery of oral exercises, etc., will be assessed throughout the term (/5).</p> <p>The oral presentation (in groups) is also an important part of the oral assessment (/5).</p> <p>Written part: 10 points (in May, out of term)</p> <p>Vocabulary and content of the 4 presentation topics and topics seen in class (The language of presentations, How to use visuals, Describing graphs &amp; trends, Speed Networking), advanced grammar (linking words), listening comprehension, and written expression (writing key sentences using specific vocabulary from the target field + writing a short essay on the content of the 4 presentation topics).</p> <p>To validate this UE, the student must sit all parts of the examination: the written AND the oral.</p>

Content	<p>Course Contents:</p> <ul style="list-style-type: none"> <li>- Presentations and class discussions / debates on current issues, social aspects and the workplace, with input (support material) coming from press articles, TV programmes, and Internet files.</li> </ul> <p>The topics for the presentations and class discussions / debates are the following: Cities in 2050, Developing a Business, The future of work : New jobs and new working methods, Circular Economies.</p> <ul style="list-style-type: none"> <li>- Communication techniques (Language of professional presentations, How to use visuals, Describing graphs and trends during a presentation).</li> <li>- Continuous exercises on listening comprehension in the class.</li> <li>- Roleplaying (Speed-networking in job seeking).</li> <li>- Exercises for the preparation of the IELTS test.</li> <li>- (Time permitting only) Writing skills workshops / Negotiation skills course</li> </ul>
Inline resources	<p>Moodle page for the course BANGL1391 - Anglais III</p>
Bibliography	<p>La bibliographie du syllabus est intégrée à chaque chapitre du syllabus de ce cours; Pour écrire cette fiche, l'IA <a href="http://www.deepl.com">www.deepl.com</a> fut utilisée pour les traductions.</p>
Other infos	<p>Participation to the interactive courses is strongly recommended. 3 unjustified absences are permitted during the term. However, if the student is absent during an oral or written test, the grade will be 0 (0A) for this test if the absence is not justified (medical certificate or <i>force majeure</i>).</p>
Faculty or entity in charge	<p>ESPB</p>

