




Teaching methods	<p>The teaching unit BGERM1235 – Nederlands: Klankleer en woordleer consists of two parts: (1) the linguistics course and (2) the practical exercises. The weighting between the linguistics course and the practical exercises is 60/40.</p> <p>Dutch linguistics: Phonology and morphology</p> <p>Lectures (interactive, implying active participation of the students), accompanied by numerous exercises (also more advanced exercises, in which the students learn how to identify and analyse new linguistic facts).</p> <p>Dutch: Practical Exercises</p> <p>The course is based on interactive exercises that require the active participation of the students.</p> <p>Students are regularly asked to prepare exercises at home before coming to class, in order to allow for a good progress of the course.</p> <p>Any modification to the lesson plan (contents, calendar, etc.) due to external circumstances will be communicated via Moodle.</p>
Content	<p>Dutch linguistics: Phonology and morphology</p> <p>This course consists of two modules: phonology and morphology. The first module of the course covers the phonology of Dutch and focuses more specifically on syllabic structure and foot structure, and word stress.</p> <p>In addition to an introduction to the guiding principles of morphology, the second module of the course covers the following points: morphological complexity, productivity, composition, derivation, and inflection in Dutch.</p> <p>These various topics are abundantly illustrated, and the presentation of the theoretical concepts and the empirical observations is supplemented by regular practical exercises.</p> <p>Dutch: Practical exercises</p> <p>Each class includes practice of the 4 skills and is based on the study of one of the following themes:</p> <ul style="list-style-type: none"> • linguistics (study and presentation of scientific articles on topics such as linguistic variation, lexical innovations and borrowings, anglicization, etc.), • podcasts and pronunciation • writing summaries and using linking words, • grammar and pronunciation revision, using the textbook 'De Regels van het Nederlands', • vocabulary study based on the textbook 'Woorden in Context' (deel 2).
Inline resources	Moodle page for the course
Bibliography	<p>Ouvrages permettant l'acquisition du vocabulaire et de la grammaire:</p> <p>Dieltjens, Louis e.a., <i>Woorden in Context deel 2</i>, Uitgeverij De Boeck, Brussel, 2007.</p> <p>Florijn, Arjen e.a., <i>De Regels van het Nederlands</i>, Wolters-Noordhoff, Groningen / Houten, 2009.</p> <p>Florijn, Arjen e.a., <i>De Regels van het Nederlands (Werkboek)</i>, Noordhoff Uitgevers, Groningen / Houten, 2004.</p> <p>Hiligsmann, Degrave, Van Goethem, Rasier. <i>100 fautes: les erreurs courantes des francophones</i>, 3e édition, De Boeck Supérieur, 2023.</p> <p>Voir le syllabus pour la liste bibliographique complète.</p>
Faculty or entity in charge	PHLB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Letters: German, Dutch and English	GERB1BA	5	BGERM1141	
Bachelor in Modern Languages and Literatures : General	ROGB1BA	5	BGERM1141	