





3.00 credits

20.0 h

Q1 or Q2

Teacher(s)	Brabant Stéphanie ;Coduti Charline (compensates Toubeau Anne-Julie) ;Dagneaux Estelle ;Delghust Jean-Luc ;Deneumoustier Aurélie ;Desterbecq Fanny ;Duelz Marie ;Grommersch Claudine ;Mulkers Sandrine (coordinator) ;Paquin Yannick (compensates Toubeau Anne-Julie) ;Piwnik Marc (coordinator) ;Stas Françoise ;Toubeau Anne-Julie ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	A2 upper-level course (Common European Framework of Reference for Languages).
Main themes	The pedagogical method is mainly based on authentic texts and videos (education, family, advertising, media, new technologies, science, environment).
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of the course students are expected to have reached a B1 lower level (Common European Framework of Reference for Languages) in the 3 following skills:</p> <ol style="list-style-type: none"> 1. reading, 2. listening and 3. speaking.
Evaluation methods	<p>Assessment: BAC 1 students are tested in the following way :</p> <ol style="list-style-type: none"> 1. Entry test and Exemption test: All students must take an entry test during the first week of the academic year. On the basis of the results, top-ranked students will be invited to take an exemption test in the second week of the academic year. This exemption test is the same level as the exam. On the basis of the results, students can be exempted from the course and the final exam. No 'catch-up' session will be organised for the exemption test. An absence, be it justified or not, will automatically result in the exemption not being granted. 2. Midterm oral test: Around midterm, students who were not exempted must take an oral test. 3. End term written exam: Students will be tested on (a) the videos, texts and all the grammar material included in the syllabus as well as on (b) the vocabulary book "English Vocabulary in Use" (pre-intermediate to intermediate) by Stuart Redman, Cambridge University Press, Fourth Edition. 4. Continuous assessment evaluates daily work of students attending the course as well as class participation. Continuous assessment is no longer taken into account in the third exam session (August/September).
Teaching methods	The pedagogical method is based on authentic documents ak53ds

Faculty or entity in charge	ILV
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		
Bachelor in Information and Communication	COMU1BA	3		
Bachelor in Economics and Management	ECGE1BA	3		
Bachelor in Political Sciences: General				