lhist1140

2024

General heuristics

5.00 credits	22.5 h + 15.0 h	Q1

Teacher(s)	Bertrand Paul ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	- Presentation and application of documentary research procedures (the problem, finding documentary resources and locating the documentation, material and intellectual treatment of the information). - Presentation of the principal works of synthesis and working tools and introduction into handling them, situating them in the various historiographical currents, particularly repertories of historical bibliography not limited to one period of history. - Presentation of a typology of principal sources.
Learning outcomes	**At the end of this learning unit, the student is able to :** By the end of this instruction, students will have been introduced to documentory research, keeping a twofold imperative in mind : that of analysing various aspects of a given problem, on the one hand; that of recourse to documentation providing acquaintance with the problem, on the other hand. The course is intended to systematically develop in the student the dialectic between problem analysis and recourse to documentation.
Evaluation methods	50% of grade based on successful completion of a series of assignments in class and at home 50% of the grade for the continuous assessment or in-session written exam for session 2 or 3 Submission of the assignments is compulsory and a condition for final success. Generative artificial intelligence (AI) must be used responsibly and in accordance with academic and scientific integrity practices. Scientific integrity requires citing one's sources; therefore, the use of AI must always be disclosed. The use of artificial intelligence for tasks where it is explicitly prohibited will be considered a case of cheating.
Teaching methods	The course is comprised of theoretical lectures, as well as exercises to be done individually or during organized exercise meetings.
Content	The aim of this course is to train students in basic methodology, typology and the elementary criticism of research work, as well as in the creation of detailed bibliographies and the problematization of research work.
Inline resources	Course documentation and information will be available on Moodle. The bibliographical guide is available on Heuristiques.org.
Other infos	Teaching materials : Student notes. A syllabus, giving the bibliographical references of essential works, is provided. Teaching : Exercises (15 h) help the student master an approach to general heuristics.
Faculty or entity in charge	EHAC