UCLouvain

Igeo2160

2024

Integrated project in sustainability

4.00 credits	30.0 h + 30.0 h	Q1

Teacher(s)	Meyfroidt Patrick ;Rousseau Raphaël ;				
Language :	English				
Place of the course	Louvain-la-Neuve				
Main themes	Theoretical course				
	1. Introduction to the course and its objectives				
	 Defining the problem and themes for the case studies. The case studies will be based on a comparison of two European regions (within Belgium and Spain). The specific study themes will change each year, but examples include: tourism, transport (air traffic, high speed trains, road building, etc.), migration/demography and residential housing (retirement homes, new labour), emerging/declining industries (manufacturing, etc.), agriculture and agri-business (glass house production, fruit production), forest cover change, the impact of land use change on water resources (industrial and agricultural consumption patterns), biogeography (ecology and landscape), land degradation (the socio-economic and physical drivers of soil erosion on the loess belt and in Mediterranean environments). 				
	Travaux dirigés : Themes TD 1 Defining the problem and refining the case study objectives Small group tutorial (5 per group) Student implication : 1 hour				
	TD 2 Discussing progress and initial results Small group tutorial (5 per group) Student implication: 1 hour TD 3 Field work to validate hypotheses See GEOG2161 Enseignement de terrain TD 4 Proporting the group and conclusions of the study Comings (in English) Student implication: 2 hours				
	TD 4 Presenting the results and conclusions of the study Seminar (in English) Student implication : 3 hours				
	Travaux personnels: Working in small thematic groups to identify and allocate the tasks and techniques necessary to achieve the case study objectives (4 hours).				
	Tackling the problem - review of the literature and the study area, collection and use of available data resources, application of appropriate methods (40 hours).				
	Field work (see GEOG2161 Enseignement de terrain) Production of the final report (12 hours).				
	Notions acquises: Ability to work within a team and contribute to the group's work Methodological and analytical techniques Seminar presentation skills (and ability in English) Report writing skills				
Learning outcomes	At the end of this learning unit, the student is able to :				
	Knowledge:				
	 To further develop understanding of the processes of human and physical geography and how these processes interact within the context of the issues and problems that occur at the regional scale. To analyse regional development policies within the European Union, and assess their impact on land use within different case study areas. 				
	Know-how:				
	 To apply fundamental geographic principles and techniques to real-world problems and thus, to bridge the gap between the classroom and geography in practice. (This will be achieved in combination with the enseignement de terrain). To develop the capacity for critical appraisal of regional policies and development in the EU. To develop and apply a working knowledge of the English language within the framework of the University language plan. 				
	Personal skills :				
	• To develop the capacity to work in groups as part of a team				
Evaluation methods	Course work: group presentation and individual presentation at the end of the course and Intermediate small reports of the advancement of the work through the year.				
	Any use of generative artificial intelligences (AI) must be done responsibly and in agreement with the practices of scientific and academic integrity and the general regulation of studies and exams (RGEE, see a.o. article 107).				

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Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Master [120] in Geography : Climatology	CLIM2M	4		Q		
Master [60] in Geography : General	GEOG2M1	4		•		
Master [120] in Geography : General	GEOG2M	4		•		