

**This learning unit is not open to incoming exchange students!**

Teacher(s)	Beernaert Marie-Aude ;Beguin Etienne (compensates Durant Isabelle) ;Bonbled Nicolas ;Born Charles-Hubert ;Callewaert Vincent ;Christians Louis-Léon ;Coppens Philippe ;Culot Henri ;d'Argent Pierre ;Dandoy Nathalie ;De Coninck Bertrand ;De Cordt Yves ;De Schutter Olivier ;Derycke Werner ;Derèse Marie-Noëlle ;Dopagne Frédéric ;Dorssemont Filip ;Dubuisson Bernard ;Durant Isabelle ;Flore Daniel ;Francq Stéphanie ;Frison Christine ;Fyon Marc ;Gerard Damien ;Giacometti Mona ;Hausman Jean-Marc ;Hermant Olivier ;Jongen François ;Lamine Auriane ;Lazaro Christophe ;Lys Matthieu ;Macq Christelle ;Marique Enguerrand ;Moreau Thierry ;Mouffe Bernard ;Mouffe Bernard (compensates Lazaro Christophe) ;Navez Edouard-Jean ;Neveu Suliane ;Philippe Denis ;Radi Yannick ;Renders David ;Romainville Céline ;Sarolea Sylvie ;Schamps Geneviève ;Sosson Jehanne ;Strowel Alain ;Tainmont Fabienne ;Thiebaut Christophe ;Traversa Edoardo ;Van Drooghenbroeck Jean-François ;Van Steenberghe Raphael ;Verdussen Marc ;Vielle Pascale ;Wauters Kris ;Willems Geoffrey ;Wéry Patrick ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Le séminaire de méthodologie de la recherche en droit: LDROI 2150.
Main themes	

Learning outcomes	At the end of this learning unit, the student is able to : The thesis support seminar will assist the students in completing their theses within the deadlines set and, as far as possible, to achieve them during the June Master 2 session. The sponsors are in charge of one support seminar (two at most). The objective of the thesis supervisory seminar is in particular to develop the student's capacity to: 1 • precisely define a research topic and a research question ; • make apt methodological choices in relation to the research question ; • produce and use a complete and varied bibliography on the chosen subject (variety of types of sources, languages) ; • create an analysis and summary of a situation or problem by bringing out the rules applying to it ; - exchange with the other students on the subject of the course work ; • understand and respond to the observations and criticism put forward by the other students and the sponsor ; • elaborate on the state of progress with his research ; • master the detailed demands and the form relative to completing his/her thesis ; • present the summary of certain joint reading that may be allocated to the students.
Evaluation methods	The SAM is evaluated on the basis of written and oral performances. The dissertation is evaluated on the basis of the written performance and the oral defence.
Teaching methods	The SAM consists of a minimum of 3 and a maximum of 5 sessions of 2 hours scheduled by the promoter and during which the promoter accompanies the students to achieve the objectives of the SAM. The promoter may invite third parties, propose readings, etc. The student gives a plan, an introduction, a bibliography and one or more reading cards and presents orally his subject and plan at the end of the seminar. The dissertation is done by the student under the supervision of its promoter, who takes the initiative to contact the student to schedule a minimum of three interviews before submission. The dissertation is the subject of a public oral defense. An interdisciplinary dissertation is possible, subject to the choice of a co-sponsor in the chosen related discipline and subject to the participation of this co-sponsor in the first session of the SAM.
Content	The Thesis Accompaniment Seminar (SAM) (M1) is designed to help the student to define with the greatest possible precision both the subject and methodology of his or her thesis and to help him or her complete the thesis within the allotted time and, as far as possible, to complete it during the second annual block of the master's program. The seminar is also a place for exchange between students on all the recommendations relating to the future writing of their dissertation, both in form and substance. The law thesis (M2) is a personal and in-depth work of research and reflection that attests to the student's mastery of a given legal subject. It pursues the objectives indicated above. As a personal end-of-study work, the aim of the dissertation is to highlight the student's autonomy, critical sense, mastery of the law, skills and other personal qualities.

