

<p>Evaluation methods</p>	<p>The teaching team favours an oral evaluation on the whole course. The assessment takes the form of two questions. The first question is the only one for which preparation is required. Other unprepared questions complete the assessment.</p> <p>1. Topics to be assessed</p> <p>a) Main course: This learning activity is assessed out of 20 points (ratio 3/4)</p> <p>The examination is based on the topics studied during the ex-cathedra lecture (completed by material supports) and on the tutorials.</p> <p>The examination can include pure knowledge questions (e.g. definitions of concepts and institutions studied during the course), questions requiring critical judgement (comparison exercise or "open" question on theory) as well as the resolution of a practical case or analysis of documents coming from real life.</p> <p>Students are responsible for the update of the course: the evaluation is of course based on the lessons taught during the academic year during which the examination takes place.</p> <p>The assessment criteria concerning the written examination are the following: to be able to legally qualify a situation as well as reproduce the contents of the course with a critical mind. The following abilities will be especially evaluated: the ability to identify the essential from the accessory, to synthesize the legal knowledge and reproduce it in a complete and precise way, on the basis of a legal provision or regulatory frame; the thinking capacity (including the ability to argue, taking into account that a situation can call upon different judicial regimes, for which a motivated choice has to be made); the ability to draft.</p> <p>b) Tutorials This learning activity is assessed out of 20 points (ratio: 1/4).</p> <p>The assessment criteria regarding the written examination are the following: in addition to the abilities related to the topics and which are the same as those required for the ex-cathedra lecture (see above), students will be examined on the quality of the intellectual approach, the quality of the bibliography and of referencing sources; the quality of the drafting; respecting the instructions in terms of length and deadlines; intellectual honesty (essential for a scientific work).</p> <p>2. Authorized documents and references during the exam</p> <p>During the examination, students can have their codes (provided that they do not mention case-law summaries), as well as special laws related to the studied topics (which need to be printed in full).</p> <p>The authorized documents can only:</p> <ul style="list-style-type: none"> - be underlined or highlighted (fluo); - refer to a legal or regulatory provisions (e.g. see Article 11.34 Civil Code) and/or to a judgement (only the judging court and date of the decision can be mentioned). <p>The use of key works and other notes is not authorized except to mention a title contained in the Code or in special legislation.</p> <p>The president of the jury will be informed of any breach of the abovementioned instructions, without consideration of the intention or good/bad faith of the student. The student is the only one responsible for respecting these instructions.</p> <p>3. Students having exemptions or who benefit from special arrangements (PEPS, etc.)</p> <p>Only exemptions authorised by the Commission of the Jury for the Bachelor in law programme will be accepted: no unofficial exemption will be granted no matter the circumstances or the previously obtained points by the student. Regarding students with special needs (PEPS), the official document is established by the SAE (Clara Wauthy).</p>
<p>Teaching methods</p>	<p>1° Main course: This course is taught as a lecture, given face-to-face.</p> <p>2° The exercise sessions (tutorials):</p> <p>The lecture is supported by tutorials in small groups supervised by a teaching assistant. Students must write an essay on one of the topics dealt with during the lecture. The tutorials will be given face-to-face, subject to public health measures.</p> <p>The tutorials are organised in different stages to allow the professors to follow the students' progress.</p> <p>From the beginning of the course, the students have the specifications manual, setting out the procedure to follow and providing bibliographical references.</p> <p>At the intermediate stage, students will be invited to submit a status report (a review of the research carried out), which will enable the professor to adjust the direction taken by the student. Throughout the tutorial sessions, the assistant will be available to answer relevant questions and assess the students' work.</p> <p>Finally, the students must submit a personal written work.</p> <p>The tutorials require compliance with the instructions included in the specifications manual, which is available for the students at the "Service des supports de cours".</p>
<p>Content</p>	<p>1° Main course</p> <p>(a) One part of the course will be devoted to extra-contractual civil liability.</p> <p>The initial aim will be to define the general frame of such a liability, namely by critical assessing the foundations on which it may rely and exploring the impact of such a choice [Fault or risk? Individual behaviour or collective risk? Individualism or solidarity? Commutative or distributive justice? Influence of insurance, etc.].</p>

