


Teacher(s)	Thewissen Jennifer ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The English linguistics course in year 1 provides a detailed analysis of the key aspects of English grammar. By the end of the course, the students will be able to master:</p>

	<ul style="list-style-type: none"> • writing well-structured (cohesion, paragraphs) and accurate formal and informal texts (formal and informal letters and messages, narrative and descriptive text, opinion pieces, summaries) in line with register conventions. • Weekly pedagogical activities to actively practice oral proficiency skills. <p>This represents the continuous evaluation section of the course.</p>
<p>Bibliography</p>	<p>Leech, G. (2004) <i>Meaning and the English Verb</i>. Pearson Education. Macmillan English Dictionary for Advanced Learners (2007 - second edition) Macmillan Education. Gairns, R. & Redman, S. (2008) <i>Oxford Word Skills (Advanced)</i>. Oxford University Press. (with CD-ROM) Roach, P. (2009) <i>English Phonetics and Phonology</i>. Cambridge University Press. Schramm, A. (1999) <i>Understanding and Using English Grammar</i>. Longman. Swan, M. (2016) <i>Practical English Usage</i>. Oxford University Press. Van Roey, J. (1982) <i>English Grammar. Advanced Level</i>. Didier Hatier. Vince, M. (2008) <i>Macmillan English Grammar in Context (Advanced)</i>. Oxford: Macmillan Education. Wardhaugh, R. (2003) <i>Understanding English Grammar. A Linguistic Approach</i>. Blackwe</p>
<p>Other infos</p>	<p>Many materials are posted on Moodle but students are expected to actively take notes.</p> <p>If the student chooses to use one or more AI tools (or any other online tools), they are required to systematically indicate all parts where such tools have been used, for example, through the use of footnotes. The student must specify whether AI was used for information research, text writing, or for improving or correcting the text. Furthermore, the student must mention which AI was used (ChatGPT, Bing, Bard, Chatsonic, etc.) and the date of use. These information sources must be systematically cited in accordance with the bibliographic referencing standards provided by the course instructor. The student remains responsible for the content of their work, regardless of the sources used.</p> <p>To ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity, and illustration with examples (e.g., from their own experience) will be taken into account. Any behavior by the student that prevents or attempts to prevent, in whole or in part, a correct assessment of their knowledge, skills, and/or competencies will be considered an irregularity that could lead to sanctions (OT = 0 fraud).</p>
<p>Faculty or entity in charge</p>	<p>PHLB</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy	FILB1BA	5		
Bachelor in French and [58d				