

15.00 credits	30.0 h + 15.0 h	Q2
---------------	-----------------	----

Teacher(s)	Dupont Juliette (compensates Jacquot Sophie) ;Jacquot Sophie ;Klimis Emmanuel (compensates Jacquot Sophie) ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The objective of this course is to present to students the conceptual but also analytical and methodological tools aimed at understanding the construction of public policies.</p> <p>Students will then be presented with a panorama of policy analysis as an academic discipline, but they will also be familiarized with the application of this toolbox to understand and question contemporary public action.</p>
Evaluation methods	<p>Students will be assessed on the basis of a final individual assignment designed to apply a conceptual framework derived from the analysis of public action to a specific public policy.</p> <p>Students will be offered a thematic dossier. It will be up to them to choose the conceptual analysis grid they wish to apply to the case study. Students will be asked to integrate empirical elements present in the texts of the case study in order to develop a demonstration based on a theoretical choice that needs to be justified. The aim is therefore to propose a problematised piece of work and not to produce a synthesis of the proposed dossier. The assessment will focus on mastery of the chosen conceptual framework, its application and the ability to develop a personal demonstration based on analysis of the empirical data in the subject file.</p> <p>The aim of the methodology session is to present in more detail what is expected of the final paper.</p> <p>Students are also required to complete two other intermediate tasks (counting towards bonus points):</p> <ol style="list-style-type: none"> 1.

<p>Bibliography</p>	<ul style="list-style-type: none"> - BOSSY, Thibault, EVRARD, Aurélien, GOURGUES, Guillaume, HOFFLER, Catherine, RIBEMONT, Thomas, Introduction à la sociologie de l'action publique, Bruxelles, De Boeck, 2018. - BOUSSAGUET, Laurie, Les politiques publiques, « Que sais-je ? », Paris, Presses Universitaires de France, 2020. - BOUSSAGUET, Laurie, JACQUOT, Sophie, RAVINET, Pauline (dir.), Dictionnaire des politiques publiques, Paris, Presses de Sciences Po, 2019 (5ème édition). - HASSENTEUFEL, Patrick, Sociologie politique : l'action publique, Paris, Armand Colin, 2014 (3ème édition). - KÜBLER, Daniel, DE MAILLARD, Jacques, Analyser les politiques publiques, Grenoble, Presses Universitaires de Grenoble, 2015 (2ème édition).
<p>Other infos</p>	<p>No delay in submitting the work requested will be accepted. Any exception to this rule must be duly justified.</p> <p>Any fraud will be reported to the Master's jury. Submitted work will be systematically analysed by anti-plagiarism software.</p> <p>All use of generative artificial intelligence is forbidden in the production and writing of the work required as part of this course, with the exception of spelling and grammatical correction, although this use must be systematically indicated and referenced precisely throughout the text. Any part of the work relying, in any way whatsoever, on generative AI must be clearly identified (for example, by a footnote). Screenshots of the conversation with the AI tool must be appended, together with a paragraph of explanation specifying which generative AI tool was used, for what purpose, in what way, and to what extent. Failure to do so will constitute an irregularity.</p>
<p>Faculty or entity in charge</p>	<p>ESPB</p>

