


2.00 credits

30.0 h

Q2

Teacher(s)	Brabant Stéphanie ;Denis Philippe ;Duelz Marie ;Grommersch Claudine (coordinator) ;Lefevre Carlo ;Meirlaen Sandrine ;Nyssen Jean-Paul ;Schrijvers Lutgarde ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<p>The LANGL 1851 course or any other equivalent course.</p> <ul style="list-style-type: none"> • Reading skills roughly corresponding to Level C1 (lower) of « the Common European Framework of Reference for Languages » • listening skills corresponding to Level B2 (lower) of the same framework.) <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	<p>To fulfil these objectives, teaching activity will focus on the following topics :</p> <ul style="list-style-type: none"> • taking part in a meeting • presenting and defending a project • making/receiving a phone call • making questions and giving instructions • writing your opinion about a topic related to the field of study, '
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>By the end of this module the student will be able to express him/herself in English in the social and professional contexts in which he/she will work (the world of physical education and sport or of physiotherapy and rehabilitation).</p> <p><i>At the end of the term, the student should have acquired oral skills roughly corresponding to the B1 level of « the Common European Framework of Reference for Languages ».</i></p>
Evaluation methods	<p>Attendance at this language course is required, in accordance with article 72 of the General Regulation for Studies and Examinations, two unjustified absences may result in an invalidation of the marks taken into account in the final grade. The teacher may propose to the jury that a student who has two unjustified absences for the course be refused registration for the January, June or September session.</p> <p>June session</p> <p>Continuous evaluation is based on the following 4 activities (95%)</p> <ol style="list-style-type: none"> 1. written test on the most common grammar and vocabulary mistakes 2. pronunciation test 3. participation in a professional meeting 4. physio / patient consultation (KINE) or coach / sportsperson interview (EDPH) <p>Active participation in class is also part of continuous evaluation (5%).</p> <p>September session</p> <p>The student who got less than 10/20 in June will only have to resit the activities he / she failed. The mark for active participation in class is not taken into account in September.</p>
Teaching methods	<ul style="list-style-type: none"> • Interactive communication through classroom activities. • Exposure to a variety of real-life situations requiring specific language functions. • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. • Regular feedback on the student's oral production.
Content	The course aims at developing the communication techniques appropriate to professional life as well as improving command of the language (general and specific vocabulary, grammar and pronunciation).
Inline resources	https://moodle.uclouvain.be/course/view.php?id=2079
Bibliography	<ul style="list-style-type: none"> • Syllabus du cours (disponible chez Unifcopy - en ligne sur Moodle un mois après le début des cours) • Matière d'auto-apprentissage accessible via la plateforme Moodle

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Motor skills : General	EDPH1BA	2	LANGL1851	
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	2	LANGL1851	