

Introduction to simultaneous interpreting French > French Belgian Sign Language (LSFB)

4.00 credits

15.0 h + 30.0 h

Q2

Teacher(s)	Gerday Chantal ;Haesenne Thierry (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	General social and current affairs issues.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Contribution of teaching unit to learning outcomes assigned to programme With regard to the learning outcomes assigned to the Master's programme in Interpreting, this teaching unit contributes to the development and acquisition of the following goals: 1.4, 1.5, 2.2, 6.2, 6.4, 8.6</p> <p>On completion of this course the student will be able to:</p> <ul style="list-style-type: none"> - Render in LSFB the original message delivered in French in a coherent and structured manner; - Practise the level of detachment that makes possible an in-depth analysis of the talk; 1 - Communicate in such a way as to generate an atmosphere of confidence with his or her audience adopting the appropriate tone and attitude; - Demonstrate flexibility and mental acuity in adapting without hesitation to novel communicative situations ; - Demonstrate an ability to concentrate and persevere and to maintain self-mastery especially in stressful situations ; - Refresh his or her linguistic knowledge.
Evaluation methods	Evaluation continue formative et finale certificative
Teaching methods	Cours en présentiel Travaux dirigés dans la salle d'interprétation Travaux à domicile (e-learning) Les étudiants sont amenés à interpréter des corpus de difficulté croissante. Correction collective et/ou individuelle.
Content	Discours de difficulté croissante en lien avec des thématiques contemporaines avec un accent sur les thématiques fréquemment abordées au sein de la communauté sourde. Découverte des différentes techniques spécifiques à l'interprétation simultanée.

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Interpreting	INTP2M	4		