

Teacher(s)	Sterkendries Nele (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit being of intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills as described for the teaching unit of intermediate level (LNEER1823) or for the teaching unit of the first year of the Bachelor's degree in Law (LNEER1821) are required. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This teaching unit focuses on interactive communication and the subjects will be field-related.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading Comprehension</p> <p>1</p> <ul style="list-style-type: none"> • read articles and reports concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints. • understand standard field-related correspondence. <p><i>Level B2 of the Common European Framework of Reference for Languages</i></p> <p>Listening Comprehension - Individual</p> <ul style="list-style-type: none"> • understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related), • understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related). <p>2</p> <p>Listening Comprehension - Interactive</p> <ul style="list-style-type: none"> • understand most conversations and debates bearing on field-related subjects. • understand most of what is said in an everyday conversation provided standard language is being used. <p><i>Level B2- of the Common European Framework of Reference for Languages</i></p> <p>Speaking Skills (main objective) - Individual</p> <ul style="list-style-type: none"> • give (after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate. • explain a viewpoint on a topical issue well enough in order to be understood without difficulty. <p>3</p> <p>Speaking Skills (main objective) - Interactive</p> <ul style="list-style-type: none"> • take an active part in discussion in familiar contexts, accounting for and sustaining his/her views. • interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the latter adapt their language level. <p><i>Level B1 of the Common European Framework of Reference for Languages</i></p> <p>Writing Skills</p> <p>4</p> <ul style="list-style-type: none"> • write a short report, summary in order to pass on factual information and to be able to give his/her view on the subject. <p><i>Level B1 of the Common European Framework of Reference for Languages</i></p>

Code

- Vocabulary : consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words).

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Faculty or entity in charge	ILV
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Criminology	CRIM2M	4	LNEER1823	