



Ineer2451


2024

Dutch communication skills for students in Physiotherapy, Sports and Physical Training

2.00 credits	30.0 h	Q2
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Teacher(s)	De Rycke Katrien (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have the productive command of grammar and basic vocabulary and also the language skills of level B1- of the "Common European Framework of Reference for Languages" (The first degree of the intermediate level). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This teaching unit treats subjects about themes that are related to the study programme and the future professional needs of the student: sports and fysiotherapy.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading Comprehension</p> <p>1</p> <ul style="list-style-type: none"> • read factual articles concerned with contemporary and field-related subjects and to understand them with a satisfactory level of autonomy. <p><i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p>2 [[52 0 g BT /F1 7 Tf 1 0 0 -2 [(52riste3 0.5 l -5 1 l -5 63 l h W1..5 l d)] TJ 1 0 0 -1 12.80000019ivid.75:rehension]] TJ /F5 8 Tf 1 0 0 -1 8.3999</p>

	<ul style="list-style-type: none"> • use the basic vocabulary and extension of the general as well as specific (field-related) vocabulary. • understand and use the specific Dutch structures (passive voice, inversion, het voornaamwoordelijk bijwoord, "er, de bijzin, '). <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p>
<p>Evaluation methods</p>	<ul style="list-style-type: none"> • Continuous assessment (summative and formative) based on the active participation in the course, a bucket list (15%), different tests (15%). • Oral exam based on an improvised dialogue and questions related to the content of the syllabus (30%). • Written exam (40%): vocabulary, listening comprehension and reading comprehension <p>If students don't take the oral and/or written exam, they will be given an "unjustified absence", even if they have taken all the other parts of the evaluation.</p> <p>Attendance at the course is compulsory. If the teacher deems it useful, he/she may askt the jury to prohibit students who have not regularly attended the learning activities to register for the exam (RGEE - art. 72).</p> <p>If the (health) situation does not allow for permanent evaluation (e.g. we need to switch to online and distance learning), then:</p> <p>--> The continuous assessment will be replaced by a portfolio.</p> <p>--> The written exam will take place on a platform using remote monitoring (proctoring). Taking into account the health situation, if the possibility is however left to us to organise a face-to-face written examination, we will opt for this possibility and will organise a face-to-face written examination.</p> <p>If the proctoring platform for the written examination cannot be used for any reason, the written examination will be cancelled and replaced by the oral assessment. This mark will then constitute 100% of the final mark.</p> <p>--> The oral assessment will take place on TEAMS.</p> <p>If the teacher has doubts about a student's performance in a written certification assessment, the teacher will question the student orally on the same subject in the days following the assessment in order to verify the student's competence.</p> <p>Generative artificial intelligences (AI) must be used responsibly and in accordance with academic and scientific integrity practices. Scientific integrity requires that sources be cited, and the use of AI should always be disclosed. The use of artificial intelligence for the LNE1136 tests and exams is explicitly prohibited and will be considered cheating.</p>
<p>Teaching methods</p>	<p>The UE (course) is mainly given face-to-face with e-learning support.</p> <ul style="list-style-type: none"> • Revision of basic vocabulary and grammar. • Acquisition of new field-related vocabulary, concepts by means of reading exercises, oral exercises (debates, dialogues, etc.), listening exercises and vocabulary exercises. <p>Depending on the (health) situation, the course can be given in a hybrid or "comodal" way or we might possibly have to switch to online and distance learning.</p>
<p>Content</p>	

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Motor skills : General	EDPH1BA	2	LANGL1851	
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	2	LANGL1851	