

3.00 credits

30.0 h

Q2

Teacher(s)	Van Overstraeten Eric ;
Language :	French
Place of the course	Tournai
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>This unit follows on from the knowledge and thinking from the preceding teaching units in this series. Concentration on a key set of issues for the future of Western architecture</p> <ul style="list-style-type: none"> • historical and theoretical situation given equal weight • use of analytical instruments : plans, cross-sections, elevation • a new issue for each session of the course <p>For example : Statement 'Ornament is a crime' statement 'Form follows function'.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The focus of this teaching unit - understanding the link between writing and building ' involves a lengthy list of the mechanics of composition, from considered and speculative thinking procedures relevant to writing to the practical and architectural procedures relevant to building.</p> <p>Specific learning outcomes:</p> <p>By the end of this course, students are able to</p> <ul style="list-style-type: none"> • find their way in an architectural field using a corpus formed of written and/or built knowledge. • make use of this corpus to support a reasoned and critical approach in the architectural field. • revert to the approach and the corpus formed in the architectural field. <p>¹ Contribution to the learning outcome reference framework:</p> <p>build knowledge of architecture</p> <ul style="list-style-type: none"> • Be familiar with and analyse the basic references • Be able to use given references which, by analogy, can lead to other interpretations of the context • Develop and make use of knowledge in the discipline <p>Make use of other subjects</p> <p>Make committed choices</p> <ul style="list-style-type: none"> • Make links between different methodological and epistemological perspectives

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	
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