

DROI1BA - Introduction

Introduction

S'ouvrir aux autres, aux autres sciences humaines, aux relations qu'elles entretiennent avec le droit et, le cas échéant, à d'autres cultures juridiques ou au monde professionnel.

- 4.1. Travailler en équipe avec convivialité et efficacité, et dans le respect du débat contradictoire, pour mener une recherche ou une discussion collective, dont le résultat engage solidairement tous les membres du groupe.
- 4.2. Connaître et comprendre les concepts et théories issus d'autres sciences humaines (notamment l'économie politique, la philosophie, la psychologie, la sociologie, l'histoire et l'éthique) afin d'appréhender le rôle, la portée et les limites du droit et de la justice.
- 4.3. Faire fructifier l'ouverture intellectuelle résultant :
 - soit de l'acquisition de connaissances approfondies en droit et de connaissances d'initiation dans d'autres sciences humaines ;
 - soit de l'acquisition de connaissances d'initiation dans d'autres sciences humaines.

Le cas échéant, faire fructifier l'ouverture professionnelle résultant d'un stage de la pratique juridique, ainsi que la capacité acquise à cette occasion de replacer dans leurs contextes les normes, les institutions et les personnes appelées à les appliquer.

5. S'INTERROGER, S'IMPLIQUER ET S'ORGANISER

S'interroger sur les choix que véhiculent les normes, s'impliquer dans la promotion des valeurs fondatrices du droit et s'organiser dans son travail.

- 5.1. Comprendre le caractère relatif, dans le temps et dans l'espace, d'une solution juridique, et ainsi s'interroger sur la pertinence des choix qu'elle véhicule.
- 5.2. Identifier et promouvoir les valeurs éthiques et sociales fondatrices du droit et de la justice, ainsi que se garder de toute forme d'instrumentalisation.
- 5.3. S'organiser, planifier son travail et respecter les délais.
- 1.5. Avoir une connaissance actuelle et une maîtrise générale des principes, règles, théories, doctrines et jurisprudences donnant corps aux différentes branches du droit, en particulier le droit constitutionnel, le droit des obligations, le droit pénal, le droit de la procédure pénale, le droit de l'Union européenne, le droit de la personne et de la famille, le droit social, le droit commercial, le droit des contrats, le droit administratif, les droits réels et intellectuels et le droit judiciaire.

6. S'OUVRIR

S'ouvrir aux autres, aux autres sciences humaines, aux relations qu'elles entretiennent avec le droit et, le cas échéant, à d'autres cultures juridiques ou au monde professionnel.

- 6.1. Travailler en équipe avec convivialité et efficacité, et dans le respect du débat contradictoire, pour mener une recherche ou une discussion collective, dont le résultat engage solidairement tous les membres du groupe.
- 6.2. Connaître et comprendre les concepts et théories issus d'autres sciences humaines (notamment l'économie politique, la philosophie, la psychologie, la sociologie, l'histoire et l'éthique) afin d'appréhender le rôle, la portée et les limites du droit et de la justice.
- 6.3. Faire fructifier l'ouverture intellectuelle résultant de connaissances approfondies en droit ou de connaissances d'initiation dans d'autres sciences humaines, ou encore d'un stage de la pratique juridique selon son choix de mineure.

Programme structure

The programme consists of a major in Law worth 150 credits. The major contains three different categories of courses in terms of course content : a number of courses in the Humanities (Philosophy, Economics, History, Sociology, Psychology) ; courses in foreign languages (a choice of two languages from among Dutch, English, German or Spanish), and legal terminology (in Dutch, English or German) and thirdly, courses in Law, namely two courses on Theoretical and Critical Reflection in Law and several courses in legal subjects (essentially Belgian and European Law). Apart from the language courses, which have their own special methodology, almost all of the sessions include a progressive combination of practical exercises, tutorials and supervised pieces of work.

The first year comprises courses in the Humanities, two language courses and three courses in Law (Sources, Principles and Methods, Roman ; Foundations in Law ; and Legal History). The opening of the 1st quadrimester to subjects other than those related to law, takes the form of three courses in the Humanities (Philosophy, History and Economics). Other subjects included in the Humanities feature on the programme in the following years (Sociology, Psychology, etc.).

DROI1BA Programme

Detailed programme by subject

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

o Human sciences (24 credits)

<input checked="" type="radio"/> LDROI1006	Philosophy and Philosophical Anthropology	Mark Hunyadi	
--	---	--------------	--

			Year		
			1	2	3
LDROI1300	Tutorial in Law II				x
		PK [q1+q2] [0h+12h] [3 Credits]			

Minor or additional module (30 credits)

The student chooses a minor from the list of accessible minors below. She/He distributes the 30 credits of the minor between his/her annual program 2 and the annual program 3 of his bachelor's degree, so that his/her annual course program (major + minor) includes 60 credits for each academic year.

☒
LNEER1822

Dutch for Law students - Upper-intermediate level

Isabelle
Demeulenaere (coord.)
Nele Sterkendries

SL [q1+a2]



				Year		
				1	2	3
○ XKULA2202	European Contract Law including Discussion Sessions		EN [q2] [6 Credits]			X
○ XKULA2203	Ondernemingsrecht m.u.v. vennootschapsrecht		NL [q2] [6 Credits]			X
○ XKULB1014	Intellectuele rechten		NL [q2] [3 Credits]			X
○ XKULB1015	Verbintenissen		NL [q2] [7 Credits]			X
○ XKULA2204	Werkcollege		NL [q2] [3 Credits]			X



() This programme is the subject of access criteria*

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](https://uclouvain.be/fr/decouvrir/rgee.html) (<https://uclouvain.be/fr/decouvrir/rgee.html>).

Prerequisites list

LDROI1304 "Droit des contrats" has prerequisite(s) LDROI1223

- LDROI1223 - [Law of Obligations](#)

LDROI1305 "Droit administratif" has prerequisite(s) LDROI1222

- LDROI1222 - [Constitutional Law](#)

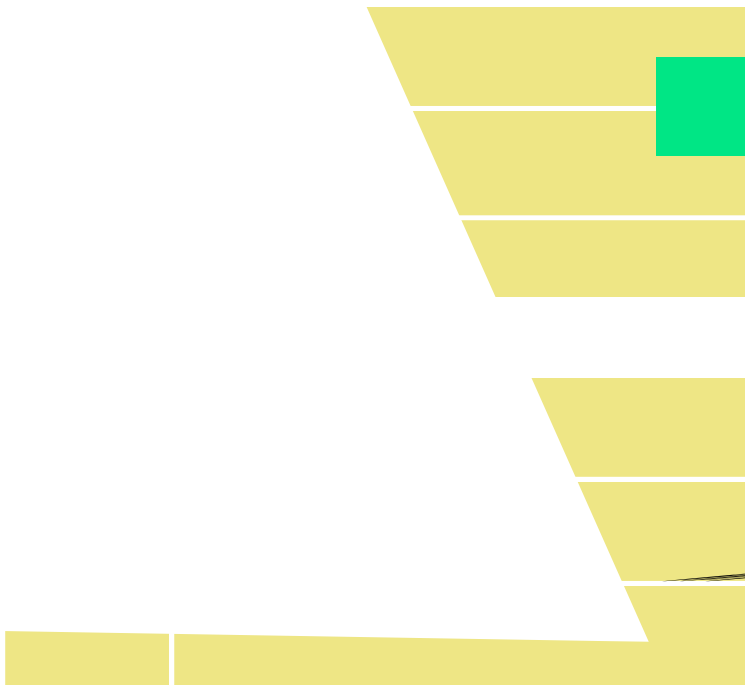
LDROI1310 "Introduction to comparative law" has prerequisite(s) LDROI1282

- LDROI1282 - [Legal English](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block



o Religious studies

The student choose one of the possibilities below:



• Tutorials

LDROI1100	Tutorials: legal methodology and introduction to law		100 [q1+q2] [0h +28h] [4 Credits]
-----------	--	--	---

DROI1BA - 2ND ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Common subjects

o Legal matters

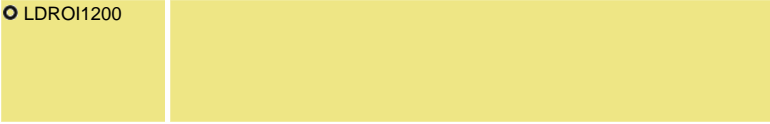
● LDROI1222

Constitutional Law



• **Tutorials**

• LDROI1200



DROI1BA - 3RD ANNUAL UNIT

Jehanne Sosson

- Mandatory
- ⚙️ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Common subjects

o Legal matters

● LDROI1301	The Individual and Family Law	Jehanne Sosson
-------------	---	----------------



DROI1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) (https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the the official deadline.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](https://uclouvain.be/fr/facultes/epl/examenadmission.html) (<https://uclouvain.be/fr/facultes/epl/examenadmission.html>).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

Teaching method

Etudier le droit ne se limite pas à l'apprentissage de textes techniques. L'apprentissage du droit vise aussi à développer une méthode permettant d'identifier les règles applicables, de les situer dans leur contexte et d'en tirer les enseignements requis.

Le programme de bachelier en droit forme progressivement aux méthodes et aux raisonnements essentiels de la science du droit; il offre une ouverture sur les disciplines dont le droit se nourrit.

Les compétences à acquérir tout au long du programme sont de trois ordres:

-

or in national and international public service. Jurists play an important and valuable role as companies find themselves more and more confronted with ever-increasingly complex and changing legislation which applies to industrial, operational and financial operations, without overlooking more recent domains such as protection of the environment, or consumer law. At every level, public administrations call upon jurists : in federal, regional, local, provincial and local administration, as well as in economic, social and cultural public services and youth protection etc.

