

Bachelor in Economics and Management

At Bruxelles Saint-Louis - 180 credits - 3 years - Day schedule - In French Dissertation/Graduation Project : NO

ECGB1BA - Teaching profile

Learning outcomes

By the end of their bachelor's degree, students will have acquired:

I. The disciplinary and methodological foundations of economics and management

- · A practical command of the fundamental concepts and models of economics and management
 - The ability to model economic phenomena
 - A command of the foundational fields of management
 - All economics and management CUs in years 1 and 2
 - The ability to analyse real economic and management issues

The Economics I and II CUs, the Public economics CU, with part of the lecture hours and/or practical work devoted to this; The Company management simulation CU

• An in-depth understanding of the ethical and political dimensions of economic analysis

Year 3 CUs in the field of economics, in their reflective dimension

- The basic methodological tools needed for an academic approach to economics and management
 - The ability to apply mathematical modelling to economic and social issues
 - The ability to use mathematical and statistical tools to solve economic and management problems

All CUs in mathematics and statistics

• The ability to use computer software and model simple problems in algorithmic form

All CUs in computer sciences

• The ability to produce abstract reasoning using a formalised language and adopt a critical distance with respect to this process All courses in quantitative methods

II. A grounding in areas which are complementary to economics and management

- A practical command of core knowledge in the human, legal and social sciences which are essential for the analysis of economic and management issues
 - A knowledge of the major areas of thought underlying the social sciences and humanities
 - Choice of CUs from philosophy, history, sociology, political science and communication science; CU in law
 - The ability to see the connections between the different disciplinary skills and identify their complementarities Introductory interdisciplinary CUs: Ethics and the economy, Economic history, Special issues in economic law

III. A grounding in the scientific method

- The ability to demonstrate intellectual rigour in their academic work and analytical skills
- The ability to critically compare theoretical insights with real situations
- The ability to use the knowledge resources available at university, notably by acquiring expertise in the use of the methods and tools of documentary research
 - The ability to make use of the models presented in lectures to solve real problems
 - LO of the practical work associated with CUs in economics, management and econometrics
 - The ability to manipulate and present quantitative data to illustrate economic and social phenomena
 - LO of the practical work in statistics, empirical LO of the Economics II and Public economics CUs
 - The ability to maintain a critical distance with respect to theory and develop the ability to critically review and analyse academic texts

History of economic thought, Ethics and the economy, Economic history, year 3 advanced economics courses, Economics: interdisciplinary perspective CU

IV. High-level written and oral communication skills

- The ability to demonstrate written and oral communication skills in two languages in addition to French, while defending a scholarly argument or presenting a piece of research in accordance with academic ethics
 - The ability to carry out university-level research work, notably through the use of statistical data
 - The ability to write a report in accordance with the standards of academic writing
 - The ability to produce intellectually rigorous personal reasoning, and to defend it both in written and oral forms
 - LO for the practical work for all economics and management courses; the Company management simulation CU
 - Oral and written (passive and active) communication skills in English and Dutch
 - The ability to converse in both everyday and specialised language (in the social sciences and humanities) in these two languages
 - The ability to understand, examine and reproduce a theoretical concept learnt in class in these two languages
 - All CUs in Dutch and English in years 1,2 and 3; Management courses in a foreign language in year 3
 - A familiarisation with an environment in a language other than their own ERASMUS exchanges in year 3

Programme structure

The bachelor's degree in economics and management is a first-cycle programme (a 'transition' bachelor's degree), consisting of 180 credits spread over three years (60 credits per year). It prepares students for a number of master's degree programmes in the second cycle.

This programme has been designed to provide students with the tools and disciplinary knowledge as well as the expertise and skills specific to both fields (economics and management), so that they can access the various master's degree programmes available to them later on (master's degree in economics or master's degree in management).

The economics and management programme offers a comprehensive range of courses which gives students a solid grounding in the disciplines of economics and management (microeconomics, macroeconomics, finance, production management, human resources management, etc.), as well as a command of quantitative methods (mathematics and statistics).

It also provides a general introduction to the humanities and social sciences (sociology, philosophy and political science), as well as high-quality language teaching. Language course units (English/Dutch) and an English course unit (Corporate finance) are an integral

Laurent Taskin				Year
S EKULB1320	Marketing		[q1] [52h] [5 Credits] (x
O BECGE1213	Financial Statement Analysis	Yves De Rongé	[q1] [30h+15h] [4 Credits]	x
• BECGE1214	Human management	Laurent Taskin		

				1	ea 3	
O BNEER1181	Dutch I Will benefit from a course unit of Dutch for Beginners or Spanish in first year: 1) The student who has had less than two hours of Dutch per week throughout the year in one of the last four years of high school; 2) The student who have completed high school in 2019-2020 or earlier and who has not been trained in Dutch between the end of high school and its registration in St. Louis. Additional informations and forms to fill out are available at the Faculty secretariat.	Astrid De Munter (coord.) Luc De Pauw Nadine Kayobotsi Arzu Tatli	N [q1+q2] [0h+30h] [4 Credits] 🥮	x		
O BANGL1291						

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Alternatives

- > Bachelor in Economics and Management [Dual Bachelor's degree for the holder of a Bachelor in Law] [https://uclouvain.be/en-prog-2023-ecgb1ba-programme]
- > Bachelor in Economics and Management [Dual Bachelor's degree for the holder of a Bachelor in Political Sciences] [https://uclouvain.be/en-prog-2023-ecgb1ba-programme]
- > Bachelor in Economics and Management [Dual Bachelor's degree for the holder of a Bachelor in Information and Communication] [https://uclouvain.be/en-prog-2023-ecgb1ba-programme]

BACHELOR IN ECONOMICS AND MANAGEMENT [DUAL BACHELOR'S DEGREE FOR THE HOLDER OF A BACHELOR IN LAW]

- O Mandatory
- ☼ Optional
- Δ Not offered in 2023-2024
- Not offered in 2023-2024 but offered the following year
- \oplus Offered in 2023-2024 but not the following year
- $\Delta \, \oplus \, \text{Not offered in 2023-2024}$ or the following year
- Activity with requisites
- Open to incoming exchange students
- ₩ Not open to incoming exchange students

Year
1 2 3

O Choose one course among the following:

SS BECGE1214	Human management	Laurent Taskin	[q2] [30h+7.5h] [5 Credits]	3	K
≅ BECGE1216	Human Resource Management	Ralf Caers	[q2] [30h] [5 Credits] 🚇)	X

BACHELOR IN ECONOMICS AND MANAGEMENT [DUAL BACHELOR'S DEGREE FOR THE HOLDER OF A BACHELOR IN POLITICAL SCIENCES]

- Mandatory
- ☼ Optional
- △ Not offered in 2023-2024
- O Not offered in 2023-2024 but offered the following year
- $\ensuremath{\oplus}$ Offered in 2023-2024 but not the following year
- $\Delta \, \oplus \, \text{Not offered in 2023-2024}$ or the following year
- Activity with requisites
- @ Open to incoming exchange students
- Mot open to incoming exchange students
- FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

• Content:

o Dual Bachelor's degree for the holder of a Bachelor in Political Sciences

This standard dual Bachelor's degree programme is subject to change according to a student's academic choices and possible changes in the Bachelor's programmes.

Remark: courses followed in the context of a dual-degree programme MAY NOT count towards the main Bachelor's degree in Political Sciences with the exception of Descriptive Statistics and probability.

Total number of credits in the dual-degree programme: 77 credits.

O Computer Science and Quantitative Methods

O BECGE1130	Mathematics for economics and management I	Koen Declercq	FR [q1] [30h+22.5h] [4 Credits] #	Х)	X
O BECGE1232	Applied statistics	Cédric Heuchenne	FR [q1] [45h+22.5h] [6 Credits] @	Х)	X
O BECGE1330	Econometrics	Anouk Claes	[q1] [45h+15h] [6 Credits] 🚇	Х)	X
O BECGE1131	Mathematics for economics and management II	Cédric Heuchenne	[q2] [30h+30h] [5 Credits] #	Х)	X
• BECGE1132	Descriptive Statistics and probability Descriptive Statistics and probability may replace the course POLS1233 - Quantitatives methods II: statistics in the 2nd-year of the political sciences programme	Nathan Uyttendaele	ा [q2] [30h+22.5h] [4 Credits] 🥮	X	· >	< x

O Economics

O One course to be chosen from among:

SBECGE1210	Microeconomics	Xavier Wauthy	[1] [45h+15h] [6 Credits]	Х	X	X	
SBECGE1217	Microeconomics	Koen Declercq	DN [q1] [45h+15h] [6 Credits] #	х	Х	X	
O BECGE1211	Macroeconomics	Jean-François Fagnart	[q2] [45h+15h] [6 Credits] #	Х	Х	X	
O BECGE1311	Industrial Economy	Gilles Grandjean	[q2] [45h] [5 Credits] #	Х	X	X	

O Management

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O BECGE1112	Basis of accounting	Oscar Bernal Diaz (compensates Alexandre Girard)	[1] [45h+15h] [5 Credits]	x	x	×	
O BECGE1213	Financial Statement Analysis	Yves De Rongé	FR [q1] [30h+15h] [4 Credits] #	Х	X	X	1

Year 1 2 3

o Content:

o Dual Bachelor's degree for the holder of a Bachelor in Information and Communication

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ECGB1BA: Bachelor in Economics and Management

• BECGE1110 - Economics I • BECGE1111 - Economics II

BECGE1318 "Analyse critique des organisations et des marchés" has prerequisite(s) BECGE1211

• BECGE1211 - Macroeconomics

BECGE1320 "Management et stratégie" has prerequisite(s) BECGE1322 OU EKULB1320

• BECGE1322 - Marketing • EKULB1320 - Marketing

BECGE1321 "Théorie des organisations" has prerequisite(s)

Detailed programme per annual block

ECGB1BA - 1ST ANNUAL UNIT

- Mandatory
- ☼ Optional△ Not offered in 2023-2024
- O Not offered in 2023-2024 but offered the following year
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- $\Delta \oplus \text{Not offered in 2023-2024}$ or the following year
- Activity with requisites
- @ Open to incoming exchange students
- Not open to incoming exchange students
 | FR| Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Computer Science and Quantitative Methods

O BECGE1130	Mathematics for economics and management I	Koen Declercq	[q1] [30h +22.5h] [4 Credits] #
O BECGE1131	Mathematics for economics and management II	Cédric Heuchenne	[q2] [30h +30h] [5 Credits] #
O BECGE1132	Descriptive Statistics and probability	Nathan Uyttendaele	[q2] [30h +22.5h] [4 Credits] #
O BECGE1133	Computer science I	Wim Laurier	[q2] [30h] [4 Credits] #

Languages

O BANGL1191	English I	Marleen Cré
		Sebastiano Ferrari
		Julie George Garkov
		Françoise
		Longrée (coord.)
		Tanja Temmerman
		. ,

O BECGE1230	Computer science II	Wim Laurier	[q2] [30h +30h] [4 Credits]
o Languages			
• BANGL1291	English II	Milena Fontana Julie George Garkov Françoise Longrée (coord.) Erwin Ochsenmeier Madeline Riordan Tanja Temmerman (coord.)	[q1+q2] [0h +60h] [5 Credits]
O BNEER1281	Dutch II Student who replaced the course unit of Dutch I the Fisrt Year by Dutch for Beginners I or Spanish I should follow the Second Year, the same course unit, higher level (Dutch for Beginners II or Spanish II). Additional informations are available at the Faculty secretariat.	Astrid De Munter (coord.) Guy Sirjacobs	[q1+q2] [0h +60h] [5 Credits] **

ECGB1BA - 3RD ANNUAL UNIT

- Mandatory
- ☼ Optional
- △ Not offered in 2023-2024
- Not offered in 2023-2024 but offered the following year
- $\ensuremath{\oplus}$ Offered in 2023-2024 but not the following year
- $\Delta \, \oplus \, \text{Not offered in 2023-2024}$ or the following year
- Activity with requisites
- Open to incoming exchange students
- M Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:

o Economics

O BECGE1311	Industrial Economy	Gilles Grandjean	[q2] [45h] [5 Credits] #
Managemen	t		
O BECGE1320	Management and strategy	Isabelle Callens Pierre Hermant	[q1] [30h] [5 Credits] #

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S BECGE1340	Economic history	Jean Lacroix Kim Oosterlinck	[q1] [30h] [5 Credits] #
BECGE1233	Gaone thie dristory	Ana Mauleon	[q1] [30h +15h] [5 Credits] #
SBECGE1313			

ECGB1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies. The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- General access requirements
- Specific access requirements
- · Access based on validation of professional experience
- Special requirements to access some programmes

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications:

- 1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
- 2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
- 3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
- 4. A higher education certificate or diploma awarded by an adult education centre;
- 5. A pass certificate for one of the <u>entrance examinations</u> (https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
- 6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
- 7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department (Service des équivalences) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.
- 8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2023-2024, you must have obtained your diploma during the academic years 2020-2021, 2021-2022 ou 2022-2023. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma from a country outside the European Union, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to the following site.
- For any secondary school diploma from a country outside the European Union, the admission application must contain the equivalence of your diploma

Teaching method

At Saint-Louis, lectures are given in moderate-sized auditoriums. This allows students to have close contact with their lecturers.

Course units in economics and quantitative methods are accompanied by practical work sessions in small groups.

In the first term, the English and law course units are accompanied by remedial classes for students experiencing difficulties in these subjects. Remedial classes in economics and mathematics are offered in the second term to students who did not pass these exams during the January exam session.

Methodological assistance

The ESPB faculty at Saint-Louis places great importance on educational support for all bachelor's programmes. The Academic Guidance Service (AGS) offers a range of activities and is available to meet students who wish to do so.