





## Learning outcomes

### DPIB2MC - Teaching profile

## Learning outcomes

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Classes are taught in French, which is also the language of most course materials.

By the end of their advanced master's degree in environmental law and public property law, students will have acquired the following skills:

- in-depth knowledge of all aspects of public property law and environmental law, in their relevant international, European and national dimensions;
- an understanding of the interplay between environmental law and other branches of law (tax law, criminal law, judicial law, civil liability) from which environmental law borrows certain techniques;
- a global vision of legal disciplines, which tend to converge due to the cross-cutting nature of ecological issues;
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○ BDPIM2131	Administrative Authorisations (Environmental Law)	Jacques Sambon	FR [q1] [15h] [3 Credits]
○ BDPIM2121	Sectoral Environmental Policies	Nicolas de Sadeleer Delphine Misonne Jacques Sambon	FR [q2] [39h] [9 Credits]
○ BDPIM2122	Civil Liability, Insurance Law and Environmental Damage	Pierre Moërynck	FR [q2] [9h] [2 Credits]
○ BDPIM2140	Urban planning law I: Planning and administrative authorizations (public real estate law)	Charles-Hubert Born Bernard Pâques	FR [q1] [30h] [7 Credits]
○ BDPIM2143	Town planning law II (Instruments of land policy and state ownership and Land management and monuments and sites)	Marie-Sophie de Clippele Benoit Gors	FR [q2] [30h] [7 Credits]

○ **Optional courses**

Choose one course among :

⊗ BDPIM2150	Companies and the Environment	Pierre Moërynck	FR [q2] [7.5h] [2 Credits]
⊗ BDPIM2151	Public Procurement	Nicolas Cariat	FR [q2] [7.5h] [2 Credits]

○ **Final-year assignment**

○ BDPIM2163	Final Dissertation	Charles-Hubert Born Marie-Sophie de Clippele Benoit Gors Delphine Misonne	FR [q1+q2] [] [20 Credits]
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## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## DPIB2MC - Information

### Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.  
Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.  
The admission requirements must be met prior to enrolment in the University.*

*Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

### General access requirements

Translated from [https://www.gallilex.cfwb.be/fr/leg\\_res\\_01.php?ncda=39681&referant=l02](https://www.gallilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=l02)

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;
2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;
3. a foreign academic degree recognised as equivalent to those mentioned in paragraphs 1 and 2 pursuant to this decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

### Specific access requirements

In accordance with the regulations governing the advanced master's degree in environmental law and public property law, the programme is open to holders of a 120-credit second-cycle degree in law (master's or bachelor's) awarded by a Belgian university.

## Teaching method

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Educational effectiveness is ensured by the complementary nature of several teaching methods, namely, lectures accompanied by discussions which highlight previous experience and professional backgrounds.

The teaching methods are designed to make the most of the limited time available to adult students with professional and/or family lives.

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Assessments are generally carried out by means of a written or oral exam. Examinations focus not only on knowledge of the subject matter, but also on a student's ability to apply it.

In addition, students must choose from one of three seminars, accompanied by the completion of a final paper. This provides an opportunity for an in-depth study of a subject related to environmental law or public property law from a critical perspective.

Just like the other courses in the programme, it is an educational means, in that it introduces students to independent and personal academic research. It takes the form of a written dissertation of approximately 50 pages, in keeping with university standards (search for sources, accuracy of references, bibliography, ethics), in which the student demonstrates his or her :

- ability to target a research question and explore it in depth;
- ability to find and use relevant sources, in particular doctrinal sources ('state of the art');
- ability to analyse, compare and summarise;
- critical thinking;
- rigour and clarity, both in the written presentation and the oral defence;
- compliance with the academic and ethical criteria which characterise university research.

## Contacts

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### Evening programmes

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Office hours: Monday, Tuesday and Wednesday, from 4pm to 6pm

### Curriculum Management

Faculty

