



⌘ LFOPA2914 Liesje Coertjens	Traitement de données qualitatives	Vivien Gain (compensates Branka Cattonar) Virginie März	FR [q1] [22.5h+15h] [5 Credits] 🌐
⌘ LFOPA2924	Séminaire de recherche en sciences de l'éducation : étude de cas et monographie de site	Virginie März	FR [q1] [30h] [5 Credits] 🌐
⌘ LFOPA2925	Séminaire de recherche en sciences de l'éducation : entretien de recherche, récit de vie et traitement des données qualitatives	Maria-Graciela Vargas-Polack	FR [q1] [30h] [5 Credits] 🌐
⌘ LFOPA2926	Séminaire de recherche en sciences de l'éducation : récolte et traitement de données quantitatives	Liesje Coertjens	FR [q1] [30h] [5 Credits] 🌐
⌘ LFOPA2927	Séminaire de recherche en sciences de l'éducation : recherche, critique et analyse de documents		

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

EDUC2MC - Information

Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.
Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.*

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

General access requirements

Translated from https://www.gallilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=l02

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;
2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;
3. a foreign academic degree recognised as equivalent to those mentioned in paragraphs 1 and 2 pursuant to this decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

Specific access requirements

Specific Admission Requirements

Prérequis :

sur dossier

Accès personnalisé : pour rappel tout master (à l'exception des masters complémentaires) peut également être accessible sur dossier21602.Flemisq

- an academic degree similar to those mentioned above, awarded in the Flemish Community, the German Community or the Royal Military School, under the same conditions;
- a foreign academic degree recognized as equivalent to the first two above, according to decree, a European directive or an international convention;
- a foreign degree confirming second cycle studies and recognized as being worth at least 300 credits, under the same conditions.

Special admission conditions for this programme

Students with a second cycle university degree in a subject other than psychology or education awarded by a university in the French-speaking Community must provide evidence of working professionally for at least one year in a university or higher education institution (teaching, teaching assistant, management).

Application files are examined by a committee of the admissions panel.

Prerequisites :

Individually tailored access :Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

Accessible to adults

Various features in the way the programme is organized provide greater flexibility for mature students :

- being awarded this Advanced Master enables candidates to gain a certain number of credits which can be used in the Academy's teacher training programmes
- the classes are only held on certain days, in Louvain-la-Neuve or Namur
- there is a limit on the number of participants to ensure the excellence of the training

Teaching method

Originality

- Combination of theory/ practice

This programme encourages active teaching, closely linked with developing candidates' teaching practice. The contact hours of teaching (classes, seminars), the supervision time for special projects, teaching practice, assessment of the teaching practice, presentation of the results of the assessment to ensure real professional development as well as thorough assessment, informed by research : all of these are closely linked. There is a combination of three main elements : theory and practice, cross-disciplinary and disciplinary skills, research and teaching.

- Links with research

Collaboration between partners involved in the development of training and research in university teaching, particularly on the following themes :

- + analysis of effects of teaching methods on the process of learning, transfer of knowledge and engagement in higher education
- + learning, motivation and identity in mature students
- + teaching methods at university
- + use of e-learning
- + assessment of what students have gained from university education
- + comparative approach to educational policies and teaching methods in higher education

- Using technology

There is special emphasis on using technology in teaching and learning as these are powerful catalysts in education.

There is active participation in the programme from institutional players who, for many years, have worked together to develop training in university teaching and educational research : at UCL, the UNESCO Chair in university teaching, the Institut of University Teaching and Multimedia (Institut de pédagogie universitaire et des Multimédias - IPM) and the FOPA; at the Facultés universitaires Notre-Dame de la Paix in Namur , the University Teaching Service of the Department of Education and Technology.

Support teams for the Advanced Master

A team (made up of a visiting lecturer, an adviser from one of the university teaching centres if the candidate comes from a university or an adviser from a college of higher education if the candidate comes from this sector) will supervise students' progress and their final review assignment.

In addition, a review seminar is attended by all students on the programme and to provide support for the production of the final review assignment, a genuine teaching portfolio which should be able to show evidence of critical distance based on theoretical reasoning relating to students' own teaching.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams \(https://uclouvain.be/fr/decouvrir/rgee.html\)](https://uclouvain.be/fr/decouvrir/rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The assessment of the Advanced Master is done through the production of the final review assignment, in which students show evidence of their ability to analyze and assess their professional practices and make use of the appropriate theoretical frameworks. There is a review seminar to give students help and support for the final review assignment.

Satisfactory completion of the Advanced Master is conditional on the defence of the final review assignment (written report to be submitted).

The assignment is defended orally before a panel of examiners made up of the support team, lecturers from the programme as well as an outside examiner who is a specialist in the relevant subject. A seminar is held to bring the work of participants to a wider university audience.

Mobility and/or Internationalisation outlook

In the context of the diploma for university teaching, the academic year 2007-2008 saw confirmation to continue the international agreements. These enabled students to do a month's placement in one of seven partner universities under the terms of a joint programme between the European Union and Canada (2002-2005).

Possible trainings at the end of the programme

This Advanced Master is a programme of 60 credits organized by the Louvain Academy.

The programme is open to holders of a second cycle university degree who wish to develop their skills and knowledge in university level teaching.

This programme may also form additional training for holders of the teaching certificate for higher education (certificat d'aptitude pédagogique approprié à l'enseignement supérieur - CAPAES).

Contacts

Curriculum Management

Entity

Structure entity

