



GENR2MC

2023 - 2024





## CORE COURSES [45.0]

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- Mandatory
  - ✘ Optional
  - △ Not offered in 2023-2024
  - ⊙ Not offered in 2023-2024 but offered the following year
  - ⊕ Offered in 2023-2024 but not the following year
  - △ ⊕ Not offered in 2023-2024 or the following year
  - Activity with requisites
  - 🌐 Open to incoming exchange students
  - 🚫🌐 Not open to incoming exchange students
  - [FR] Teaching language (FR, EN, ES, NL, DE, ...)
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## Optional courses [15.0]

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### OPTIONAL COURSES [15.0]

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- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Students choose 15 credits amongst:

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#### ⊗ Childhood and families

⊗ EULB2301	Enfance et Parentalités (ULB PSYC-E4020)		FR [q1] [24h] [5 Credits] ⊗
⊗ LSEXM2814	Family policies	Jean-François Husson	FR [q2] [22.5h] [3 Credits] ⊗
⊗ EULG2414	Sociologie de la famille et de l'éducation (ULiège SOCI0208-1)		FR [q1] [30h+15h] [5 Credits] ⊗
⊗ EULG2402	Anthropology of childhood and children (ULiège)		FR [q1] [30h+36h] [5 Credits] ⊗
⊗ EULB2302	Bioéthique et droit (ULB DROI-C5136)		FR [q2] [24h] [5 Credits] ⊗
⊗ EULB2303	Psychologie de l'adolescence (ULBPSYC-E4021)		FR [q1] [24h] [5 Credits] ⊗





## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.





Policy Committee, in accordance with a decision by this Committee and subject to the additional conditions that it lays down, admission is granted to students who hold:

- a Master's degree other than those listed above, awarded within the French or the Flemish Community of Belgium or by the Royal Military Academy;
- or a second-cycle degree corresponding to one of the aforementioned qualifications, awarded within the French Community of Belgium in accordance with the provisions predating the Decree of 31 March 2004;
- or qualifications obtained abroad that are deemed to be comparable with those mentioned above and have been accredited by the Admissions Policy Committee as being equivalent to at least 300 credits.

In the latter case, admission to the programme may be subject to enrolment in certain course units of the Master's programmes organized by the various partner institutions (a total of no more than 15 credits), if the Admissions Policy Committee is of the opinion that the applicant requires refresher training in any specific area.

## Teaching method

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### Methods that foster interdisciplinarity

The content of this Master's programme spans several disciplines in the fields of human science, health science and science and technology, making interdisciplinarity a key feature. The combination of teachers and students from different backgrounds ensures true diversity in academic and life experience, which is put to good use throughout the degree course.

