



GEHD2M1

2023 - 2024

3.4. Perceptively synthesize the essential elements of a situation, demonstrating a certain conceptual distance, to diagnose and identify pertinent conclusions.

3.5. Produce, through analysis and diagnosis, implementable solutions in context and identify priorities for action.

4. Innovation and Entrepreneurship: Innovate, initiate and lead change.

4.1. Identify new opportunities, propose creative and useful ideas in situations that require new strategic approaches, break with existing models and paradigms, promote progress and change.

4.2. Initiate, develop and implement ideas around a new product, service, process or organizational structure, having evaluated the risks and remain pragmatic.

4.3. Integrate, collaborate and actively drive forward collective actions for change, and diffuse for social awareness.

4.4. Reflect on and improve the content, processes and goals of professional practices.

5. Work effectively in an international and multicultural environment: Work as an interface between stakeholders with different rationales, belief systems, training, nationalities, cultures ...

5.1. Understand the inner workings of an organization: develop a global approach and integrate the internal logic used, within the organization.

5.2. Position and understand the functioning of an organization, in its local and international socio-economic dimensions and identify the associated strategic issues and operational decisions.

5.3. Understand and establish their own role and scope for action, in the overall operation of the organization, while liaising with the various internal and external stakeholders.

6. Teamwork and leadership: Integrate and work in a team, exercise enlightened leadership within the group.

6.1. Work in a team: join in and collaborate with team members. Be open and take into consideration the different points of view and ways of thinking, manage differences and conflicts constructively, accept diversity.

6.2. Exercise enlightened leadership skills: unite and motivate different team members, identify, draw on and develop their skills and talents, guide them towards achieving a common goal, while adapting to time constraints and the changing environment.

7. Project Management: Define and manage a project to completion, taking into account the objectives, resources and constraints that characterize the project environment.

7.1. Analyse a project within its environment and define the expected outcomes: identify what is at stake, the required outcomes and the environmental constraints; clearly define the project objectives and associate the performance indicators.

7.2. Organize, manage and control the process: structure and schedule the tasks, identify and allocate human and material resources, coordinate, delegate and supervise the tasks; take into account the anticipated constraints and risks.

7.3. Make decisions and take responsibility for them in an uncertain world: take initiatives and act, anticipate and be proactive, show discernment and good judgment and be prepared to make quick decisions, taking into account multiple factors and uncertainties; accept the risks and consequences of decisions.

8. Communication and Interpersonal Skills: Communicate, converse effectively and convincingly with the stakeholders.

8.1. Express a clear and structured message, both orally and in writing in their mother tongue, in English and ideally, in a third language, adapted to the audience and using context specific communication standards.

8.2. Interact and discuss effectively and respectfully with diverse stakeholders (supervisors, peers, colleagues, clients...) in face-to-face and group contexts, using both verbal and nonverbal communication skills: demonstrate the ability to listen, empathize, be assertive, provide and accept constructive criticism.

8.3. Persuade and negotiate: understand the needs and viewpoints of others, put forward their reasoning in an appropriate, relevant and persuasive manner, able to bring out points of agreement, even in antagonistic situations.

9. Personal and professional development: Display self-knowledge and independence, able to adapt quickly to new situations and involve positively.

9.1. Independent self-starter: set priorities, anticipate and plan work activities within time constraints, rigorous, structured and thorough, even in changing, uncertain environments or crisis.

9.2. Self-awareness and self-control: be aware of and manage their own emotions, able to be objective about their work and behaviour, and recognize their own strengths and weaknesses, accept them and use them in a professional manner.

9.3. Develop and use interpersonal skills: demonstrate the ability to listen, empathize, be assertive, provide and accept constructive criticism.

GEHD2M1 Programme

Detailed programme by subject

CORE COURSES [60.0]

Students who do not wish to apply for a reduction of studies (see art.45 of the [RGEE](https://uclouvain.be/fr/decouvrir/rgee.html) (<https://uclouvain.be/fr/decouvrir/rgee.html>)) and who wish to complete their programme in one year may create their annual study programme (PAE) by integrating courses from the Master 60 credits taught in Louvain-la-Neuve or from evening courses taught in Mons or Charleroi, subject to validation, of the proposed PAE, by the jury.

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

● LLSMG2050	Comptabilité et analyse des états financiers	Yves De Rongé	30 [q1] [30h] [5 Credits] ⊕ 🌐
● LLSMG2051	Finance	Pierre Devolder	30 [q1] [30h] [5 Credits] ⊕ 🌐
● LLSMG2052	Marketing		30 [q1] [30h] [5 Credits] ⊖ 🌐
●			

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

GEHD2M1 - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

Bachelier : ingénieur de gestion (site de Louvain-la-Neuve) - INGE1BA	Direct access	<p>correspond mieux au profil des titulaires d'un bachelier en gestion. > Inscription directe en ligne</p> <p>Il est fortement conseillé de suivre le master 60 en sciences de gestion à horaire décalé à Mons ou master 60 en sciences de gestion à horaire décalé à Charleroi qui correspond mieux au profil des titulaires d'un bachelier en gestion. > Inscription directe en ligne</p>
Bachelier : ingénieur de gestion (site de Mons) - INGM1BA	Direct access	<p>Il est fortement conseillé de suivre le master 60 en sciences de gestion à horaire décalé à Mons ou master 60 en sciences de gestion à horaire décalé à Charleroi qui correspond mieux au profil des titulaires d'un bachelier en gestion. > Inscription directe en ligne</p>
Autre bachelier UCLouvain	-	Pas d'accès
Others Bachelors of the French speaking Community of Belgium		
Bachelier en Sciences de gestion	Direct access	<p>Il est fortement conseillé de suivre le master 60 en sciences de gestion à horaire décalé à Mons ou master 60 en sciences de gestion à horaire décalé à Charleroi qui correspond mieux au profil des titulaires d'un bachelier en gestion. > Inscription directe en ligne</p>
Bachelier en sciences économiques et de gestion	Direct access	<p>Il est fortement conseillé de suivre le master 60 en sciences de gestion à horaire décalé à Mons ou master 60 en sciences de gestion à horaire décalé à Charleroi qui correspond mieux au profil des titulaires d'un bachelier en gestion. > Inscription directe en ligne</p>
Bachelier en ingénieur de gestion	Direct access	

Holders of a 2nd cycle University degree



> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

YOU THINK YOU HAVE A VALID PROFESSIONAL EXPERIENCE (VAE)

> **Requirements:** [Requirements to be met](#)

> **Application procedure for access/registration :** Download the [VAE 2023 file](#)

