





## HIST1BA - Teaching profile

### Learning outcomes

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The Bachelor in History effectively prepares students for entry into a Master's degree in History so that, once they have successfully completed their Master's programme, they can "explain the full complexity of the history of man and societies that have preceded us, and their links with the present day".

Bachelor in History graduates will have acquired:

- a broad knowledge of the main frameworks of Western history, from antiquity to the present day, and how they fit into world history,
- preliminary insight into other fundamental disciplines to gain a better understanding of man and societies,
- a basic theoretical and practical knowledge of the research methods specific to history studies (information gathering; critical analysis and organization of the data collected; writing of a balanced synthesis).

Over the three years of the Bachelor's degree course, students will have demonstrated an increasing ability to work autonomously. They will have developed their own study project, which they will take with them to Master's level, where they will move increasingly towards specific areas related to their chosen field of specialization, with a view to devising their own personal and professional plan.

On successful completion of this programme, each student is able to :

**Specifically, graduates with a Bachelor in History will:**

1. Demonstrate a knowledge and broad critical understanding of the main frameworks of Western history, from antiquity to the present day, and how they fit into world history.
  - 1.1. Demonstrate a knowledge and critical understanding of the main frameworks of different periods in history (antiquity, the Middle Ages, the modern era, the contemporary period, present day);
  - 1.2. Demonstrate a knowledge and critical understanding of the specific aspects of these different periods (political and institutional history; economic and social history; cultural and intellectual history; religious history);
  - 1.3. Understand and be able to explain and analyse cross-cutting issues and/or adopt a broad approach, using their background knowledge of history where appropriate.
2. Maîtriser des connaissances et concepts de base d'autres disciplines, l'ouvrant à de grands courants de la pensée et de la culture occidentales ainsi qu'à d'autres sciences humaines et sociales (philosophie, histoire de l'art et archéologie, littératures, économie, anthropologie, ...).
3. Have mastered the theoretical fundamentals of the methods specific to history studies and apply them to the particular topics the lecturers will have pre-defined and outlined (information gathering; critical evaluation of sources; critical analysis and organization of the data collected; writing of a balanced synthesis).





FR

Year

1 2 3

### ⌘ Ancient and Medieval Languages

Students may take an Ancient or Medieval Language course from the following:

⌘ LFIAL1770	Greek I	Lysiane Delanaye	FR [q1] [30h+30h] [5 Credits] 🌐			X
	Latin II	Lysiane Delanaye	FR [q2] [45h+30h] [5 Credits] 🌐			X
⌘ LGLOR1731	Advanced Latin Authors A	Lysiane Delanaye Aaron Kachuck	FR [q1+q2] [45h] [5 Credits] 🌐			X
⌘ LGLOR1732	Advanced Latin Authors B	Lysiane Delanaye Aaron Kachuck	FR			



## List of available minors

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## Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](https://uclouvain.be/fr/decouvrir/rgee.html) (<https://uclouvain.be/fr/decouvrir/rgee.html>).

### # Prerequisites list

- LALLE1212** "Allemand: niveau moyen" has prerequisite(s) LALLE1710
- LALLE1710 - German language
- LANGL1212** "English for Arts Students. An intermediate course" has prerequisite(s) LANGL1111
- LANGL1111 - English: Language & Culture
- LHIST1241** "Heuristique spéciale et exercices sur des questions d'histoire : antiquité" has prerequisite(s) LFIAL1430 ET LHIST1140 ET LHIST1130
- LFIAL1430 - Critical Examination of Information and Critical Thinking
  - LHIST1140 - General heuristics
  - LHIST1130 - Exercices on questions in history
- LHIST1242** "Heuristique spéciale et exercices sur des questions d'histoire : moyen-âge" has prerequisite(s) LFIAL1430 ET LHIST1140 ET LHIST1130
- LFIAL1430 - Critical Examination of Information and Critical Thinking
  - LHIST1140 - General heuristics
  - LHIST1130 - Exercices on questions in history
- LHIST1243** "Heuristique spéciale et exercices sur des questions d'histoire : temps modernes" has prerequisite(s) LFIAL1430 ET LHIST1140 ET LHIST1130
- LFIAL1430 - Critical Examination of Information and Critical Thinking
  - LHIST1140 - General heuristics
  - LHIST1130 - Exercices on questions in history
- LHIST1244** "Heuristique spéciale et exercices sur des questions d'histoire : époque contemporaine" has prerequisite(s) LFIAL1430 ET LHIST1140 ET LHIST1130
- LFIAL1430 - Critical Examination of Information and Critical Thinking
  - LHIST1140 - General heuristics
  - LHIST1130 - Exercices on questions in history
- LHIST1320** "Méthodes quantitatives en histoire" has prerequisite(s) LFIAL1156
- LFIAL1156 - Computer Applications in the Humanities
- LHIST1331** "Questions d'histoire ancienne" has prerequisite(s) LFIAL1155 ET LFIAL1421
- LFIAL1155 - Introduction to History (Ancient, Medieval, Modern, Contemporary)
  - LFIAL1421 - Antiquity History
- LHIST1332** "Questions d'histoire médiévale" has prerequisite(s) LFIAL1155 ET LFIAL1422
- LFIAL1155 - Introduction to History (Ancient, Medieval, Modern, Contemporary)
  - LFIAL1422 - Middle Ages History
- LHIST1333** "Questions d'histoire moderne" has prerequisite(s) LFIAL1155 ET LFIAL1423
- LFIAL1155 - Introduction to History (Ancient, Medieval, Modern, Contemporary)
  - LFIAL1423 - Modern Times History
- LHIST1334** "Questions d'histoire du temps présent" has prerequisite(s) LFIAL1155 ET LFIAL1424
- LFIAL1155 - Introduction to History (Ancient, Medieval, Modern, Contemporary)
  - LFIAL1424 - Contemporary Period History
- LHIST1391** "Séminaire : antiquité" has prerequisite(s) LFIAL1156 ET LHIST1241
- LFIAL1156 - Computer Applications in the Humanities
  - LHIST1241 - Specialized heuristics and exercises on questions of history : antiquity
- LHIST1391A** "Séminaire : antiquité - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1241
- LFIAL1156 - Computer Applications in the Humanities
  - LHIST1241 - Specialized heuristics and exercises on questions of history : antiquity
- LHIST1392** "Séminaire : moyen âge" has prerequisite(s) LFIAL1156 ET LHIST1242

	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1242 - <a href="#">Specialized heuristics and exercises on questions of history : the Middle Ages</a></li> </ul>
<b>LHIST1392A</b>	"Séminaire : Moyen Age - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1242
	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1242 - <a href="#">Specialized heuristics and exercises on questions of history : the Middle Ages</a></li> </ul>
<b>LHIST1393</b>	"Séminaire : temps modernes" has prerequisite(s) LFIAL1156 ET LHIST1243
	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1243 - <a href="#">Specialized heuristics and exercises on questions of history : modern times</a></li> </ul>
<b>LHIST1393A</b>	"Séminaire : temps modernes - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1243
	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1243 - <a href="#">Specialized heuristics and exercises on questions of history : modern times</a></li> </ul>
<b>LHIST1394</b>	"Séminaire : période contemporaine" has prerequisite(s) LFIAL1156 ET LHIST1244
	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1244 - <a href="#">Specialized heuristics and exercises on questions of history : the contemporary period</a></li> </ul>
<b>LHIST1394A</b>	"Séminaire : période contemporaine - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1244
	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1244 - <a href="#">Specialized heuristics and exercises on questions of history : the contemporary period</a></li> </ul>
<b>LNEER1212</b>	"Nederlands voor studenten Letteren en Wijsbegeerte - Intermediair niveau" has prerequisite(s) LNEER1730 OU LNEER1111
	<ul style="list-style-type: none"> <li>• LNEER1730 - <a href="#">Dutch language</a></li> <li>• LNEER1111 - <a href="#">Dutch language and culture</a></li> </ul>

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

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### HIST1BA - 1ST ANNUAL UNIT

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- Mandatory
- ⌘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### ○ Major

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○ LFIAL1155	Introduction to History (Ancient, Medieval, Modern, Contemporary)	Paul Bertrand (coord.) Silvia Mostaccio Françoise Van Haepere Laurence Van Ypersele	FB [q1] [45h] [4 Credits]
○ LFIAL1190	Introduction to Philosophy	Jean-Michel Counet	FB [q1] [45h] [5 Credits]
○ LFIAL1430	Critical Examination of Information and Critical Thinking	Jean Leclercq Laurence Van Ypersele	FB [q2] [45h +10h] [5 Credits]

### ○ Introduction to the discipline

○ LHIST1140	General heuristics	Paul Bertrand	FB [q1] [22.5h +15h] [6 Credits]
○ LHIST1130	Exercises on questions in history	Vincent Dujardin Olivier Latteur	FB [q2] [30h] [6 Credits]
○ LFIAL1156	Computer Applications in the Humanities	Paul Bertrand	FB [q1] [15h +15h] [3 Credits]

### ○ Getting to know History I

○ LHIST1160	History of Belgium (18th-20th century)	Emmanuel Debruyne Caroline Sappia	FB [q2] [22.5h] [5 Credits]
○ LFIAL1421	Antiquity History	Florence Liard (compensates Françoise Van Haepere)	FB [q2] [22.5h] [5 Credits]

⌘ LFIAL1770	Greek I	Lysiane Delanaye	[q1] [30h +30h] [5 Credits]
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## HIST1BA - 3RD ANNUAL UNIT

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- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

## o Major

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⌘ LHIST1728	Subalternities and postcolonial critiques: an introduction through history	Silvia Mostaccio Costantino Paonessa (compensates Françoise Van Haepere)	[q1] [22.5h] [5 Credits]
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⊗ LANGL1313	Interactive English Communication	Philippe Denis (coord.)	EN [q1+q2] [30h] [3 Credits]
⊗ LNEER1313	Dutch communication skills for students in Archaeology and History of Art and History	Caroline Klein (coord.)	NL [q1] [30h] [3 Credits]

### o Minor

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Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.

Maximum 1 element(s)

## HIST1BA - Information

### Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) (https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

#### Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2023-2024, you must have obtained your diploma during the academic years 2020-2021, 2021-2022 ou 2022-2023. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.



## Teaching method

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The bachelors programme in History begins with a common semester made up of general courses given within the faculty. These general courses are taught by a team of teachers who emphasize an active exchange involving practical work and student participation.

From the second semester of the first block on, the courses specific to the students' bachelors programme use a variety of pedagogical methods (active learning, a balanced combination of individual and group work) with the aim of acquiring knowledge and the ability to analyse.

Throughout the student's bachelor programme in Bachelor in History, students experience a variety of teaching methods : lectures, group work, individual work, seminars. Some courses also use e-learning (exercises and resources are made available to students, pedagogical management, sharing and evaluation by the class of work).

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to 1 or more learning units are available in their descriptionsheets/***



