

HORI1BA - Teaching profile

Learning outcomes

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students seeking to become specialists in one or more of the following fields: Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, Far East. Working on original documentary sources written in one or more Oriental languages, students will gradually develop an ability to translate these texts clearly and accurately with a view to explaining their context and identifying their human values. The challenge for them, at the end of their degree course, is to be able to use all the knowledge they have acquired to write up an individual assignment of limited scope, applying a rigorous academic method.

On successful completion of this programme, each student is able to :

Specifically, graduates with a Bachelor in Ancient Languages and Literatures: Oriental Studies, will:

1. Apply the knowledge they have acquired in the field of humanities.
 - 1.1. Write a university-level text in French using precise and correctly spelled vocabulary, and applying the rules of grammar (morphology and syntax) and proper usage;
 - 1.2. Understand the fundamentals of Western history, the history of thought, arts and literature (literary and linguistic theory);
 - 1.3. Use the knowledge acquired in various humanities fields to analyse a fact, document, discourse or problem;
 - 1.4. Apply heuristic tools essential in humanities by making regular use of the humanities library (bibliographies, encyclopaedias, dictionaries, monographs, periodicals and collections, electronic resources);
 - 1.5. Consult specialized works and publications that are useful for research and are written in one of their two modern languages (reading level B2 of the Common European Framework of Reference for Languages).
2. Apply the knowledge they have acquired in the field of Oriental science.
 - 2.1. Develop a good understanding of the civilizations of the Oriental world (geography, history and institutions, philosophy, religion and mythology);
 - 2.2. Use the basic knowledge acquired in auxiliary Oriental science (evolution of scripts, transmission of literary sources, ecdotics, palaeography, codicology, epigraphy, papyrology, metrology, etc.).
3. Apply the knowledge they have acquired in the specific field of Oriental languages and literatures.
 - 3.1. Develop proficiency in reading several Oriental scripts of their choice;
 - 3.2. Develop their knowledge of several Oriental languages of their choice, in terms of vocabulary, morphology and syntax;
 - 3.3. Apply the lexical and grammatical knowledge they have acquired to Oriental texts in different activities (translation exercises, individual research);
 - 3.4. Place Oriental works of literature in their historical and cultural context;
 - 3.5. Transliterate and translate texts of intermediate difficulty, applying correct grammatical analysis and ensuring that the French translation is of a high standard;
 - 3.6. Interpret these texts with a view to explaining their context and identifying their human values;
 - 3.7. If need be, be receptive to learning a modern Oriental language.
4. Apply the knowledge they have acquired in the specific field of Oriental civilizations.

HORI1BA Programme

Detailed programme by subject

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...) Jean-Michel Counet

Year



1 2 3

o Major (150 credits)

o General training (25 credits)

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

● LFIAL1130	Comparative Approach of European Literatures	Charles Doyen Hubert Roland Marta Sábado Novau (coord.)	FR [q1] [30h] [3 Credits] 🌐	X		
● LFIAL1140	Concepts of history of art, archaeology and musicology	Marco Cavalieri Joël Roucloux Brigitte Van Wymeersch	FR [q1] [30h] [3 Credits] 🌐	X		
● LFIAL1155	Introduction to History (Ancient, Medieval, Modern, Contemporary)	Paul Bertrand (coord.) Silvia Mostaccio Françoise Van Haepere Laurence Van Ypersele	FR [q1] [45h] [4 Credits] 🌐	X		
● LFIAL1190	Introduction to Philosophy	Jean-Michel Counet	FR [q1] [45h] [5 Credits] 🌐	X		
● LFIAL1530	Introduction to Language Science	Philippe Hambye Charlotte Kouklia (compensates Anne-Catherine Simon)	FR [q2] [30h] [3 Credits] 🌐	X		
● LFIAL1430	Critical Examination of Information and Critical Thinking	Jean Leclercq Laurence Van Ypersele	FR [q2] [45h+10h] [5 Credits] 🌐		X	
● LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueldre (compensates Geert Van Oyen)	FR [q1] [15h] [2 Credits] 🌐			

				Year		
				1	2	3
○ LGLOR1100	Introduction to Indo-European Comparative Studies	Leonid Kulikov	PR [q1] [30h] [5 Credits] 	X		
○ LRELI1320	Introduction to the History of Religions	Philippe Cornu	PR [q2] [30h] [5 Credits] 			X

o Oriental Languages and Literature (20 credits)

In the first annual block, two languages to be chosen (2 x 10 credits)

⊗ Ancient Egypt and Near East (10 credits)

○ LGLOR1610	Hieroglyphic Egyptian I	Claude Obsomer	PR [q1] [15h+15h] [5 Credits] 	X		
○ LGLOR1620	Hieroglyphic Egyptian II	Claude Obsomer	PR [q2] [15h+15h] [5 Credits] 	X		

⊗ Greek (10 credits)

○ LFIAL1770	Greek I	Lysiane Delanaye	PR [q1] [30h+30h] [5 Credits] 	X		
○ LGLOR1270	Greek II	Sarah Béthume	PR [q2] [45h+30h] [5 Credits] 	X		

⊗ Byzantium and Medieval Near East (10 credits)

L'étudiant qui suit cette filière ne peut pas faire valoir le cours LFIAL1770 ou le cours LARAB1101 dans une autre filière.

○ LGLOR1650	3 cr 0 m 8.503 0 I S Q q 1 051 0 0 1 -1 1 cm 0 0 m 8.503 0 I 7.503 1 I 1 1 h W n 1 G [] 0					
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				Year		
				1	2	3
☒ LANTR1302	Chair Chiang Ching-Kuo I		EN [q1] [15h] [5 Credits] ⓘ ⓘ		x	x
☒ LANTR1304	Seminar : Taiwanese Studies I		EN [q1] [15h] [5 Credits] ⓘ ⓘ		x	x

List of available minors

When accessing the **bachelor's cycle** (annual block 2), students are invited to broaden their educational horizons by choosing a minor (see list at the bottom of the page).

What is a minor?

It is a kind of 30-credit option that allows students to:

- discover another discipline
- reflect on their personal learning project
- define the emphasis and meaning they wish to give to their training path
- access a Master's degree more easily (see the admission requirements for the Master's degree in question).

Please note that it is not possible to register for a minor outside the bachelor's degree!

List of minors available to this Bachelor's programme

- > [Minor in Law \(access\)](#) [en-prog-2023-minadroi]
- > [Minor in German Studies \(*\)](#) [en-prog-2023-minalle]
- > [Minor in English Studies \(*\)](#) [en-prog-2023-minangl]
- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [en-prog-2023-minanti]
- > [Minor in History of Art and Archeology](#) [en-prog-2023-minarke]
- > [Minor in Chinese studies](#) [en-prog-2023-minchin]
- > [Minor in Information and Communication](#) [en-prog-2023-mincomu]
- > [Minor in Culture and Creation](#) [en-prog-2023-mincucrea]
- > [Minor in Scientific Culture](#) [en-prog-2023-mincults]
- > [Minor : Issues of Transition and Sustainable Development \(*\)](#) [en-prog-2023-mindd]
- > [Minor in European Studies](#) [en-prog-2023-mineuro]
- > [Minor in French Studies \(*\)](#) [en-prog-2023-minfran]
- > [Minor in Gender Studies](#) [en-prog-2023-mingenre]
- > [Minor in Management \(basic knowledge\)](#) [en-prog-2023-minogest]
- > [Minor in Spanish Studies \(*\)](#) [en-prog-2023-minhisp]
- > [Minor in History](#) [en-prog-2023-minhist]
- > [Minor in Human and Social Sciences](#) [en-prog-2023-minhuso]
- > [Minor in Philosophy \(*\)](#) [en-prog-2023-minfilo]
- > [Minor in Italian Studies](#) [en-prog-2023-minita]
- > [Minor in Linguistics](#) [en-prog-2023-minling]
- > [Minor in Literary Studies](#)

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

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HORI1BA - 1ST ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
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- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Major

o General training

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● LFIAL1130	Comparative Approach of European Literatures	
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HORI1BA - 2ND ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students

[FR]

⌘ LGLOR1920	Internships (Egypt, Ancient Near East)	Leonid Kulikov Jan Tavemier	110 [q1+q2] [] [5 Credits] ⌘
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⌘ Greek

Q1GLOR1653	Languages of the Caucasus (Armenian, Georgian) B	Bernard Coulie
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⌘ LCHIN1100

HORI1BA - 3RD ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

○ Classical and Medieval Studies

○ Major

○ Classical and Medieval Studies

○ LRELI1320



✂ Islam and the Arab World

○ LGLOR1664	Classical Arabic II A	Godefroid de Callatay	FR [q1+q2] [45h] [5 Credits] 🌐
○ LGLOR1663	Classical Arabic II B	Motia Zouihal (compensates Godefroid de Callatay)	FR [q1+q2] [45h] [5 Credits] 🌐
○ LARAB1301	Modern Arabic: intermediate level	Manhal Makhoul (coord.)	FR [q1+q2] [60h] [5 Credits] 🌐
○ LGLOR1534	History of the Arab-Muslim civilisation	Godefroid de Callatay	FR [q1] [30h] [5 Credits] 🌐
○ LDROI1511	Introduction to Islamic Law	Louis-Léon Christians Baudouin Dupret	FR [q2] [30h] [5 Credits] 🌐
○ LFILO1370	History of arabic Philosophy	Cécile Bonmarriage	FR [q2] [30h] [5 Credits] 🌐

✂ India

○ LGLOR1683	Sanskrit III B	Christophe Vielle	FR [q1] [30h] [5 Credits] 🌐 > English-friendly
○ LGLOR1684	Sanskrit III A		FR [q1] [30h] [5 Credits] 🌐 > English-friendly
○ LGLOR1541	Introduction into Vedic Sanskrit		

HORI1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) (https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2023-2024, you must have obtained your diploma during the academic years 2020-2021, 2021-2022 ou 2022-2023. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

Teaching method

Throughout the programme of the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#), students are confronted with a variety of teaching methods adapted to the different learning objectives:

- lectures;
- exercises in small groups;
- individual and group written work;
- personal preparation of the translation of oriental texts;
- grammar (morphology, syntax) and version exercises.

Some courses also use e-learning techniques (provision of resources and exercises, pedagogical management, sharing and collective evaluation of work); others are given using an interactive method on DVD.

The common training includes courses given by teams of teachers and accompanied by practical work and monitoring which ensure the integration of the various cross-curricular learning activities.

The specific training in the fields of Oriental languages and literature offers:

- a progressive study of the language (morphology, syntax), both theoretical and applied, accompanied by version and even theme exercises
- a panorama of Eastern civilisations (history, literature and religion), sometimes accompanied by a short summary;
- an in-depth examination of oriental texts in their original language (translation prepared individually and checked in groups, grammatical explanations, commentary aimed at defining the context and identifying human values);
- an introduction to the technical and methodological aspects of the discipline (bibliography, auxiliary sciences) leading to the writing of a short paper in the first year of the bachelor's degree (subject of choice) and an end-of-cycle paper in the third year (presentation, translation and commentary of one or more texts studied in the original language(s) on a theme of choice).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams \(https://uclouvain.be/fr/decouvrir/rgee.html\)](https://uclouvain.be/fr/decouvrir/rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of

