UCLouvain

LING2M 2023 - 2024

### **LING2M - Introduction**

### Introduction

### Introduction

This Master's degree provides advanced training in general and applied linguistics, with two possible specializations: Natural Language Processing (French) and "Linguistics and its applications to a multilingual society" (English, French and/or multilingual). The degree may lead to a position in research or in the broad sector of written and spoken communication (terminology, dictionaries, text readability, text data analysis, etc.), including the 'language industries' or digital humanities sectors.

As this Master's programme attracts a number of international students, you will be immersed in a natural multilingual environment.

#### Your profile

You

- have discovered, during your first training in language and literature or taking the linguistics minor, a marked interest in linguistic issues:
- are convinced that language plays a major role in any society;
- wish to understand how language functions in context and are curious about the mechanisms of language processing;
- wish to include a professional experience (internship) in your training;
- would like to deepen your linguistic knowledge in French, in English, and possibly in other foreign languages (Dutch, German or Spanish).

### Your programme

This Master's degree offers you

- training which combines linguistic theory and applied linguistics;
- wide interdisciplinary range (IT, sociology, psycholinguistics, etc.);
- a solid and varied methodological background (corpus analysis, experimental linguistics, statistics, contrastive and variationist
  analysis, sociolinguistic surveys, etc.);
- a programme personalised through the choice of a focus, an option and optional courses;
- the possibility of a study visit abroad or work experience in the field (see the possibilities);
- the opportunity to put your skills to the test in a professional environment, during a work placement in a research centre or in a company, depending on your specialisation.

# LING2M - Teaching profile

# Learning outcomes

Students on the Master [120] in Linguistics prepare themselves for the challenge of becoming a true scientist of language, with a rigorous and functionalist approach, who contribute to the significant issues and challenges relating to the application of linguistic analysis to other fields (lexicography, translation, learning and teaching languages, etc.).

The aim of the Master in Linguistics is to provide in-depth training in general and applied linguistics, in French and/or English, opening the way for students to go into research or to work in an allied field of written or oral communication in a broad sense, including the 'language industries' or digital humanities sectors.

In order to achieve that, students will master a large and well-accepted base of knowledge, know-how and skills in linguistics which they are able to employ in order to approach, analyse and respond to situations/problems touching upon all the complex and transversal aspects of linguistics. Therefore, at the end of their training, students will have:

- a broad and solid mastery of the principles and mechanisms involved in how language and languages operate;
- the ability to analyse and interpret all aspects of language phenomena (oral and written language; first, second or foreign languages; language varieties; etc.) on the basis of their mastery of a range of linguistic models and theories and their components;
- an excellent mastery of languages and scientific reasoning allowing them to provide data for a linguistic problem and explain challenges in different professional contexts (language industry, writing dictionaries, translation, language-learning materials...);
- a real expertise in oral and written communication founded upon expert language skills and their ability to overcome linguistic challenges and adapt to the target audience;
- excellent methodological skills, including digital and project management skills;
- an initial professional experience acquired during an internship in a research centre or business.

The students will give priority, by deciding what they will focus upon, to either training oriented towards professions in the language industry ("Natural Language Processing" focus) or, to professions requiring excellent abilities in one or more languages, combining a solid training in linguistic theory and methodology ("Linguistics and its Applications for a Multilingual Society" focus).

In addition, students will, in particular thanks to a professional internship, have developed a significant capacity for adaptation and the ability to question and engage in professional practice. Students will integrate a continuous developmental logic which allows them to perform as professionals demonstrating high-level expertise and flexibility, and be able to adapt and develop positively within the context of their work.

On successful completion of this programme, each student is able to :

- 1. Demonstrate an in-depth and specialised mastery of linguistic models and theories and their components.
- 1.1. Identify and master linguistic units, their interrelations and the processes influencing them.
- 1.2. Distinguish the different levels of linguistic analysis, phonology, lexicology, syntax, semantics, pragmatics.
- 1.3. Identify different types and sources of linguistic and non-linguistic meaning.
- 1.4. Demonstrate an in-depth and advanced mastery of the nature of and grounds for linguistic theories, principles, hypotheses and explanations.
- 1.5. Describe and explain the component principles of theoretical models linked to a given field of analysis.
- 2. Demonstrate a specialised mastery of the methodological linguistic tools, oral and written data collection and analysis methods and an ability to employ them in a relevant and critical way in order to understand the complexities of a linguistic phenomenon.
- 2.1. Select appropriate methodological tools for different types of linguistic research.
- 2.2. Include the relationship between theoretical approaches and methodological practice in their analysis.
- 2.3. Employ the relevant methods to collect oral and written data, construct linguistic corpuses and manage and maintain them and extract information from them.
- 2.4. Master and employ basic oral and written linguistic data analysis methods and techniques in a relevant way.
- 3. Develop a linguistic argument which applies to linguistic problems.
- 3.1. Recognise and define linguistic problems in the fields of corpus linguistics, discourse analysis and contrastive linguistics.
- 3.2. Develop critical reflections on received ideas relating to language.
- 3.3. Examine and question the relationship between language and context (social) which includes opening the way to connected disciplines.
- 3.4. Integrate the notion of linguistic variation at all levels of linguistic analysis.
- 3.5. Interpret variation in linguistic form and reflect upon the tension between linguistic standards in the language in question.
- 3.6. Construct a linguistic argument employing relevant linguistic data.
- 4. Create and realize an individual research assignment, implementing a rigorously scientific and methodological approach in order to go deeper into a scientific linguistic question.
- 4.1. Define and formulate a scientific linguistic question.
- 4.2. Produce a critical summary of the scientific literature relating to that question, employing the relevant theoretical frameworks and making sure to contextualize the problem in relation to current knowledge.
- 4.3. Define their working hypotheses and argue them.
- 4.4. Construct and implement rigorous methodological measures relevant for looking more deeply into the question, justifying their choices and methodologies.
- 4.5. Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.
- 4.6. Analyse and interpret results (complex linguistic data) including the criticism being argued, by employing the relevant theoretical frameworks appropriately.
- 4.7. Develop an ability to summarize and formulate scientific conclusions.

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- 4.8. Demonstrate the critical rigour, precision and distance (both in their own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.
- 4.9. Demonstrate the relevance and quality, specific to the demands of a profession in linguistics, both in terms of composition and presentation.

**UCL - Université catholique de Louvain** Study Programme 2023-2024 LING2M: Master [120] in Linguistics

| LING2M Programme |
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Students whose level of English does not enable them to read academic articles may add to their programme one or two of the following English courses. Students who have a particular interest in sign language may add one course (5 credits) to their programme, provided justification is given. The additional course will form part of the overall Master's programme which will total more than 120 credits.

| S LANGL1700    | Advanced English   | Timothy Byrne (coord.) Philippe Denis (coord.) | [q1 or q2] [30h] [3 Credits] 💮 | x   |
|----------------|--|--|--------------------------------|-----|
| \$\$ LANGL2600 | Entry to Professional life in English  | Lutgarde<br>Schrijvers (coord.)                | [q1] [30h] [3 Credits] 🚇       | X   |
| S LSIGN1101    | French Belgian Sign Language (LSFB) - Breakthrough level (A1) -Complete beginners This course is only available to a restricted number of students. A selection procedure based on motivation is held at the beginning of the academic year at the Modern Languages Institute. | Fatima Moubayed<br>(coord.)                    | 🕟 [q1+q2] [60h] [5 Credits] 🥮  | x x |

### LIST OF FOCUSES

Students choose one of the following focuses:

- > Professional Focus : Natural Language Processing [en-prog-2023-ling2m-lling202s]
- > Professional Focus: Linguistics and its Applications for a Multilingual Society [en-prog-2023-ling2m-lling203s]

# PROFESSIONAL FOCUS: NATURAL LANGUAGE PROCESSING [30.0]

This professional focus trains students in language industry tools (spell-checking, speech recognition, machine translation, document management, etc.). With its strong business focus, this specialization welcomes guest researchers (from academia and business).

For further information: https://uclouvain.be/fr/instituts-recherche/ilc/cental (https://uclouvain.be/fr/instituts-recherche/ilc/cental)

- Mandatory
- ☼ Optional
- △ Not offered in 2023-2024
- $\oslash$  Not offered in 2023-2024 but offered the following year
- $\ensuremath{\oplus}$  Offered in 2023-2024 but not the following year
- $\Delta \, \oplus \, \text{Not offered in 2023-2024}$  or the following year
- Activity with requisites
- Open to incoming exchange students
- Mot open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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# PROFESSIONAL FOCUS: LINGUISTICS AND ITS APPLICATIONS FOR A MULTILINGUAL SOCIETY [30.0]

The professional focus "Linguistics and its Applications for a Multilingual Society" (LAMUSO) puts the emphasis on language-related challenges and issues in contemporary multilingual societies. The emphasis is put on uses of language in context, especially in multilingual contexts, and on related methods, models and applications in linguistic research. This focus provides a combination of fundamental courses in various areas of linguistics combined with practice-oriented modules in different fields of activity. This focus can be followed entirely in English or in a combination of English and French. The multilingual character of the training can be strengthened through Dutch, German or Spanish linguistics course in the options and optionnal courses.

Access to **high-level training in scientific research** is also provided thanks to the strong collaboration between the linguistics programme and several top research centres hosted by the research Institute for Language and Communication.

Students enrolled in the LAMUSO professional focus are encouraged to apply for an Erasmus grant to cover a period of study at a university offering an interesting range of linguistics courses.

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# **OPTIONS** [40.0]

Regardless of the chosen focus, the programme contains

- 40 credits of option and optional courses distributed as follows: one option of minimum 15 credits completed with maximum 25 credits of optiona courses (which can be chosen from the options below except INEO)
- two options of minimum 15 credits each.

A maximum of 30 credits can be chosen within one option.

A B2 level

### OPTION IN COMPUTATIONAL LINGUISTICS AND COMPUTER SCIENCE

Computer science prerequisites recommended in addition to the professional focus in Natural Language Processing, for those who do not have an equivalent background. Students wishing to follow these courses should contact the teachers concerned at the beginning of the academic year. Several courses are organised at the KU Leuven.

Mandatory

☼ Optional

 $\triangle$  Not offered in 2023-2024

O Not offered in 2023-2024 but offered the following year

⊕ Offered in 2023-2024 but not the following year

 $\Delta \oplus \text{Not offered in 2023-2024}$  or the following year

Activity with requisites

Open to incoming exchange students

Mot open to incoming exchange students

[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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### o Content:

### ≅ Prerequisite in computing

These courses are recommended for students who have not undergone equivalent training.

| S LINFO2263 | Computational Linguistics | Pierre Dupont | [q1] [30h+15h] [5 Credits] | хх |
|-------------|---------------------------|---------------|----------------------------|----|
| EPL1402     |                           |               |                            |    |
|             |                           |               |                            |    |
|             |                           |               |                            |    |
|             |                           |               |                            |    |
|             |                           |               |                            |    |
|             |                           |               |                            |    |

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### **OPTION IN SPANISH LINGUISTICS**

- Mandatory
- ☼ Optional
- △ Not offered in 2023-2024
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- $\ensuremath{\oplus}$  Offered in 2023-2024 but not the following year
- $\Delta \oplus$  Not offered in 2023-2024 or the following year
- Activity with requisites
- Open to incoming exchange students
- M Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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### o Content:

| <b>○</b> LROM2843 | Synchrony and Diachrony of Spanish in Contact with other Languages | Barbara De Cock       | [q2] [30h] [5 Credits] #     | хх  |
|-------------------|--|-----------------------|------------------------------|-----|
| O LROM2517        | Seminar: Spanish Linguistics                                       | Barbara De Cock       | [q2] [15h] [5 Credits]       | хх  |
| O LLSTI2140       | Language, Culture, Translation and Interpreting - Spanish          | Mauricio Narvaez Soto | [q2] [30h+30h] [5 Credits] # | x x |

# **OPTION IN TRANSLATION STUDIES**

- Mandatory
- ☼ Optional
- $\triangle$  Not offered in 2023-2024
- O Not offered in 2023-2024 but offered the following year
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- $\Delta \oplus \text{Not offered in 2023-2024}$  or the following year
- Activity with requisites
- Open to incoming exchange students
- Mot open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

 ${\it Click on the course title to see detailed informations (objectives, methods, evaluation...)}$ 

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### o Content: (15 credits)

| O LTRAD2302 | Corpus-based translation studies | Marie-Aude Lefer   | [q1] [30h] [5 Credits] | x x |
|-------------|----------------------------------|--------------------|------------------------|-----|
| O LTRAD2303 | Phraseology and translation      | Jean-Pierre Colson |                        |     |

# INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP [30.0]

INEO is an option offered in 30 Master programmes, in 9 faculties of UCLouvain. It involves the completion of an interfaculty dissertation (in teams) on a business creation project. Access to this option (as well as to each of the courses) is limited to students selected by application. All information on <a href="https://uclouvain.be/en/study/ineo">https://uclouvain.be/en/study/ineo</a> (https://uclouvain.be/en/study/ineo).

MandatoryStrictleStrictleStrictleOptional

△ Not offered in 2023-2024

### **OPTION IN DIGITAL CULTURE AND ETHICS [15.0]**

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in "digital space," as our own space, time, and existence are all deeply digitalized. In the "culture of connectivity," the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just 'at hand', but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

https://sites.uclouvain.be/chairealtissia/

- Mandatory
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- $\Delta \oplus$  Not offered in 2023-2024 or the following year
- Activity with requisites
- Open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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### o Content:

| O LFIAL2010 | Altissia Chair: The Digital Turn in Culture & Ethics                   | Cédric Byl         | FR [q1] [22.5h] [5 Credits] # | X |
|-------------|--|--------------------|-------------------------------|---|
| O LFIAL2020 | Altissia Chair: Practical Digital Methods and Tools for the Humanities | Isabelle Gribomont | [q2] [22.5h+15h] [5 Credits]  | X |

### One course from the list below: (5 credits)

| □ LFIAL2630 | Introduction to automatic text processing   | Cédrick Fairon | [q2] [22.5h] [5 Credits] | Х | X |
|-------------|---|----------------|--------------------------|---|---|
| □ LFIAL2640 | Digital humanities  | Paul Bertrand  | [q2] [15h] [5 Credits] @ | X | X |
| S LFIAL2650 | Digital Document and Data Analysis, Critical Editing, and Publishing  |                | [q2] [15h] [5 Credits]   | Х | X |
| □ LFIAL2660 | Digital practices seminar   | Paul Bertrand  | [q2] [15h] [5 Credits] @ | X | X |
| CHIST2600   | Digital Practices in History Professions Ce cours est accessible uniquement à l'étudiant en master en histoire ou ayant suivi la mineure en |                |                          |   |   |

# **OPTIONAL COURSES**

Students complete their program with courses from the above options.

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

### What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

### Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- · Candidates admitted on the file with additional training

All the explanations are in this document (in French).

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

### **☎ General Training**

|                        | _   |  |                                 |
|------------------------|---|--|---------------------------------|
| ☐ LFIAL1156            | Computer Applications in the Humanities                   | Paul Bertrand  | FR [q1] [15h+15h] [3 Credits] 🕮 |
| ☐ LFIAL1430            | Critical Examination of Information and Critical Thinking | Jean Leclercq<br>Laurence Van Ypersele   | [q2] [45h+10h] [5 Credits] @    |
| Strial1530  Strial1530 | Introduction to Language Science                          | Philippe Hambye<br>Charlotte Kouklia<br>(compensates Anne-<br>Catherine Simon) | ः [q2] [30h] [5 Credits] 🥮      |
| Strial LFIAL 1530A     | Introduction to Language Science - MOOC                   |  |                                 |

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# Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the detailed programme: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration puposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the <u>Academic Regulations and Procedures</u> (https://uclouvain.be/fr/decouvrir/rgee.html).

### # Prerequisities list

LINFO1104

"Concepts des langages de programmation" has prerequisite(s) LINFO1101

•LINFO1101

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| Other Bachelor   |  | Access with additional training | complete, it will submit the application to the faculty for a decision.  Maximum 60 credits of supplementary classes integrated into the Master's |
|--|--|---------------------------------|---|
|  |  |                                 | programme   |
| Others Bachelors of the Frenc  | h speaking Community of Belgio   | um                              |   |
| Bachelor in Modern Languages a<br>Bachelor in French and Romanc<br>General<br>Bachelor in Ancient and Modern | e Languages and Literatures:   | Direct access                   |   |
| Bachelor in translation and interp   | preting  | Access with additional training | Maximum 30 credits of supplementary classes integrated into the Master's programme  |
| Other Bachelor   |  | Access with additional training | Maximum 60 credits of<br>supplementary classes<br>integrated into the Master's<br>programme   |
| Bachelors of the Dutch speaki  | ng Community of Belgium  |                                 |   |
| Bachelor in de taal- en letterkund   | de   | Direct access                   |   |
| Bachelor in de toegepaste taalku   | ınde   | Access with additional training | Maximum 30 credits of supplementary classes integrated into the Master's programme  |
| Foreign Bachelors  |  |                                 |   |
| Foreign Bachelor in Arts and<br>Letters  | Student must have followed at least 30 credits of courses in linguistics and/or language sciences. | Access based on application     | Maximum 60 credits of<br>supplementary classes<br>integrated into the Master's<br>programme (consult Access on<br>the file)                       |

# Non university Bachelors

> Find out more about links to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

| Diploma   | Access   | Remarks    |
|---|--|------------|
| BA - AESI orientation Français et français langue étrangère - crédits supplémentaires entre 45 et 60 BA - AESI orientation Français et morale - crédits | Les enseignements<br>supplémentaires éventuels<br>peuvent être consultés dans le<br>module complémentaire. | Type court |
| supplémentaires entre 45 et 60 BA - AESI orientation Français et religion - crédits supplémentaires entre 45 et 60                                      | module complementaire.   |            |
| BA - AESI orientation Langues germaniques - crédits<br>supplémentaires entre 45 et 60   |  |            |
| BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60   |  |            |
| BA en logopédie - crédits supplémentaires entre 45 et 60  |  |            |

# Holders of a 2nd cycle University degree

| Diploma                            | Special Requirements | Access        | Remarks   |
|------------------------------------|----------------------|---------------|---|
| "Licenciés"                        |                      |               |   |
|                                    |                      |               |   |
| Masters                            |                      |               |   |
| Master [120] in Linguistics, secon | nd focus             | Direct access | At the end of Master 120, each focus of the Master [120] in Linguistics can be obtained in a new programme of 30 credits. |

For the focus in Natural

|   |                                 | Language Processing, supplementary classes can be added to the student's program according to his educational background.   |
|---|---------------------------------|---|
| Master [60] in Modern Languages and Literatures : German, Dutch and English Master [120] in Modern Languages and Literatures : German, Dutch and English Master [60] in Modern Languages and Literatures : General  |                                 | Programme established on<br>the basis of the student's<br>educational background<br>(consult Admission and<br>Enrolment Procedures for<br>general registration)   |
| Master [120] in Modern Languages and Literatures: General Master [60] in French and Romance Languages and Literatures: General Master [120] in French and Romance Languages and Literatures: General Master [60] in Ancient and Modern Languages and Literatures Master [120] in Ancient and Modern Languages and Literatures |                                 | Taking into account the student's educational background will allow a maximum of 60 credits to be exempted.   |
| Master [120] in Computer Science and Engineering Master [120] in Computer Science   | Access with additional training | Maximum 30 credits of supplementary classes integrated into the Master's programme  |
|   |                                 | Programme established on<br>the basis of the student's<br>educational background<br>(consult Admission and<br>Enrolment Procedures for<br>general registration)   |
| Other Belgian Master  | Access with additional training | Programme established on<br>the basis of the student's<br>educational background<br>(consult Admission and<br>Enrolment Procedures for<br>general registration)   |
| Foreign Masters   | Access based on application     | All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file). |

### Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

# Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html.

### Access based on application

Access based on application: access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Conditions of access based on application 2024-2025 of the Faculty of Philosophy, Arts and Letters are available in this document (in French).

# Admission and Enrolment Procedures for general registration

# **Teaching method**

The core study of the programme en the LAMUSO focus are bilingual. Students are offered an alternative in French or English for each course. The options and optional courses are multilingual (courses are offered in French, English, Dutch, German and Spanish).

In general, the offer of courses and seminars is both varied and specific.

Specialised focuses favour teaching with a more immediate professional anchorage through courses, seminars and internships. A close relationship between the dissertation, the internship and the seminars is favoured.

# **Evaluation**

The evaluation methods comply with the <u>regulations concerning studies and exams</u> (https://uclouvain.be/fr/decouvrir/ rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The way the course is evaluated varies depending on what subject is being taught.

Depending on the size of the group, and the subject in question, the possibilities are as follows:

- "traditional" evaluation in the form of a final oral or written exam;
- "traditional" evaluation combined with exercises during the year;
- group work in the place of an exam;
- individual work in the place of an exam;
- internship, supervised and evaluated by a "maître de stage" and an academic.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

# Mobility and/or Internationalisation outlook

Master [120] in Linguistics students come from very different backgrounds. More than half of our student body is international. This rich cultural and linguistic diversity is a real asset for both the linguistics lecturers and the students themselves.

Alongside the courses taught in French, various courses are available in English, Dutch, German or Spanish. Many of the courses taught in French are <u>English-friendly</u> (https://uclouvain.be/en/faculties/fial/friendly-courses.html), some of the courses in English are <u>French-friendly</u> (https://uclouvain.be/en/faculties/fial/friendly-courses.html).

# International internships

As part of their Master's degree in Linguistics, students will be required to do an internship in a research laboratory or a company. Grants are available for students wishing to complete their internship in Flanders or abroad.

# Study visits

Students in Linguistics (professional focuses in "Natural Language Processing" or "Linguistics and its Applications for a Multilingual Society") are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the <u>many universities</u> (https://uclouvain.be/fr/facultes/fial/partenaires.html) with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a study visit for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses in Linguistics may be taken from the KU Leuven programme.

To find out more:

- Contacts (https://uclouvain.be/en/faculties/fial/international-contact.html)
- Partner universities (https://uclouvain.be/fr/facultes/fial/partenaires.html) (in French)
- Practical information (https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html) (in French)
- Information on international internships (https://uclouvain.be/fr/facultes/fial/stages-pendant-mes-etudes.html) (in French)

# Possible trainings at the end of the programme

Upon successful completion of the Master [120] in Linguistics, graduates may:

- 1. follow another focus of the same Master's programme;
- 2. enrol in another master's programme (60, 120 or advanced master);
- 3. access the doctoral training;
- 4. do a postgraduate internship and/or prepare their socio-professional integration.

### 1. Other focus of the same Master's programme

Each focus of the Master [120] in Linguistics can be achieved through a programme of 30 credits.

### 2. Other master's programmes (60, 120 or advance master)

Other Master's programmes of the Faculty could be accessible, directly or through supplementary classes. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/infomaster.html

Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- Master [120] in Public Administration
- Master [60] in Management (shift schedule)

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### Jury

- President: Ferran Suner Munoz (https://uclouvain.be/repertoires/ferran.sunermunoz)
- Secretary: Philippe Hambye (https://uclouvain.be/repertoires/philippe.hambye)
- 3rd member of the small panel: Liesbeth Degand (https://uclouvain.be/repertoires/liesbeth.degand)

### Useful Contact(s)

• For further information: info-fial@uclouvain.be

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