



FILO2M - Introduction

Introduction

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By the end of the Master's degree, you will be capable of:

- producing a critical overview of the literature on a philosophical question;
- comparing and defending philosophical arguments;
- taking part in philosophical debates in your area of specialisation;
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6. Act as academics and critical and responsible actors demonstrating “analytical distance” based upon a philosophical approach, and their continuing development.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by “analytical distance” based upon a philosophical approach.

6.2. Independently and responsibly, within a framework, engage in and decide upon the context of the work and others.

6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

7. **If the Research Focus is chosen:** begin a piece of research thanks to a deeper knowledge of philosophy and its questioning, in relation with other disciplines; this knowledge aims to enable the students to interact with other researchers within the framework of doctorate-level research.

8. **If the Teaching Focus is chosen:** call upon the competencies necessary to begin teaching effectively in upper secondary education, in philosophy and citizenship, and be able to progress there.

8.1. To take part in education, in partnership with different parties.

8.2. Teach in authentic and varied situations.

8.3. Reflect upon and progress through the usual stages of continuing development.

For further information, please go to [Teacher Training Certificate \(upper secondary education\) - Philosophy](#).

Programme structure

The programme is made up of:

- core courses (75 credits), comprising:
 - a master's thesis (30 credits);
 - the Chaire Mercier (5 credits);
 - the students' conference (5 credits);
 - shared subjects (35 credits);
- one focus (30 credits), to be chosen between the research focus and the teaching focus;
- and an option or optional courses (15 credits).

FILO2M Programme

Detailed programme by subject

CORE COURSES [75.0]

- Mandatory
- ⌘ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

o Shared subjects (35 credits)

Sept cours à choisir (au moins 1 cours dans au moins 4 rubriques) pour un total de 35 crédits

Les cours avec un intitulé bilingue sont donnés un an sur deux en alternance en français et en anglais.

LIST OF FOCUSES

o LFILO2803

One focus to be chosen from:

- > [Research Focus](#) [en-prog-2023-filo2m-lfilo200a]
- > [Teaching Focus](#) [en-prog-2023-filo2m-lfilo200d]

RESEARCH FOCUS [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
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Year

1 2

o Content:

o Portfolio or Internship and Workshop (10 credits)

⊗ a) Portfolio de préparation à la recherche

o LFILO2803

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

The teaching focus is concerned with preparation for teaching on philosophy and citizenship at the higher levels of secondary education. The programme is designed to develop the following skills:

- design, planning and assessment of teaching practice;
- ability to assess pedagogical practices and their context;
- understanding of the educational institution, its setting and players;
- deepening global philosophical training in relation to the problems of teaching philosophy.

Three kinds of activities are involved:

- teaching practice at the higher levels of secondary education (50 hours);
- seminars;
- lectures.

They are divided into two categories:

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120-credit Master's degree includes training leading to a qualification for teaching in secondary education (Agrégation de l'enseignement secondaire supérieur - AESS) (300 hours - 30 credits), pursuant to the Decrees of 8 February 2001 and of 17 December 2003 (concerning the basis for neutrality) relating to the initial training of upper secondary school teachers in the French Community of Belgium.

These 30 credits also make up the AESS programme in Performing Arts, which can be taken after a 60- or 120-credit Master's degree.

In practical terms, successful completion of the Master's degree with a teaching focus also leads to the award of professional status as a qualified secondary school teacher. Assessment of the skills in the AESS programme is spread over the two blocks of the Master's degree. However, graduates with the full qualification (titre requis), at present the AESS or a Master's in Performing Arts with a teaching focus, may currently teach History of Literature and History of the Theatre at arts academies.

o C) Cross-disciplinary courses and seminars (13 credits)

o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

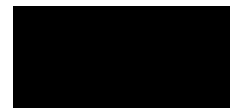
L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Baptiste Barbot Véronique Leroy Nathalie Roland	PS [q2] [22.5h+22.5h] [4 Credits]	X	X
LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Baptiste Barbot Véronique Leroy Nathalie Roland	PS [q2] [22.5h+22.5h] [4 Credits]	X	X

o The school institution and its context

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (espace compris le stage d'observation)	Vincent Dupriez Antoine Lecat (compensates Branka Cattonar)	PS [q1] [22.5h+25h] [4 Credits]	X	
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OPTIONS [15.0]

Regardless of the focus chosen, students must complete their programme with 15 credits:

- optional courses (15 credits)
- option in Digital Culture and Ethics (15 credits)
- option in Gender Studies (15 credits)

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in the research focus, they must not comprise more than 6 credits. Courses from the teaching focus cannot be taken.

- > [Optional courses](#) [en-prog-2023-filo2m-lfilo810o]
- > [Option in Digital Culture and Ethics](#) [en-prog-2023-filo2m-lfil800o]
- > [Option in Gender Studies](#) [en-prog-2023-filo2m-lfilo820o]

OPTIONAL COURSES [15.0]

Fifteen credits to be chosen from:

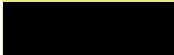
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- ✘ Optional
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- Activity with requisites
- 🌐 Open to incoming exchange students
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- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

				Year	
				1	2
☒ LSEXM2813	Philosophy of the family and couple	Nathalie Frogneux	FR [q2] [22.5h] [3 Credits] 🌐	x	x
☒ LTRAV2250	Philosophy of work	Mark Hunyadi	FR [q2] [30h] [5 Credits] 🌐	x	x
☒ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	FR [q1] [30h] [4 Credits] 🌐	x	x
☒ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	FR [q1] [30h] [4 Credits] 🌐	x	x
☒ LTHEO2311	Ethics of life	Dominique Jacquemin François Kabeya Lubanda	FR [q2] [30h] [4 Credits] 🌐	x	x
☒ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	FR [q2] [30h] [4 Credits] 🌐	x	x
☒ EFILO2110	Questions approfondies d'anthropologie philosophique (ULB)		FR [q2] [24h] [5 Credits] 🌐	x	x
☒ EFILO2111	Questions de théorie de la connaissance (ULB)		FR [q1] [24h] [5 Credits] 🌐	x	x
☒ EFILO2112	Questions de logique et d'ontologie (ULB)		FR [q1] [24h] [5 Credits] 🌐	x	x



OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another,

OPTION IN GENDER STUDIES [15.0]

- Mandatory
 - ✘ Optional
 - △ Not offered in 2023-2024
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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

FILO2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

1° Student must hold a first level university degree.

2° Provide proof of level B1 of the [Common European Framework of Reference](#) in French.

3° To have developed the following skills in the context of their previous academic training:

- mastery of the written and oral scientific practices of the French language;
- competence in the following philosophical disciplines: logic, morals, epistemology, anthropology, metaphysics, political and social philosophy, aesthetics and philosophy of art;
- mastery of the history of philosophy;
- competence in the commented reading of a major text from the philosophical tradition.

The 30 credits of the [Minor in Philosophy](#) or of the [Certificat universitaire en philosophie \(fondements\)](#) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury on the basis of the student's previous course of study.

Course equivalences are submitted for approval to the jury (small panel).

4° Students wishing to pursue a master's degree with a teaching focus must have a degree of the French Community of Belgium; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to Level C1 of the Common European Framework of Reference for Languages (for further information, visit <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Philosophy		Direct access	
Bachelor in Philosophy, Politics and Economics		Direct access	
Other bachelor	If students have chosen one of the following minor or certificate: Minor in Philosophy Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the



Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

- Contacts (<https://uclouvain.be/en/faculties/fial/international-contact.html>)
- Practical information (<https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html>) (in French)
- Information on international internships (<https://uclouvain.be/fr/facultes/fial/stages-pendant-mes-etudes.html>) (in French)

