FILO1BA

2023 - 2024

Bachelor in Philosophy

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **NO**
Activities in English: **NO** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Philosophie**
Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**

FILO1BA - Introduction

Introduction

Introduction

By the end of the first cycle, you will have

- mastered the philosophical concepts and theories;
- received multidisciplinary training which fosters adaptability and flexibility;
- developed your skills in research, argumentation and writing;
- the ability to defend your own ideas and understand those of others;
- a good knowledge of a modern language.

Your profile

You

- are by nature open-minded and curious and are not satisfied by certitudes;
- apply your critical sense and your analysis to the big questions of our time;
- wish to develop your general knowledge and your argumentation skills;
- are thinking about a career in interdisciplinary and multicultural environments where analytical and critical skills are valued.

Your future job

In contrast to other studies, those in philosophy do not lead directly to a specific profession, but they develop skills which, through their openness, enable graduates to set their sights on a range of different jobs.

Apart from teaching, there are many other openings for philosophers: jobs in which training in critical skills, the ability to analyse and summarise, breadth of vision and a feeling for argumentation make philosophers highly valued.

Philosophers can be found in politics and diplomacy, the cultural world and the voluntary sector, in the government, trade, industry, journalism and communication.

Your programme

The programme is designed to enable you to develop the necessary tools to practice philosophy with both a significant historical dimension (reading and commentary of ancient and modern authors) and a practical dimension (analysis of text, comparison of theories, extent of implications), etc.

In the philosophy exercise sessions, you will put the theory you have learnt into practice, you will learn to read and analyse philosophical texts, to present and discuss them as well as writing assignments on them.

Having completed the Bachelor's degree, you may take the Master's degree in Philosophy or the Master's degree in Ethics.

FILO1BA -

Programme structure

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The bachelor programme of Philosophy : General totals **180 credits over 3 blocks** (3 x 60 credits). It consists of a basic major syllabus of 150 credits and a minor syllabus of 30 credits (2 x 15 credits, over blocks 2 and 3).

There are three main strands in the Bachelor's degree programme:

(1) general training in different humanities subjects (historical criticism, arts and civilisations, comparative approach to European literature, methodology and academic discourse, modern and ancient languages, religious studies;

(2) an introduction to the different periods in the history of philosophy (from Antiquity to the present time) and to the different areas of philosophy (logic, metaphysics, moral philosophy, etc.);

(3) methodological and subject training in philosophy (basic concepts in philosophy, comprehension of philosophical texts, Bachelor's paper).

The first block of the Bachelor's degree opens with a term which mainly consists of general training courses common to all the Bachelors' programmes in the Faculty. This common introduction to the fields of history, history of art, literature and academic discourse provides a basic grounding and enables students to change direction if they wish at the end of the first semester.

From the first semester of the first block there are also specific subject courses. These form the main part of the training in the second semester of this first block.

From Block 2, students continue their studies in their major subject and are also invited to choose a 30-credit minor with a view to broadening their intellectual and professional horizons. This minor can be selected from another faculty discipline or from another UCL faculty, subject to certain admission requirements set by the programme managers.

FILO1BA Programme

Detailed programme by subject

- **O** Mandatory
- **⊗** Optional
- **△** Not offered in 2023-2024
- **⊘** Not offered in 2023-2024 but offered the following year
- **⊕** Offered in 2023-2024 but not the following year
- **△ ⊕** Not offered in 2023-2024 or the following year
- 🟨 Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2 3

O *Major (150 credits)*

O **General training (20 credits)**

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

O LFIAL1130	Comparative Approach of European Literatures	Charles Doyen Hubert Roland Marta Sábado Novau (coord.)	[FR] [q1] [30h] [3 Credits] 🌐	x
O LFIAL1140	Concepts of history of art, archaeology and musicology			

				Year		
				1	2	3
⌘ LPPE1306	Epistemology, causation and modelisation *Cette UE est accessible uniquement sur dossier à un nombre restreint d'étudiants.*	Alexandre Guay Sébastien Van Bellegem	[q1] [30h] [5 Credits] ❀			

List of available minors

When accessing the **bachelor's cycle** (annual block 2), students are invited to broaden their educational horizons by choosing a minor (see list at the bottom of the page).

What is a minor?

It is a kind of 30-credit option that allows students to:

- discover another discipline
- reflect on their personal learning project
- define the emphasis and meaning they wishe to give to their training path
- access a Master's degree more easily (see the admission requirements for the Master's degree in question).

Please note that it is not possible to register for a minor outside the bachelor's degree!

List of minors available to this Bachelor's programme

> Minor in Law (access) *[en-prog-2023-minadroi]*
> Minor in German Studies (*) *[en-prog-2023-minalle]*
> Minor in English Studies (*) *[en-prog-2023-minangl]*
> Minor in Antiquity: Egypt, Eastern World, Greece, Rome *[en-prog-2023-minanti]*
> Minor in Urban Architecture *[en-prog-2023-minarch]*
> Minor in History of Art and Archeology *[en-prog-2023-minarke]*
> Minor in Chinese studies *[en-prog-2023-minchin]*
> Minor in Information and Communication *[en-prog-2023-mincomu]*
> Minor in Criminology *[en-prog-2023-mincrim]*
> Minor in Culture and Creation *[en-prog-2023-mincucrea]*
> Minor in Scientific Culture *[en-prog-2023-mincults]*
> Minor in Development and Environment *[en-prog-2023-mindenv]*
> Minor : Issues of Transition and Sustainable Development (*) *[en-prog-2023-mindd]*
> Minor in Economics *[en-prog-2023-minecon]*
> Minor in European Studies *[en-prog-2023-mineuro]*
> Minor in French Studies (*) *[en-prog-2023-minfran]*
> Minor in Gender Studies *[en-prog-2023-mingenre]*
> Minor in Mangement (basic knowledge) *[en-prog-2023-minogest]*
> Minor in Spanish Studies (*) *[en-prog-2023-minhisp]*
> Minor in History *[en-prog-2023-minhist]*
> Minor in Human and Social Sciences *[en-prog-2023-minhuso]*
> Minor in Arabic language and Islamic civilization *[en-prog-2023-minislam]*
> Minor in Italian Studies *[en-prog-2023-minita]*
> Minor in Linguistics *[en-prog-2023-minling]*
> Minor in Literary Studies *[en-prog-2023-minlitt]*
> Minor in Medieval Studies *[en-prog-2023-minmedi]*
> Minor in entrepreneurship (*) *[en-prog-2023-minmpme]*
> Minor in Musicology *[en-prog-2023-minmusi]*
> Minor in Dutch Studies (*)

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration puposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

• require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
• transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures (https://uclouvain.be/fr/decouvrir/rgee.html).

 # Prerequisities list

LALLE1212 "Allemand: niveau moyen" has prerequisite(s) LALLE1710

  • LALLE1710 - German language

LANGL1212 "English for Arts Students. An intermediate course" has prerequisite(s) LANGL1111

  • LANGL1111 - English: Language & Culture

LFILO1223 "Travaux pratiques III" has prerequisite(s) LFILO1111 ET LFILO1112

  • LFILO1111 - Travaux pratiques I
  • LFILO1112 - Travaux pratiques II

LFILO1224 "Travaux pratiques IV" has prerequisite(s) LFILO1111 ET LFILO1112

  • LFILO1111 - Travaux pratiques I
  • LFILO1112 - Travaux pratiques II

LNEER1212 "Nederlands voor studenten Letteren en Wijsbegeerte - Intermediair niveau" has prerequisite(s) LNEER1730 OU LNEER1111

  • LNEER1730 - Dutch language
  • LNEER1111 - Dutch language and culture

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

FILO1BA - 1ST ANNUAL UNIT

○ Mandatory
❊ Optional
△ Not offered in 2023-2024
⊘ Not offered in 2023-2024 but offered the following year
⊕ Offered in 2023-2024 but not the following year
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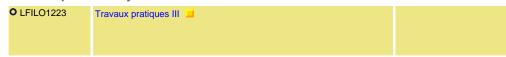Click on the course title to see detailed informations (objectives, methods, evaluation...)

FILO1BA - 2ND ANNUAL UNIT

o *Major*

o Philosophical subjects

O LFILO1223	Travaux pratiques III 🟨	

❍ *Minor*

Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.
Maximum 1 element(s)

FILO1BA - 3RD ANNUAL UNIT

O Mandatory
⊠ Optional
△ Not offered in 2023-2024
⊘ Not offered in 2023-2024 but offered the following year
⊕ Offered in 2023-2024 but not the following year
△ ⊕ Not offered in 2023-2024 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o *Major*

o **Religious Sciences**
Student must choose one course from :
Student must choose one course from :

⊠ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueldre (compensates Geert Van Oyen)	[FR] [q1] [15h] [2 Credits] 🌐
⊠ LTECO1220	Societies-cultures-religions : Human Questions	Geoffrey Legrand	[FR] [q1] [15h] [2 Credits] 🌐
⊠ LTECO1230	Societies-cultures-religions : Ethical Questions	Olivier Riaudel	[FR] [q2] [15h] [2 Credits] 🌐

⊕

| ⊗ LPPE1101 | Political Thought |

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to the following site.
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the equivalence of your diploma issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the DAES or a certificate of successful completion of the examination giving access to 1st cycle studies when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

  Pass certificate for the special entrance examination for undergraduate studies in engineering: civil engineering and architect (https://uclouvain.be/fr/facultes/epl/examenadmission.html).

  Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.
- Admission to **undergraduate studies in veterinary medicine**

  Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents) (https://uclouvain.be/en/study/inscriptions/etudes-contingentees.html).
- Admission to **undergraduate studies in physiotherapy and rehabilitation**

  Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents). (https://uclouvain.be/en/study/inscriptions/etudes-contingentees.html)
- Admission to **undergraduate studies in psychology and education: speech and language therapy**

  Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents) (https://uclouvain.be/en/study/inscriptions/etudes-contingentees.html).
- Admission to **undergraduate studies in medicine and dental science**

  Admission to undergraduate studies in medecine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents). (https://uclouvain.be/en/study/inscriptions/etudes-contingentees.html)

  Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an aptitude test (fr) (https://uclouvain.be/en/study/inscriptions/etudes-contingentees.html).

Teaching method

The School of Philosophy (EFIL) focuses especially on pedagogy during the Bachelors.

The first year of the undergraduate programme in philosophy consists of common courses given within the faculty and courses specific to the students' degree programme.

The former is made up of general courses (history, literature, arts and civilisations, etc.) taught by course teams and include practicals and a tutorial session that enable students to learn in a cross-disciplinary environment. The common courses in the first term also provide students with the opportunity to change to another Bachelor's programme in the Faculty of Philosophy, Arts and Letters at the end of the January exam session if the advisory board agrees.

From the second term of the first year on, the focus is on courses specific to the degree programme. A tutoring system ensures that new students receive support from more experienced students.

The teaching of philosophy requires close proximity between students and the course team. The teachers are therefore particularly **available** to answer questions, clarify a paper or guide students with their individual assignments, whether after classes or on a one-to-one basis during drop-in sessions or by appointment.

The teaching of philosophy also involves a personal commitment on the part of the students, who must put a lot of effort into reading major philosophical texts from the very first year. This is why special attention is paid to supervision of the students. Practicals and supervised reading are tasks assigned to research and teaching assistants, who, throughout the year, work with the students to gradually train them in the art of reading - they need to learn how to attentively **read** a philosophical text - and in the principles of **writing** philosophical commentaries and essays.

Finally, oral presentations are an opportunity for students to learn public speaking and to prepare for oral exams which may be rather new for them in first block.

Students will in 3rd block demonstrate their ability to carry out significant research for the first time in philosophy by writing a **bachelor's paper** They will show their ability to master a philosophical subject and discuss it in an informed and coherent manner.

They must also correctly use research tools consistent with existing scientific conventions, argue and discuss in a correct, clear and structured manner, present the results of their research and defend their findings before a committee composed of their supervisor and reader.

Thus, the study programme offered aims to foster:

1. A progressive orientation: the bachelor's programme in Philosophy goes from the most general to the most specific. The actual philosophical part of the programme, whilst being quite signicant from the outset, is reinforced in a gradual way. This, in fact, enables the student to allow his study choice to evolve, giving him, if he so wishes, the opportunity to re-orientate his course in the most favorable of conditions.
2. An active pedagogical approach: by encouraging the student to play an active role in his own learning, by encouraging him to personally put into practice the knowledge and tools he has acquired and the information he has received during the course. This is one of the main aims of the bachelor's programme of Philosophy. This becomes much more concrete in the practical sessions that the student will have to participate in and the pieces of work that he will have to produce. It is here that he will learn how to read and analyse philosophical texts and present them and comment on them with clarity and precision, as well as drafting reports and written pieces of work relating to the subject.
3. Interdisciplinarity: sound academic training in Philosophy involves an opening into other domains of knowledge and culture. Therefore, the bachelor's programme in Philosophy also covers an ensemble of courses related to non-philosophical subjects. In particular, the student will need to choose a "minor" from a domain other than Philosophy. That minor, which will be followed in the second and third blocks of the bachelor's programme, corresponds to 30 credits and may be chosen from any other faculty of the University, in accordance with the personal ambition of the student and subject to the approval of the faculty in question.

Evaluation

The evaluation methods comply with the <u>regulations concerning studies and exams</u> (https://uclouvain.be/fr/decouvrir/ rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

Those exams relating to courses on communication skills will evaluate the student's level, i.e. the practical use of the language in relevant situations.

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