

HORI1BA - Introduction

Introduction

Introduction

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students to become specialists in one or more of the following fields : Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, Far East.

Working on original textual sources, written in various different oriental languages, you will be required to develop progressively the ability to study these texts with rigour and precision to explain the context and discover the meaning.

This specialist training will enable you to develop general skills in precise, objective and critical analysis of information.

Your profile

To join this course, it is not necessary to have made a clear choice of career. A strong interest in languages, literature and history, as well as a passion for ancient and oriental civilisation is an excellent reason to do this training.

- Do you wish to open your mind to cultures which are different from our own, while discovering what today's society owes to ancient oriental civilisation?
- Do you enjoy discovering alphabets which are different from ours and studying the many different facets of human thinking by using textual sources in their original language?
- Do you like thorough analysis and wish to develop your critical skills?
- Do you enjoy documentary research and working in a library?

If so, you have what it takes to study Languages and Literatures: Oriental Studies.

Your future job

Some of our graduates work in the field of research, producing editions of classical texts or detailed studies on different aspects of ancient civilisations, while others go into teaching of ancient languages in secondary schools or universities, for which they will have done a Master's degree or teacher training after this degree. Others find posts in the private and public sectors particularly because of the versatility their training in philosophy, arts and letters. The intellectual rigour and open-mindedness which they acquire during the training enables them to make their mark rapidly in their work environment, even if they do not necessarily already have all the specific technical skills.

HORI1BA - Teaching profile

Learning outcomes

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students seeking to become specialists in one or more of the following fields: Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, Far East. Working on original documentary sources written in one or more Oriental languages, students will gradually develop an ability to translate these texts clearly and accurately with a view to explaining their context and identifying their human values. The challenge for them, at the end of their degree course, is to be able to use all the knowledge they have acquired to write up an individual assignment of limited scope, applying a rigorous academic method.

On successful completion of this programme, each student is able to :

Specifically, graduates with a Bachelor in Ancient Languages and Literatures: Oriental Studies, will:

1. Apply the knowledge they have acquired in the field of humanities.

1.1. Write a university-level text in French using precise and correctly spelled vocabulary, and applying the rules of grammar (morphology and syntax) and proper usage;

1.2. Understand the fundamentals of Western history, the history of thought, arts and literature (literary and linguistic theory);

1.3. Use the knowledge acquired in various humanities fields to analyse a fact, document, discourse or problem;

1.4. Apply heuristic tools essential in humanities by making regular use of the humanities library (bibliographies, encyclopaedias, dictionaries, monographs, periodicals and collections, electronic resources);

1.5. Consult specialized works and publications that are useful for research and are written in one of their two modern languages (reading level B2 of the Common European Framework of Reference for Languages).

2. Apply the knowledge they have acquired in the field of Oriental science.

2.1. Develop a good understanding of the civilizations of the Oriental world (geography, history and institutions, philosophy, religion and mythology);

2.2. Use the basic knowledge acquired in auxiliary Oriental science (evolution of scripts, transmission of literary sources, ecdotics, palaeography, codicology, epigraphy, papyrology, metrology, etc.).

235. Apply the knowledge they have acquired in the specific field of Oriental languages and literatures (e.g. knowledge of the field, in terms of vocabulary, morphology and syntax) TJ 1 0 0 -1 0 3412

3.1. Develop proficiency in reading several Oriental scriptse knowledge5wToic;

HORI1BA Programme

Detailed programme by subject

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...) Jean-Michel Counet

Year

1 2 3

o Major (150 credits)

o General training (25 credits)

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

● LFIAL1130	Comparative Approach of European Literatures	Charles Doyen Hubert Roland Marta Sábado Novau (coord.)	FR [q1] [30h] [3 Credits] 🌐	X		
● LFIAL1140	Concepts of history of art, archaeology and musicology	Marco Cavalieri Joël Roucloux Brigitte Van Wymeersch	FR [q1] [30h] [3 Credits] 🌐	X		
● LFIAL1155	Introduction to History (Ancient, Medieval, Modern, Contemporary)	Paul Bertrand (coord.) Silvia Mostaccio Françoise Van Haepere Laurence Van Ypersele	FR [q1] [45h] [4 Credits] 🌐	X		
● LFIAL1190	Introduction to Philosophy	Jean-Michel Counet	FR [q1] [45h] [5 Credits] 🌐	X		
● LFIAL1530	Introduction to Language Science	Philippe Hambye Charlotte Kouklia (compensates Anne-Catherine Simon)	FR [q2] [30h] [3 Credits] 🌐	X		
● LFIAL1430	Critical Examination of Information and Critical Thinking	Jean Leclercq Laurence Van Ypersele	FR [q2] [45h+10h] [5 Credits] 🌐		X	
● LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueldre (compensates Geert Van Oyen)	FR [q1] [15h] [2 Credits] 🌐			

● LGLOR1100		
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List of available minors

When accessing the **bachelor's cycle** (annual block 2), students are invited to broaden their educational horizons by choosing a minor (see list at the bottom of the page).

What is a minor?

It is a kind of 30-credit option that allows students to:

- discover another discipline
- reflect on their personal learning project
- define the emphasis and meaning they wish to give to their training path
- access a Master's degree more easily (see the admission requirements for the Master's degree in question).

Please note that it is not possible to register for a minor outside the bachelor's degree!

List of minors available to this Bachelor's programme

- > [Minor in Law \(access\)](#) [en-prog-2023-minadroi]
- > [Minor in German Studies \(*\)](#) [en-prog-2023-minalle]
- > [Minor in English Studies \(*\)](#) 1 8 Tf 1 0 0 -1 42.5minalle]

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](https://uclouvain.be/fr/decouvrir/rgee.html) (<https://uclouvain.be/fr/decouvrir/rgee.html>).

Prerequisites list

- LALLE1212** "Allemand: niveau moyen" has prerequisite(s) LALLE1710
- LALLE1710 - [German language](#)
- LANGL1212** "English for Arts Students. An intermediate course" has prerequisite(s) LANGL1111
- LANGL1111 - [English: Language & Culture](#)
- LCHIN1300** "Chinois moderne: niveau élémentaire II" has prerequisite(s) LCHIN1100
- LCHIN1100 - [Modern Chinese - Elementary level I](#)
- LGLOR1321** "Grec III A" has prerequisite(s) LGLOR1270
- LGLOR1270 - [Greek II](#)
- LGLOR1322** "Grec III B" has prerequisite(s) LGLOR1270
- LGLOR1270 - [Greek II](#)
- LGLOR1541** "Introduction à-1 541"

HORI1BA - 1ST ANNUAL UNIT

o

HOR11BA - 2ND ANNUAL UNIT

- Mandatory
 - ✂
-

✂ LGLOR1920	Internships (Egypt, Ancient Near East)	Leonid Kulikov Jan Tavernier	FB [q1+q2] [] [5 Credits]
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✂ Greek

○ LGLOR1321	Greek III A	Herman Seldeslachts	FB [q1+q2] [45h+45h] [5 Credits]
○ LGLOR1322	Greek III B	Herman Seldeslachts	FB [q1+q2] [45h+45h] [5 Credits]
○ LGLOR1721	Advanced Greek Authors A	Lysiane Delanaye Louise Willocx	FB [q1+q2] [45h] [5 Credits]
○ LGLOR1722	Advanced Greek Authors B		FB [q1+q2] [45h] [5 Credits]
○ LGLOR1422	Ancient Greek Literature		FB [q1+q2] [45h] [5 Credits]
○ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	FB [q1] [45h] [5 Credits]

✂ Biblical Studies

This section can be chosen independently of the two languages studied in the first annual block.

○ LRELI1631	Biblical Hebrew I A	Mathieu Richelle	FB [q1+q2] [45h] [5 Credits]
○ LRELI1632	Biblical Hebrew I B		FB [q1+q2] [45h] [5 Credits]
○ LRELI1110	Introduction to the Bible : Old Testament	Mathieu Richelle	FB [q1] [30h] [5 Credits]
○ LRELI1120	Introduction to the Bible : New testament	Geert Van Oyen	FB [q2] [30h] [5 Credits]
○ LRELI1272	Patrology	Jean-Marie Auwers	FB [q2] [30h] [5 Credits]


✂ Byzantium and Medieval Near East

This section can be chosen independently of the two languages studied in the first annual block.

○ LGLOR1644	Syriac I A	Andrea Barbara Schmidt	FB [q1+q2] [30h] [5 Credits]
○ LGLOR1643	Syriac I B	Andrea Barbara Schmidt	FB [q1+q2] [30h] [5 Credits]
○ LGLOR1654	Languages of the Caucasus (Armenian, Georgian) A	Bernard Coulie	FB [q1+q2] [30h] [5 Credits]

● LGLOR1653	Languages of the Caucasus (Armenian, Georgian) B	Bernard Coulie	[q1+q2] [30h] [5 Credits] ⊕
● LGLOR1523			

⌘ LCHIN1100



HO 3RD ANNUAL UNIT

Credits]

andatory

⊕ [Introduction to the History of Religions](#) 6 rg 17 1 1 h W n 1.007 490.3411999 re f Qadiaiform La1999 re f uneiform Lang 1 1 h W n uneiform Lang 1 1 h W n kadiaiform Languages (Akkadiaiform Lang 1 1 h

- △ Not offered in 2023-2024
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- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Major

o Classical and Medieval Studies

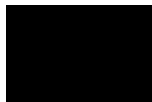
○ LRELI1320	Introduction to the History of Religions	Philippe Cornu	FR [q2] [30h] [5 Credits]
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o Oriental Languages, Literature and Civilisations

In the second and third annual blocks, students choose two sections (2 x 30 credits). They are required to pursue at least one language studied in the first annual block.

⊗ Ancient Egypt and Near East

⊗ LGLOR1624	Hieroglyphic Egyptian III A ■	Claude Obsomer	FR [q1+q2] [30h] [5 Credits] ⊖
⊗ LGLOR1623	Hieroglyphic Egyptian III B ■	Claude Obsomer	FR [q1+q2] [30h] [5 Credits] ⊕
⊗ LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A	Jan Tavernier	FR [q1+q2] [30h+15h] [5 Credits] ⊖
⊗ LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	FR [q1+q2] [30h+15h] [5 Credits] ⊕



⌘ Islam and the Arab World

✂ LANTR1301	Analysis of Contemporary Chinese Society	Frédéric Laugrand	ES [q1] [30h] [5 Credits] 🌐
✂ LANTR1302	Chair Chiang Ching-Kuo I		ES [q1] [15h] [5 Credits] 🌐
✂ LANTR1304	Seminar : Taiwanese Studies I		ES [q1] [15h] [5 Credits] 🌐

o Modern Languages

The same language must be taken during the whole Bachelor's degree course.

✂ German

○ LALLE1315	German communication skills for students in Archaeology, Philosophy, Oriental and Classics Studies and History of Art and History	Caroline Klein Ann Rinder (coord.)	DE [q1+q2] [30h] [5 Credits] 🌐
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✂ English

○ LANGL1315	Interactive communication seminar	Philippe Denis (coord.)	ES [q1+q2] [30h] [5 Credits] 🌐
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o Bachelor's paper

○ LHORI1399	Work of end of first cycle		ES [q1+q2] [] [5 Credits] 🌐
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o Minor

Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.

Maximum 1 element(s)

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](https://uclouvain.be/fr/facultes/epl/examenadmission.html) (<https://uclouvain.be/fr/facultes/epl/examenadmission.html>).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

Teaching method

Throughout the programme of the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#), students are confronted with a variety of teaching methods adapted to the different learning objectives:

- lectures;
- exercises in small groups;
- individual and group written work;
- personal preparation of the translation of oriental texts;
- grammar (morphology, syntax) and version exercises.

Some courses also use e-learning techniques (provision of resources and exercises, pedagogical management, sharing and collective evaluation of work); others are given using an interactive method on DVD.

The common training includes courses given by teams of teachers and accompanied by practical work and monitoring which ensure the integration of the various cross-curricular learning activities.

The specific training in the fields of Oriental languages and literature offers:

- a progressive study of the language (morphology, syntax), both theoretical and applied, accompanied by version and even theme exercises
- a panorama of Eastern civilisations (history, literature and religion), sometimes accompanied by a short summary;
- an in-depth examination of oriental texts in their original language (translation prepared individually and checked in groups, grammatical explanations, commentary aimed at defining the context and identifying human values);
- an introduction to the technical and methodological aspects of the discipline (bibliography, auxiliary sciences) leading to the writing of a short paper in the first year of the bachelor's degree (subject of choice) and an end-of-cycle paper in the third year (presentation, translation and commentary of one or more texts studied in the original language(s) on a theme of choice).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams \(https://uclouvain.be/fr/decouvrir/rgee.html\)](https://uclouvain.be/fr/decouvrir/rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of

Depending on the minor chosen, the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) may also provide access, directly or through supplementary classes, to other master's programmes organised by the Faculty of Philosophy, Arts and Letters or other faculties at UCLouvain. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html> (<https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>)

Contacts

Curriculum Management

Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

Postal address

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Cédric Fairon
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures ([EHAC](#))

Academic supervisor: [Jan Tavernier](https://uclouvain.be/repertoires/jan.tavernier) (<https://uclouvain.be/repertoires/jan.tavernier>)

Jury

- President: [Philippe Hambye](https://uclouvain.be/repertoires/philippe.hambye) (<https://uclouvain.be/repertoires/philippe.hambye>)
- Secretary: [Herman Seldeslachts](https://uclouvain.be/repertoires/herman.seldeslachts) (<https://uclouvain.be/repertoires/herman.seldeslachts>)
- 3rd member of the small panel: [Jan Tavernier](https://uclouvain.be/repertoires/jan.tavernier) (<https://uclouvain.be/repertoires/jan.tavernier>)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

