



## HIST1BA - Introduction

### Introduction

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#### Introduction

The historian is a specialist in the how the past relates to the present. But it is not enough to be curious and interested in the past to choose to study history. It requires learning methods of information and research: assembling documents and assessing them critically, organising data and putting them in their historical context, making a summary. History is of interest to people today: it helps them to understand and act in today's world.

By the end of the first cycle, you will have learnt how to

- set out a relevant research topic and establish the framework for a piece of history research;
- implement a documentary research method in relation to a given question;
- apply critical principles to the assembled documents;
- interpret the data and give them meaning;
- summarise the results of your work and communicate them in writing and speaking.

#### Your profile

You display curiosity about all human problems, a strong critical sense and a liking for precision and rigour; you like working in libraries and documentary research; you can express yourself easily in both writing and speech in French; you are interested in philosophy, culture, art, literature and politics.

You are in principle well suited to studying history. Knowledge of languages is an advantage and good working methods will certainly help you to succeed.

#### Your future job

History develops reasoning, analysis, critical capacity, a sense of proportion and the ability to assemble documentation : these are all skills which are valued in various sectors of employment. Teaching, research, communication and the world of books all provide obvious openings. Other areas include the private sector (business, banking or insurance), tourism, government service, the sociocultural world and the voluntary sector.

#### Your programme

The Bachelor's degree offers you

- general training in philosophy, arts and letters : history, arts and civilisations, European literatures, ancient and modern languages;
- training in humanities : historical criticism, philosophy, etc.;
- knowledge of history : historical foundations of civilisation by period, transversal issues;
- the ability to use a historian's tools: methods and techniques (criticism of sources, documentary research etc.);
- the ability to undertake a piece of historical research: practical work, seminars, etc.

#### Your parcours

At the end of the first cycle, you can take the [Master \[120\] in History](#). It is organised in two annual blocks and offers a wide range of specialisations.

For further information, consult the page "[Possible trainings at the end of the programme](#)".

## HIST1BA - Teaching profile

### Learning outcomes

The Bachelor in History effectively prepares students for entry into a Master's degree in History so that, once they have successfully completed their Master's programme, they can "explain the full complexity of the history of man and societies that have preceded us, and their links with the present day".

Bachelor in History graduates will have acquired:

- a broad knowledge of the main frameworks of Western history, from antiquity to the present day, and how they fit into world history,
- preliminary insight into other fundamental disciplines to gain a better understanding of man and societies,
- a basic theoretical and practical knowledge of the research methods specific to history studies (information gathering; critical analysis and organization of the data collected; writing of a balanced synthesis).

Over the three years of the Bachelor's degree course, students will have demonstrated an increasing ability to work autonomously. They will have developed their own study project, which they will take with them to Master's level, where they will move increasingly towards specific areas related to their chosen field of specialization, with a view to devising their own personal and professional plan.

On successful completion of this programme, each student is able to :

**Specifically, graduates with a Bachelor in History will:**

1. Demonstrate a knowledge and broad critical understanding of the main frameworks of Western history, from antiquity to the present day, and how they fit into world history.
  - 1.1. Demonstrate a knowledge and critical understanding of the main frameworks of different periods in history (antiquity, the Middle Ages, the modern era, the contemporary period, present day);
  - 1.2. Demonstrate a knowledge and critical understanding of the specific aspects of these different periods (political and institutional history; economic and social history; cultural and intellectual history; religious history);
  - 1.3. Understand and be able to explain and analyse cross-cutting issues and/or adopt a broad approach, using their background knowledge of history where appropriate.
2. Maîtriser des connaissances et concepts de base d'autres disciplines, l'ouvrant à de grands courants de la pensée et de la culture occidentales ainsi qu'à d'autres sciences humaines et sociales (philosophie, histoire de l'art et archéologie, littératures, économie, anthropologie, ...).
3. Have mastered the theoretical fundamentals of the methods specific to history studies and apply them to the particular topics the lecturers will have pre-defined and outlined (information gathering; critical evaluation of sources; critical analysis and organization of the data collected; writing of a balanced synthesis).
  - 3.1. Draft the outlines of a topic and adapt it as their research progresses;
  - 3.2. Gather together all the documents (sources and personal work [heuristics]), examining the sources to ensure they are valid and relevant to the research topic studied;
  - 3.3. Conduct a critical analysis and evaluation of the documentation;
  - 3.4. Use appropriate computer tools to organize and process the data and then interpret and define it;
  - 3.5. Write an accurate, relevant synthesis (based on exercises, practical work and seminars);
  - 3.6. Communicate the results of their research orally or in writing.
4. From an academic perspective, reflect on the development of history as a discipline (historiography) and on their own practices as budding historians.
5. Produce clear, structured and well-argued written and oral reports on history-related topics (information, thoughts, conclusions and knowledge).
6. Have attained a basic (vocabulary, morphology and syntax) or more advanced knowledge of an ancient or medieval language (Latin or Greek) and be able to understand, translate and grammatically analyse simple sentences and texts written in that language.

**As with all bachelors in the Faculty of Philosophy, Arts and Letters:**

7. Have a fundamental understanding of the fields of philosophy, history, art history, archaeology and literature.
8. Be able to understand and write competently on academic topics.
9. Be responsible for their own learning: organize their own workload (prioritizing, anticipating and planning all their activities over time), take a step back to critically assess the knowledge they have gained, how they have gained it and the work they have produced, and take the initiative to gain new knowledge and learn other methods and skills.
10. Be able to use the subject-specific knowledge and skills they have acquired to open their minds to other cultures and develop a sense of social responsibility and a critical approach to themselves, society and knowledge.
11. Have written and spoken fluency in at least one modern language (English, Dutch or German) with the ability to communicate clearly, coherently and in a well-argued fashion on general topics and subjects relating to their field of study.

12. Demonstrate a critical understanding and in-depth knowledge of the discipline(s) of their chosen minor subject.



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Year

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### ⌘ Ancient and Medieval Languages

Students may take an Ancient or Medieval Language course from the following:

⌘ LFIAL1770	Greek I	Lysiane Delanaye	FR [q1] [30h+30h] [5 Credits] 🌐			X
	Latin II	Lysiane Delanaye	FR [q2] [45h+30h] [5 Credits] 🌐			X
⌘ LGLOR1731	Advanced Latin Authors A	Lysiane Delanaye Aaron Kachuck	FR [q1+q2] [45h] [5 Credits] 🌐			X
⌘ LGLOR1732	Advanced Latin Authors B	Lysiane Delanaye Aaron Kachuck	FR			

### o Ancient languages

Students must take one of the following courses. LFIAL1181 is open to students who have either studied Latin or Greek for four hours per week during the last four years of secondary education or pass an assessment test at the beginning of the academic year. LFIAL1770 and LFIAL1180 are open to all.

⌘ LFIAL1180	Latin I	Lysiane Delanaye	FR [q1] [30h+30h] [5 Credits] 🌐	X		
⌘ LFIAL1181	Latin Authors	Aaron Kachuck	FR [q1] [30h+0h] [5 Credits] 🌐 > English-friendly	X		
⌘ LFIAL1770	Greek I	Lysiane Delanaye	FR [q1] [30h+30h] [5 Credits] 🌐	X		

### o Modern languages (5 credits)

Student must continue studying the chosen modern language in the first annual block.

⌘ LALLE1212	German - Intermediate level 🟡	Ann Rinder (coord.)	DE [q1+q2] [60h] [5 Credits] 🌐		X	
⌘ LANGL1212	English for Arts Students. An intermediate course 🟡	Catherine Avery Stéphanie Brabant Jean-Luc Delghust (coord.)	EN [q1+q2] [60h] [5 Credits] 🌐		X	

## List of available minors

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When accessing the **bachelor's cycle**







	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1242 - <a href="#">Specialized heuristics and exercises on questions of history : the Middle Ages</a></li> </ul>
<b>LHIST1392A</b>	"Séminaire : Moyen Age - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1242
	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1242 - <a href="#">Specialized heuristics and exercises on questions of history : the Middle Ages</a></li> </ul>
<b>LHIST1393</b>	"Séminaire : temps modernes" has prerequisite(s) LFIAL1156 ET LHIST1243
	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1243 - <a href="#">Specialized heuristics and exercises on questions of history : modern times</a></li> </ul>
<b>LHIST1393A</b>	"Séminaire : temps modernes - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1243
	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1243 - <a href="#">Specialized heuristics and exercises on questions of history : modern times</a></li> </ul>
<b>LHIST1394</b>	"Séminaire : période contemporaine" has prerequisite(s) LFIAL1156 ET LHIST1244
	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1244 - <a href="#">Specialized heuristics and exercises on questions of history : the contemporary period</a></li> </ul>
<b>LHIST1394A</b>	"Séminaire : période contemporaine - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1244
	<ul style="list-style-type: none"> <li>• LFIAL1156 - <a href="#">Computer Applications in the Humanities</a></li> <li>• LHIST1244 - <a href="#">Specialized heuristics and exercises on questions of history : the contemporary period</a></li> </ul>
<b>LNEER1212</b>	"Nederlands voor studenten Letteren en Wijsbegeerte - Intermediair niveau" has prerequisite(s) LNEER1730 OU LNEER1111
	<ul style="list-style-type: none"> <li>• LNEER1730 - <a href="#">Dutch language</a></li> <li>• LNEER1111 - <a href="#">Dutch language and culture</a></li> </ul>

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

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### HIST1BA - 1ST ANNUAL UNIT

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- Mandatory
- ⌘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

### ○ Major

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○ LFIAL1155	Introduction to History (Ancient, Medieval, Modern, Contemporary)	Paul Bertrand (coord.) Silvia Mostaccio Françoise Van Haepere Laurence Van Ypersele	PK [q1] [45h] [4 Credits]
○ LFIAL1190	Introduction to Philosophy	Jean-Michel Counet	





⌘ LNEER1212	Dutch for Arts Students - Intermediate level 🇳🇱	Hilde Bufkens (coord.)	NI [q1+q2] [60h] [5 Credits] 🌐
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### o Minor

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Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.

Maximum 1 element(s)

## HIST1BA - 3RD ANNUAL UNIT

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- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

## o Major

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⌘ LHIST1728	Subalternities and postcolonial critiques: an introduction through history	Silvia Mostaccio Costantino Paonessa (compensates Françoise Van Haepere)	PS [q1] [22.5h] [5 Credits] 🌐
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**⌘ Ancient and Medieval Languages**

Students may take an Ancient or Medieval Language course from the following:

⌘ LFIAL1770	Greek I	Lysiane Delanaye	PS [q1] [30h +30h] [5 Credits] 🌐
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⌘ LANGL1313	Interactive English Communication	Philippe Denis (coord.)	EN [q1+q2] [30h] [3 Credits]
⌘ LNEER1313	Dutch communication skills for students in Archaeology and History of Art and History	Caroline Klein (coord.)	NL [q1] [30h] [3 Credits]

### o Minor

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Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.

Maximum 1 element(s)

## HIST1BA - Information

### Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) (https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

#### Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2023-2024, you must have obtained your diploma during the academic years 2020-2021, 2021-2022 ou 2022-2023. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

## Teaching method

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The bachelors programme in History begins with a common semester made up of general courses given within the faculty. These general courses are taught by a team of teachers who emphasize an active exchange involving practical work and student participation.

From the second semester of the first block on, the courses specific to the students' bachelors programme use a variety of pedagogical methods (active learning, a balanced combination of individual and group work) with the aim of acquiring knowledge and the ability to analyse.

Throughout the student's bachelor programme in Bachelor in History, students experience a variety of teaching methods : lectures, group work, individual work, seminars. Some courses also use e-learning (exercises and resources are made available to students, pedagogical management, sharing and evaluation by the class of work).

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual

Faculty	
Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters ( <a href="#">FIAL</a> )
Sector	Human Sciences ( <a href="#">SSH</a> )
Acronym	FIAL
Postal address	Place Cardinal Mercier 31 - bte L3.03.11 1348 Louvain-la-Neuve Tel: <a href="tel:+32210474850">+32 (0) 10 47 48 50</a> <a href="http://www.uclouvain.be/fial">http://www.uclouvain.be/fial</a>
Website	<a href="http://www.uclouvain.be/fial">http://www.uclouvain.be/fial</a>
Mandate(s)	<ul style="list-style-type: none"><li>• Dean : Cédric Fairon</li><li>• Administrative director : Valérie Loutsch</li></ul>
Commission(s) of programme	<ul style="list-style-type: none"><li>• Ecole d'histoire, arts et cultures (<a href="#">EHAC</a>)</li></ul>
Academic supervisor:	<a href="https://uclouvain.be/repertoires/mathieu.bouhon">Mathieu Bouhon</a> ( <a href="https://uclouvain.be/repertoires/mathieu.bouhon">https://uclouvain.be/repertoires/mathieu.bouhon</a> )
Jury	<ul style="list-style-type: none"><li>• President: <a href="https://uclouvain.be/repertoires/philippe.hambye">Philippe Hambye</a> (<a href="https://uclouvain.be/repertoires/philippe.hambye">https://uclouvain.be/repertoires/philippe.hambye</a>)</li><li>• Secretary: <a href="https://uclouvain.be/repertoires/emmanuel.debruyne">Emmanuel Debruyne</a> (<a href="https://uclouvain.be/repertoires/emmanuel.debruyne">https://uclouvain.be/repertoires/emmanuel.debruyne</a>)</li><li>• 3rd member of the small panel: <a href="https://uclouvain.be/repertoires/aurore.francois">Aurore François</a> (<a href="https://uclouvain.be/repertoires/aurore.francois">https://uclouvain.be/repertoires/aurore.francois</a>)</li></ul>
Useful Contact(s)	<ul style="list-style-type: none"><li>• For further information: <a href="mailto:info-fial@uclouvain.be">info-fial@uclouvain.be</a></li></ul>

