

## Table of contents

Introduction .....	2
Teaching profile .....	



## MINORI - Teaching profile

### Learning outcomes

---

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.

### Programme

---

#### *DETAILED PROGRAMME BY SUBJECT*

---

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

---

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

## ***THE PROGRAMME'S COURSES AND LEARNING OUTCOMES***

---

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## MINORI - Information

### Access Requirements

---

This programme is open to all Bachelor students if their main programme permits (list of [Bachelors offering this minor](#)). There are no specific terms or conditions of admission for this minor.

### Teaching method

---

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

### Evaluation

---

***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

### Contacts

---

#### Curriculum Management

EntityFaculty of Philosophy, Arts and Lette an68conc73863 0.5176 0.9176 rcm 0 0 -1 139.17599487 7.644000rs of(Sector)] TJ [(Faculty)] TJ ET Q q 0 0

Structure entity

SSH/FIAL/EHAC

Denomination

(EHAC)

Faculty

Faculty of Philosophy, Arts and Letters (FIAL)

SectorFaculty

