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## PSP1BA - Teaching profile

### Learning outcomes

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This programme provides foundational training in Psychology and the Sciences of Education. It teaches the skills that are necessary to analyse the complexity of human behaviour, relationships and situations with respect to their biological and socio-cultural dimensions. In order to embark on the master's programme of his choice, the student will have to be able to :

- acquire knowledge of the relevant facts (biological, psychological, socio-cultural and philosophical), and the concepts and theories necessary to carry out this type of analysis
- develop the skills necessary to a critical analysis of their implications and how this knowledge can be used with the persons involved
- carry out a personal training project, including group work
- master oral and written forms of communication, in French and in English
- master the methods and techniques relevant to the professional practice chosen
- carry out a research project in the domain
- become familiar with the field (a first contact on the have to bespect to c.1 1 l h 01.i.39999962 181 Tm/d/F5 8 Tf3rd yona 12.exheorommu Speele -1

- E1. maîtriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie et en sciences de l'éducation;
- E2. identifier l'apport et la plus-value de la recherche scientifique en psychologie et en sciences de l'éducation sur sa compréhension de situations données;
- E3. agir en tant que professionnel des sciences psychologiques et de l'éducation en se référant, entre autres, aux principes de l'éthique et de la déontologie.

E1 • comprendre et appliquer la démarche inductivo-hypothético-déductive • identifier les sources d'informations pertinentes en regard d'une problématique de recherche • comprendre les forces et faiblesses des méthodologies principalement utilisées dans la recherche contemporaine du domaine • comprendre les forces et faiblesses inhérentes à un compte-rendu de recherche (au niveau méthodologique, empirique et théorique) • comprendre et appliquer les concepts principaux de probabilité et de statistiques utiles dans le domaine • utiliser un logiciel d'analyse statistique et l'appliquer à une base de données E2 • faire une analyse critique de la littérature existante sur une problématique de recherche du domaine • discerner les spécificités d'une approche scientifique plutôt que naïve du domaine E3 • connaître les cadres légaux et le code de déontologie qui régissent la pratique du psychologue, les appliquer et les respecter dans ses travaux, examens, relations avec les milieux professionnels et les différents intervenants dans la formation • se référer aux règles en matière d'éthique de la recherche dans ses travaux, examens, et relations avec les milieux professionnels

F. Evaluer et accroître son professionnalisme et ses compétences

- F1. mettre en œuvre les moyens et les opportunités pour se développer en tant que personne;
- F2. mettre en œuvre les moyens et les opportunités pour développer un projet professionnel personnel.

F1 • apprendre à apprendre sur la base de sa propre expérience et avec d'autres • identifier et utiliser les ressources de formation continue • développer des compétences informationnelles nécessaires pour se documenter de façon autonome et critique F2 •



SP1007

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

o **Tronc commun**

o **Fondements sociaux, économiques et culturels (14 credits)**

● LPSP1007	Sociology: education, health and work	Marc Zune	FR [q1] [30h] [3 Credits]	🌐	x		
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				Year		
				1	2	3
LPSP1201	Clinical psychology	Valentine Charlot (compensates Emmanuelle Zech) Céline Douilliez Nicolas Pinon Jochem Willemsen	PK [q1] [60h] [6 Credits]			









LPSP1010	Introduction and foundations of law	Justin Vanderschuren	FB [q2] [30h] [3 Credits]
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o Fondements biologiques

LPSP1005	General biology, including elements of human genetics	François Chaumont (coord.) Patrick Dumont Charles Hachez	FB [q1] [30h] [4 Credits]
LPSP1006	Human physiology, including elements of neurophysiology	Nicolas Tajeddine	FB [q2] [60h] [6 Credits]

o Fondements en psychologie et en éducation

LPSP1001	General Psychology: process and theory	Gaëtane Caesens Moïra Mikolajczak Moïra Mikolajczak (compensates Dana Samson) Frédéric Nils (coord.) Arnaud Szmalec Bénédicte Thonon (compensates Damien Brevers) Nicolas Vermeulen Nicolas Vermeulen (compensates Dana Samson)	FB [q1] [120h] [14 Credits]
LPSP1002	History of ideas and epistemology in psychology and education	Serge Dupont	FB [q1] [30h] [4 Credits]
LPSP1003	Introduction to development psychology	Laurie Loop Isabelle Roskam	FB [q2] [45h] [5 Credits]
LPSP1004	Introduction to the psychology of personality	Michel Hansenne (compensates Vassilis Saroglou)	FB [q2] [30h] [3 Credits]

o Pratiques et méthodes

LPSP1011	Statistics: descriptive analysis of quantitative data	Nathalie Lefèvre	FB [q2] [22.5h] [3 Credits]
LPSP1012	Methodology of observation	Stefan Agrigoroaei Baptiste Barbot	

**PSP1BA - 2ND ANNUAL UNIT**

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Tronc commun****o Fondements biologiques**

● LSPSP1207	Introduction to cognitive neurosciences	André Mouraux	(FR) [q1] [30h] [3 Credits] 🌐
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**o Fondements en psychologie et en éducation**

● LSPSP1201	Clinical psychology	Valentine Charlot (compensates Emmanuelle Zech) Céline Douilliez Nicolas Pinon Jochem Willemsen	(FR) [q1] [60h] [6 Credits] 🌐
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○	General psychopathology	Philippe de Timary Céline Douilliez (coord.)	(FR) [q2] [60h] [5 Credits] 🌐
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○	Psychology of disabled persons	Nathalie Grosbois	(FR) [q1] [30h] [3 Credits] 🌐
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○	Work and organizational psychology	Annalisa Casini Nathan Nguyen (compensates Florence Stinglhamber)	(FR) [q2] [60h] [6 Credits] 🌐
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○	Developmental psychology and cultural, intercultural psychology	Julien Barbedor (compensates Vassilis Saroglou) Vincent Yzerbyt	(FR) [q1] [60h] [5 Credits] 🌐
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○	Psychology of education	Frédéric Nils	(FR) [q2] [60h] [6 Credits] 🌐
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○	Psychology of aging	Mauro Pesenti	(FR) [q1] [30h] [4 Credits] 🌐
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○	Psychology of environment and culture	Isabelle Roskam	(FR) [q2] [30h] [3 Credits] 🌐
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**o Fondements**

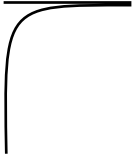
○	Psychology of two variables	Eugen Pircalabelu	
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o Langues

<p>o LANGL1842</p>	<p>English for psychologists &amp; speech and language therapists 🇺🇸</p>	<p>Marie Duetz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre Jean-Paul Nyssen</p>	<p>EN [q1+q2] [45h] [4 Credits] 🌐</p>
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o Projet de formation et professionnel

<p>o LPSP9001B</p>	<p>Projet de formation (partie B)</p>	<p>Mariane Frenay Florence Stinghamber</p>	<p>FR [q1+q2] [15h +5h] [2 Credits] 🌐</p>
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## PSP1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Tronc commun

#### o Fondements sociaux, économiques et culturels

● LTECO1230	Societies-cultures-religions : Ethical Questions	Olivier Riaudel	(FR) [q2] [15h] [2 Credits] 🌐
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#### ⊗ Les étudiants qui le souhaitent peuvent remplacer TECO1230 par un des deux cours suivants

⊗ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueldre (compensates Geert Van Oyen)	(FR) [q1] [15h] [2 Credits] 🌐
⊗ LTECO1220	Societies-cultures-religions : Human Questions	Geoffrey Legrand	(FR) [q1] [15h] [2 Credits] 🌐

#### o Fondements biologiques

● LPSP1304	Psychopharmacology	Gérald Deschietere Emmanuel Hermans	(FR) [q1] [22.5h] [3 Credits] 🌐
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#### o Fondements en psychologie et en éducation

● LPSP1301	Health psychology	Stefan Agrigoroaei Stephan Van dev Tm exroucke	36.849998 0   35.849991 0 0.66 1   h W n 1 G [ ] 0 d
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## PSP1BA - Information

### Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) (https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher



- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](https://uclouvain.be/fr/facultes/epl/examenadmission.html) (<https://uclouvain.be/fr/facultes/epl/examenadmission.html>).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

## Specific professional rules

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These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Course evaluation will take the form of written exams organised during the sessions, whilst the task-based part may involve ongoing assessment during the year. A final formative evaluation will be carried out during practical exercises, group work and for individual projects.

## Mobility and/or Internationalisation outlook

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Informations pratiques sur les échanges : <https://uclouvain.be/319185>

## Possible trainings at the end of the programme

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Positioning of the programme within the University cursus

The principal aim of the programme ("major") is to prepare the student for the ensuing master's programme, by progressively building up the knowledge and skills required.

The bachelor's degree will guarantee unconditional access, without any complementary courses, to the master's programme associated to the major chosen for the third year : Psychology, Education Science or Speech Therapy. This also entails automatic access to the master's programme of Family Sciences and Sexuality.

- Gestion administrative 1ère année: Victoria Le Docte (<https://uclouvain.be/repertoires/victoria.ledocte>)

