

RDGN2MC - Introduction

Introduction

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Admission procedures

Applications for admission must be addressed to the academic supervisor. The organisation of the entrance selection tests is arranged in accordance with the calendar and the general examination rules and regulations.

Specific professional rules

These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

First part

Evaluation, once a year, carried out by the lecturers and the members of the units in which the candidates have worked. The evaluations of the ensemble of the candidates are reviewed during the annual meetings of the Teaching Committee. At the end of this 1st part, each candidate is subjected to a global evaluation which takes into account his previous evaluations and includes a specific MCQ test as well as an interview aimed at assessing his global acquisition of knowledge.

Further to the application of the Royal Decree of 16 March, 1999, at the end of the first two years of training, the candidate will receive an attestation proving that he has successfully accomplished a specific university training course.

Second part

Evaluation, once a year, carried out by the lecturers and the members of the units in which the candidates have worked. The evaluations of the ensemble of the candidates are reviewed during the annual meetings of the Teaching Committee. During the 2nd year of the 2nd part, each candidate is subjected to a global evaluation which takes into account the successive evaluations, as well as an interview aimed at assessing in-depth knowledge acquired. The writing and defence of a thesis (20-25 pages) on a subject of medical imagery. The writing of a scientific paper or the publication of an article.

Upon fulfilment of the above-described training requirements, the teaching committee will award the academic title in X-ray diagnoses.

This title does not replace official recognition by the ministerial validation committee. It attests the successful completion of an academic and scientific study programme in the context of a specialised training programme leading to this validation.

Contacts
