

RELI1BA - Introduction

Introduction

Introduction

The bachelor's degree provides a specific training in theology including a basic training in the humanities. It gives access to the master in Theology, the Master in Biblical Studies and the Master in Religious Studies . The Faculty of Theology and Religious Studies welcomes students from all countries, who intend to sometimes very different futures.

After the first cycle, you

- have received a solid and basic education in the humanities ;
- you will have dealt with issues of biblical exegesis and their relation with religious studies ;
- will be able to initiate an ethical and dogmatic thinking ;
- will be able to approach the biblical and Christian texts in Greek or Latin traditions ;
- will have had the opportunity to put your skills to work in a first work of theological research .

This programme can be taken in a classroom setting in Louvain-la-Neuve, or by distance learning thanks to a partnership with the Domuni online university, with the same academic requirements (particularly with regard to the time required to complete the programme).

Your profile

A good knowledge of spoken and written French , an aptitude for to analytical and synthetical thinking, an open mind and an interest in social and religious issues are the requirements to begin studies in religious studies and theology.

Your future job

The expert on the Christian faith is appreciated for its qualities of listening and dialogue.

He finds a job in education and, after having done additional studies, in the field of research in theology, pastoral ministry (parishes , prisons, hospitals), religious journalism , consulting or intercultural and religious mediation, etc. .

Your programme

The bachelor's degree provides a basic training in the humanities as well as specific training in theology. You will also learn the theological branches: Biblical exegesis , history and Church history, , religious studies, ethical and dogmatic thinking , etc. .

The second and third years offer more specific training in the various theological disciplines in exploring important theological issues. In addition to learning a modern language, the program also includes an introduction to the ancient languages (Biblical Greek, Latin, Hebrew).

RELI1BA - Teaching profile

Learning outcomes

At the end of his Bachelor's in religious studies programme, the student will be able to demonstrate skills in the various branches of theology (exegesis, history, dogmatics, ethics, pastoral theology). In so doing the student will learn to know the founding principles of theological thought. The student will become familiar with the tools enabling him rigorously to tackle Bible texts and Christian tradition, the historical rooting of questions and the contemporary thinkers who are attempting to answer them, by way of an interdisciplinary introduction.

During the three years of the Bachelors, the student will show increasing levels of autonomy. Through better understanding of himself, the student will develop the project which he will follow during the master's programme and will define what he wants to focus upon (biblical exegesis, fundamental theology, history of Christianity, theology of practices, ethics).

On successful completion of this programme, each student is able to :

A. Have a good understanding of the knowledge necessary to explain the cultural context of Christianity based upon theological disciplines and in connection with other humanities.

A.1. Read the Bible with the help of scientific methodologies and demonstrate an understanding of its particular status within Christianity

A.2. Understand and explain the main theories in the Christian theological tradition and put them into context

A.3. Understand and explain the liturgical and pastoral position of a Christian community

A.4. Set out the grounds for an ethical discernment

A.5. Understand and interpret historical and legal sources with a connection to the Christian faith

A.6. Have a basic knowledge of the of the major religions and their characteristics

A.7. Have basic knowledge of other humanities in order to integrate them into the framework of a theological discussion

B. Employ appropriate concepts in order to develop a theological discussion

B.1. Be aware of ideas relating to theology and its epistemology

B.2. Understand and explain theologians' ideas

B.3. Be aware of the basic concepts in philosophy and approach philosophical texts

B.4. Appreciate synergies between the theological disciplines of positive theology, systematic theology and practical theology

C. Correctly use tools to carry out rigorous theological reflection and research

C.1. Be aware of the different analysis and research methodologies used in theology

C.2. Have a good understanding of the foundation documents used in formulating theological research

C.3. Have a basic knowledge of biblical Greek and of Latin

year, students are encouraged to expand their intellectual horizons and to complete his major by choosing a **minor** or deepening in religious studies / theology, or in another Faculty of the University (for example, a minor in philosophy or other useful work in theology sciences).





Possible reorientation of the curriculum is possible at the end of the first year of the Bachelor that provides a basic form in several disciplines within the humanities and other Faculty of Philosophy, Arts and Letters (FIAL).

Progressive specialization of the course the student is also possible for an admission EBIBI2M Master in Biblical Studies. Holders of Bachelor of Religious Studies have immediate access to SREL2M Master in Religious Studies.

RELI1BA Programme

Detailed programme by subject

- Mandatory
 - ✘ Optional
 - △ Not offered in 2023-2024
 - ⊙ Not offered in 2023-2024 but offered the following year
 - ⊕ Offered in 2023-2024 but not the following year
 - △ ⊕
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				Year		
				1	2	3
○ LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Corneille Karl-Andrew Woltin	PR [q2] [30h] [3 Credits] 	x		
○ LRELI1310	Judaism	David Lemler	PR [q1] [30h] [5 Credits] 		x	x
○ LRELI1320	Introduction to the History of Religions	Philippe Cornu	PR [q2] [30h] [5 Credits] 		x	x
○ LFILO1120	Metaphysics	Olivier Depré	PR [q1] [45h] [3 Credits] 		x	x
○ LRELI1321	History of Christianity: the Contemporary Period	Jean-Pascal Gay				



Year

1 2 3

0 New Testament (5 credits)

5 crédits à choisir parmi :

☒ LRELV1341	Nouveau Testament A	Régis Burnet	FR [q2] [30h] [5 Credits] ⊕		x	x
☒ LRELV1342	Nouveau Testament B	Régis Burnet	FR [q2] [30h] [5 Credits] ⊕		x	x

0 Ecclésiologie et théologie pratique (7 credits)

○ EDOMU1291	Ecclésiologie		FR [q1] [30h] [5 Credits] ⊕		x	x
○ LRELV1293	Introduction au droit canonique A	Louis-Léon Christians	FR [q2] [15h] [2 Credits] ⊕		x	x

0 Théologie sacramentaire (5 credits)

5 crédits à choisir parmi :

☒ EDOMU1281	Sacrements. Baptême et confirmation		FR [q2] [30h] [5 Credits] ⊕		x	x
☒ LRELV1282	Sacrements: approche liturgique et pastorale	Catherine Chevalier	FR [q2] [30h] [5 Credits] ⊕		x	x

0 Ethics (7 credits)

7 crédits à choisir, durant une même année académique, parmi :

☒ EDOMU1351	Eléments pour une réflexion à la bioéthique		FR [q2] [30h] [5 Credits] ⊕		x	x
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7 crédits à choisir, durant une même année académique, parmi :
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○ LRELI1170	Introduction to Christian History	Jean-Marie Auwers Jean-Pascal Gay	ES [q1] [30h] [5 Credits] 🌐
○ LRELI1190	Introduction to History : critical history	Luc Courtois	ES [q2] [15h] [2 Credits] 🌐
○ LFILO1170	Philosophical anthropology	Nathalie Frogneux	ES [q2] [45h] [5 Credits] 🌐
○ LFIAL1190	Introduction to Philosophy	Jean-Michel Counet	ES [q1] [45h] [5 Credits] 🌐
○ LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Cornelle Karl-Andrew Woltin	ES [q2] [30h] [3 Credits] 🌐

○ Old and modern languages

○ Biblical Greek

○ LRELI1180A	Introduction to Biblical Greek	Beatrice Bonanno	ES [q1] [30h] [3 Credits] 🌐
○ LRELI1180B	Introduction to Biblical Greek	Beatrice Bonanno	ES [q2] [15h] [2 Credits] 🌐

○ Methodology

○ LRELI1500	Seminar of methodology in Theology	Benoît Bourguine Régis Burnet (compensates Benoît Bourguine)	ES [q1] [30h] +15h] [5 Credits] 🌐
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⌘ LREL1253



⌘ LREL1253

⌘ LFIAL1180	Latin I	Lysiane Delanaye	FB [q1] [30h] +30h] [5 Credits]
⌘ LGLOR1731	Advanced Latin Authors A	Lysiane Delanaye Aaron Kachuck	FB [q1+q2] [45h] [5 Credits]
⌘ LGLOR1732	Advanced Latin Authors B	Lysiane Delanaye Aaron Kachuck	FB [q1+q2] [45h] [5 Credits]
⌘ LRELI1240	Reading Greek Texts from the New Testament	Jean-Marie Auwers	FB [q1] [30h] [5 Credits]
⌘ LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FB [q1+q2] [45h] [5 Credits]
⌘ LRELI1632	Biblical Hebrew I B		FB [q1+q2] [45h] [5 Credits]

o English

o LRELI1400	Lecture de textes théologiques anglais	Timothy Byrne (coord.) Geert Van Oyen	FB [q2] [30h] [3 Credits]
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o Methodology

o LRELI1210	Stage d'observation	Dominique Jacquemin	FB [] [] [2 Credits]
o LRELI1300	Written work		FB [q1+q2] [] [4 Credits]

⌘ Cours facultatifs

⌘ LRELI1297	Questions inter-religieuses transversales A	Mehdi Azaiez Arnaud Join-Lambert Olivier Riaudel	FB [q2] [18h] [3 Credits]
⌘ LRELI1298	Questions inter-religieuses transversales B	Jean-Marie Auwers Mehdi Azaiez	FB [q2] [18h] [3 Credits]

o Minor or additional module

La majeure en sciences religieuses sera complétée à raison de 15 crédits en 2e et 15 crédits en 3e bloc annuel soit par une mineure ou un approfondissement : soit par l'approfondissement en sciences religieuses (théologie chrétienne) (30 crédits), soit par le complément disciplinaire en sciences des religions (30 crédits), soit par une mineure (30 crédits) dans une autre faculté. Sont plus recommandées les mineures en Antiquité, en Histoire de l'Art et Archéologie, en langue arabe et civilisation de l'Islam ...
Maximum 1 element(s)

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](https://uclouvain.be/fr/facultes/epl/examenadmission.html) (<https://uclouvain.be/fr/facultes/epl/examenadmission.html>).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in medicine and dental science**

- Secrétariat: Pascale Hoffmann (<https://uclouvain.be/repertoires/pascale.hoffmann>)

