

ROGE1BA - Introduction

Introduction

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ROGE1BA - Teaching profile

Learning outcomes

The student will have acquired the skills necessary to “become an expert in two foreign languages, an academic and leader able to play a part in the significant issues and challenges met by a contemporary, multicultural society”.

On successful completion of this programme, each student is able to :

Specifically, graduates with a Bachelor in Modern Languages and Literatures : General will:

11. Be responsible for their own learning: organize their own workload (prioritizing, anticipating and planning all their activities over time), take a step back to critically assess the knowledge they have gained, how they have gained it and the work they have produced, and take the initiative to gain new knowledge and learn other methods and skills.

12. Be able to use the subject-specific knowledge and skills they have acquired to open their minds to other cultures and develop a sense of social responsibility and a critical approach to themselves, society and knowledge.

13. Demonstrate a critical understanding and in-depth knowledge of the discipline(s) of their chosen minor subject.

				Year		
				1	2	3
○ LFIAL1140	Concepts of history of art, archaeology and musicology	Marco Cavalieri Joël Roucloux Brigitte Van Wymeersch	FR [q1] [30h] [3 Credits]	x		
○ LFIAL1155	Introduction to History (Ancient, Medieval, Modern, Contemporary)	Paul Bertrand (coord.) Silvia Mostaccio Françoise Van Haeperen Laurence Van Ypersele	FR [q1] [45h] [4 Credits]	x		
○ LFIAL1530	Introduction to Language Science	Philippe Hambye Charlotte Kouklia (compensates Anne-Catherine Simon)	FR [q2] [30h] [3 Credits]	x		
○ LFIAL1190	Introduction to Philosophy	Jean-Michel Counet	FR [q1] [45h] [5 Credits]	x		
○ LFIAL1550	Theory of Literature	Jean-Louis Dufays	FR [q1] [30h+7.5h] [5 Credits]		x	
○ LFIAL1430	Critical Examination of Information and Critical Thinking	Jean Leclercq Laurence Van Ypersele	FR [q2] [45h+10h] [5 Credits]			x

● LROM1100

List of available minors

When accessing the **bachelor's cycle** (annual block 2), students are invited to broaden their educational horizons by choosing a minor (see list at the bottom of the page).

What is a minor?

It is a kind of 30-credit option that allows students to:

- discover another discipline
- reflect on their personal learning project
- define the emphasis and meaning they wish to give to their training path
- access a Master's degree more easily (see the admission requirements for the Master's degree in question).

Please note that it is not possible to register for a minor outside the bachelor's degree!

List of minors available to this Bachelor's programme

- > [Minor in Law \(access\)](#) [en-prog-2023-minadroi]
- > [Minor in German Studies \(*\)](#) [en-prog-2023-minalle]
- > [Minor in English Studies \(*\)](#) [en-prog-2023-minangl]
- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [en-prog-2023-minanti]
- > [Minor in History of Art and Archeology](#) [en-prog-2023-minarke]
- > [Minor in Chinese studies](#) [en-prog-2023-minchin]
- > [Minor in Information and Communication](#) [en-prog-2023-mincomu]
- > [Minor in Culture and Creation](#) [en-prog-2023-mincrea]
- > [Minor in Scientific Culture](#) [en-prog-2023-mincults]
- > [Minor in Development and Environment](#) [en-prog-2023-mindenv]
- > [Minor : Issues of Transition and Sustainable Development \(*\)](#) [en-prog-2023-mindd]
- > [Minor in European Studies](#) [en-prog-2023-mineuro]
- > [Minor in French Studies \(*\)](#) [en-prog-2023-minfran]
- > [Minor in Gender Studies](#) [en-prog-2023-mingenre]
- > [Minor in Management \(basic knowledge\)](#) [en-prog-2023-minogest]
- > [Minor in Spanish Studies \(*\)](#) [en-prog-2023-minhisp]
- > [Minor in History](#) [en-prog-2023-minhist]
- > [Minor in Human and Social Sciences](#) [en-prog-2023-minhuso]
- > [Minor in Arabic language and Islamic civilization](#) [en-prog-2023-minislam]
- > [Minor in Philosophy](#)

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](https://uclouvain.be/fr/decouvrir/rgee.html) (<https://uclouvain.be/fr/decouvrir/rgee.html>).

Prerequisites list

- LESPA1803** "Langue espagnole (B1.2 - B2.1)" has prerequisite(s) LROM1180
- LROM1180 - Basic Modern Spanish II
- LESPA2412** "Espagnol communication interactive (B2.1 - B2.2)" has prerequisite(s) LESPA1803
- LESPA1803 - Spanish (B1.2 - B2.1)
- LROM1281** "Introducción al análisis lingüístico de corpus en español" has prerequisite(s) LROM1180
- LROM1180 - Basic Modern Spanish II
- LROM1283** "El cuento hispanoamericano del siglo XX: recorrido histórico y temático" has prerequisite(s) LROM1180
- LROM1180 - Basic Modern Spanish II
- LROM1381** "Lingüística española: pragmática y discurso" has prerequisite(s) LESPA1803
- LESPA1803 - Spanish (B1.2 - B2.1)

o Major

o General training

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

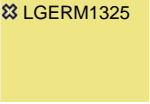
o LFIAL1130	Comparative Approach of European Literatures	Charles Doyen Hubert Roland Marta Sábado Novau (coord.)	FB [q1] [30h] [3 Credits]
o LFIAL1140	Concepts of history of art, archaeology and musicology	Marco Cavalieri Joël Roucloux Brigitte Van Wymeersch	FB [q1] [30h] [3 Credits]
o LFIAL1155	Introduction to History (Ancient, Medieval, Modern, Contemporary)	Paul Bertrand (coord.) Silvia Mostaccio Françoise Van Haepere Laurence Van Ypersele	FB [q1] [45h] [4 Credits]
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

o One course from :

⌘ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueudre (compensates
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○ LFIAL1175	Basic Modern Italian I	Costantino Maeder	IT [q1] [15h +30h] [5 Credits] 🌐
○ LROM1170	Basic Modern Italian II	Carmela Giusto (compensates Costantino Maeder)	IT [q2] [15h +30h] [5 Credits] 🌐
○ LITA1000	Geografia e cultura italiana contemporanea	Annalisa Caruso	IT [q1+q2] [45h] [5 Credits] 🌐
○ LITAL1001	Italian modern society	Annalisa Caruso	IT [q2] [30h] [5 Credits] 🌐

⌘ LGERM1325



○ LROM1270	Lexicographical workshop	Mattia Cavagna	11 [q1] [15h] [5 Credits] 
○ LROM1271	Elements of italian linguistics	Costantino Maeder	11 [q2] [15h +45h] [5 Credits] 
○ LROM1272	Italian literature and civilization: the three crowns. From the Middle Ages to the early Renaissance	Mattia Cavagna	11 [q1] [22.5h +15h] [5 Credits] 

⊗ LGERM1528	Current issues and trends in English linguistics	Gaëtanelle Gilquin	EN [q1] [22.5h +5h] [5 Credits]
⊗ LGERM1502	Advanced English language skills II	Gaëtanelle Gilquin	EN [q1+q2] [30h +30h] [5 Credits]
⊗ LGERM1524	The History of English Literature II	Véronique Bragard	EN [q2] [30h +4h] [5 Credits]

⊗ Dutch Studies

⊗ LGERM1335	Culture of the Dutch language area <i>Students must take this course during odd academic years (2019-2020, 2021-2022, etc.).</i>	Elies Smeyers	NL [q1] [30h] [5 Credits] ⊕
⊗ LGERM1535	Contemporary Cultural Realities in the Dutch Language Area <i>Students must take this course during even-numbered academic years (2018-2019, 2020-2021, etc.).</i>		NL [q2] [30h] [5 Credits] ∅
⊗ LGERM1503	Dutch: Advanced Language Skills and Fluency II	Philippe Hilgsmann	NL [q1+q2] [30h +30h] [5 Credits]
⊗ LGERM1533	Dutch linguistics: syntax	Elisabeth Degand	NL [q2] [22.5h +5h] [5 Credits]
⊗ LGERM1534	Dutch Literature II: 19th and 20th century	Stéphanie Vanasten	NL [q2] [30h +7.5h] [5 Credits]

⊗ French Studies

⊗ LROM1321	Logic, Rhetoric and Argument	Vincent Engel Thibaut Slingeneyer de Goeswin	FR [q2] [30h +12.5h] [5 Credits]
⊗ LROM1331	Linguistics: Analysis of Language in Context	Anne Dister (compensates Cédric Fairon) Charlotte Kouklla (compensates Anne- Catherine Simon)	FR [q1] [45h] [5 Credits]
⊗ LROM1323	Belgian Francophone Literature	Pierre Piret	FR [q2] [30h] [5 Credits]
⊗ LROM1360	Critical analysis of Texts: the French Language Theatre	Pierre Piret	FR [q1] [30h +7.5h] [5 Credits]

⊗ Spanish Studies

⊗ LROM1584	History of Contemporary Spain as seen through the Visual Arts and Cinema. <i>In the second block, students are required to follow this course in even years (2018-2019, 2020-2021, etc.)</i>	Geneviève Fabry	ES [q1] [30h] [5 Credits] ∅
⊗ LROM1583	Historical and Cultural Aspects of Spain (Middle Ages and Modern Times) <i>In the second block, students are required to follow this course in odd years (2019-2020, 2021-2022, etc.)</i>	Mauricio Narvaez Soto (compensates Barbara De Cock)	ES [q1] [30h] [5 Credits] ⊕
⊗ LROM1381	Spanish Linguistics: Pragmatics and Discourse	Barbara De Cock	ES [q2] [30h +15h] [5 Credits]
⊗ LROM1382	Principal Works in Spanish Literature	Marta Sábado Novau	ES [q1] [30h +15h] [5 Credits]

⌘ LESP2412	Spanish Interactive Communication (B2.1 - B2.2) 🇪🇸	Begona Garcia Migura Paula Lorente Fernandez (coord.)	🇪🇸 [q1 or q2] [45h] [5 Credits] 🌐
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⌘ Italian Studies

○ LROM1372	Italian literature and civilization: the nineteenth century	Costantino Maeder	🇮🇹 [q1] [22.5h +15h] [5 Credits] 🌐
○ LROM1373	Italian literature and civilization: from the twentieth century to today	Carmela Giusto (compensates Costantino Maeder) Costantino Maeder	🇮🇹 [q2] [22.5h +15h] [5 Credits] 🌐
○ LITAL2412	Italian - Interactive Communication	Laura Scarpa (coord.)	🇮🇹 [q1] [45h] [5 Credits] 🌐

⌘ One course from :

Students who, in the third block, choose 15 credits in the two languages should complete their programme with one of the following courses :

⌘ LFIAL1330	General and Comparative Literature : Methods and Practices	Amaury Dehoux (compensates Marta Sábado Novau) Marta Sábado Novau	🇫🇷 [q2] [30h] [5 Credits] 🌐
⌘ LFIAL1560	General linguistics : semantics and pragmatics	Elisabeth Degand	🇫🇷 [q1] [30h] [5 Credits] 🌐 > English- friendly

○ Minor

Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.

Maximum 1 element(s)

ROGE1BA - Information

Access Requirements

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](https://uclouvain.be/fr/facultes/epl/examenadmission.html) (<https://uclouvain.be/fr/facultes/epl/examenadmission.html>).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

Website

SSH/FIAL

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Human Sciences ([SSH](#))

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