



## SPOL1BA - Introduction

### Introduction

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## SPOL1BA - Teaching profile

### Learning outcomes

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Study objectives in terms of acquisition of skills :

The bachelor's programme of Political Sciences aims to :

- provide the students with a basic grounding in Political Sciences (and its principal specialities and fields), to enable them to decode socio-political phenomena
- develop the students' capacity of critical analysis and multi-disciplinary reflection, starting with a opening course in the principal disciplines of the Human Sciences and, in particular, Political Sciences
- initiate the students in individual study, by means of an active pedagogical approach which leaves considerable room for personal (and group) work, as well as in the acquisition of written and oral communication skills
- lay the foundation stones to pave the way for further scientific steps (participation in a practical seminar on research, on-the-field contact, acquisition of primordial methodological tools), and to help the students to elaborate reports, respecting the rules of form and of content (a skill necessary both for embarking on the job-market and on the master's programme).

On successful completion of this programme, each student is able to :

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) située(s) au cœur de son orientation d'études et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de son orientation (autrement dénommée sa « majeure » sur le site de Louvain-la-Neuve) et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à son orientation.

AAC2. Maîtriser et mettre en œuvre les premiers jalons d'une démarche universitaire (démarche de recherche scientifique et



AAS5.3. S'exercer à élaborer ses propres jugements critiques à propos des évolutions des phénomènes et enjeux socio-politiques contemporains et élaborer une prise de position personnelle argumentée.

## Programme structure

The Bachelor's programme, which provides basic pluridisciplinary training, comprises a pool of subjects common to the Faculty as well as specific courses in Political Sciences. Thanks to the common pool of subjects, the student will have the possibility, after the January session, to re-orientate himself to one or another programme of the Faculty, if so desired.

The three year programme corresponds to 180 credits and consists of a major, an ensemble of courses, seminars and exercises, totalling 150 credits.

To widen his intellectual and professional horizons, the student may choose a minor (30 credits) which will enable him to discover another subject ; he may likewise choose to go more deeply into his major by means of an ensemble of options (30 credits). The choice of the minor and the options, must be approved by the Programme Supervisor.

The choice of a minor also facilitates re-orientation when it comes to selecting the master's programme. The role of the Programme Supervisor and of the Study Advisor is important with respect to subject choice (information, advice, etc.)

On a general level:

- one year is dedicated to providing initiation into the principal Human Science disciplines (including a course in Political Sciences) and a seminar in university study approaches and methods
- one year is dedicated to the acquisition of primordial methodological tools and the disciplines of Social Sciences (in particular, within the different specialities of Political Sciences and Sociology)
- and one year is dedicated to the pursuit of the acquisition of methodological tools and a piece of work revolving more specifically around the principal specialities and fields of Political Sciences (in particular international relations, public action and comparative politics).

## SPOL1BA Programme

## Detailed programme by subject

- Mandatory
- ✂ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)



Year

1 2 3

### o Programme de base (150 credits)

#### o Formation interdisciplinaire en sciences humaines (31 credits)

● LESPO1113	<a href="#">Sociology and Anthropology of the Contemporary Worlds</a>	Jean De Munck Hugues Draelants	[FR] [q1 or q2] [40h] [5 Credits] 🌐	x		
● LSPED1213	<a href="#">Contemporary issues in development policy: a comparative approach</a>					

				Year		
				1	2	3
○ LCOPS1124	Philosophy	Sylvain Camilleri Nathalie Frogneux Yoann Malinge	PR [q2] [30h] [5 Credits] 	x		
○ LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Corneille Karl-Andrew Wolfin	PR [q2] [30h] [4 Credits] 		x	
○ LESPO1321	Economic, Political and Social Ethics					

o Droit (15 credits)

o LESPO1122	Foundations of Law [REDACTED]	Pierre Bazier Nicolas Bonbled Arnaud Hoc Thibaut Slingeneyer de Goeswin	FR [q1 or q2] [40h] [5 Credits]	X		
o LCOPS1211	Public Law	Anne-Stéphanie Renson Céline Romainville	FR [q1] [60h] [5 Credits]		X	
o LPOLS1311	International Public Law	Pierre d'Argent (compensates Yannick Radi) Frédéric Dopagne (compensates Yannick Radi)	FR [q1] [45h] [5 Credits]			X

o Formation en langues (15 credits)

o LANGL1330	English intermediate level - 1st part	Stéphanie Brabant Estelle Dagneaux Jean-Luc Delghust Aurélie Deneumoustier Fanny Desterbecq Marie Duelz Claudine Grommersch Adrien Kefer (compensates Sandrine Mulkers) Marc Piwnik (coord.) Françoise Stas Anne-Julie Toubeau Marine Volpe	EN [q1 or q2] [20h] [3 Credits]	X		
o LANGL1331	English intermediate level - 2nd part	Marielle Henriet Sandrine Jacob (coord.) Mark Theodore Pertuit	EN [q1+q2] [45h] [3 Credits]		X	
o LANGL1531	English for Political Science - Advanced level	Timothy Byrne (coord.) Katherine Opello	EN [q1+q2] [45h] [3 Credits]			X

o Deuxième langue étrangère (6 credits)

L'étudiant choisit une langue et la garde pendant tout le programme de bachelier

[REDACTED]

o **Minor or additional module (30 credits)**

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*L'étudiant choisit une mineure, qui lui permet d'élargir ses horizons et de découvrir une autre discipline.  
Maximum 1 element(s)*

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## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the

**o Programme de base**

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o Formation en langues

<p>o LANGL1330</p>	<p>English intermediate level - 1st part</p>	<p>Stéphanie Brabant Estelle Dagneaux Jean-Luc Delghust Aurélie Deneumoustier Fanny Desterbecq Marie Duelz Claudine Grommersch Adrien Kefer (compensates Sandrine Mulkers) Marc Piwnik (coord.) Françoise Stas Anne-Julie Toubeau Marine Volpe</p>	<p>ES [q1 or q2] [20h] [3 Credits]</p>
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## SPOL1BA - 2ND ANNUAL UNIT

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- Mandatory
  - ✘ Optional
  - △ Not offered in 2023-2024
  - ⊖ Not offered in 2023-2024 but offered the following year
  - ⊕ Offered in 2023-2024 but not the following year
  - △ ⊕
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**o Deuxième langue étrangère**

*L'étudiant choisit une langue et la garde pendant tout le programme de bachelier*

⌘ LALLE1330	Deutsch Mittelstufe I	Ann Rinder (coord.)	DE [q1+q2] [45h] [3 Credits] 🌐
⌘ LESPA1330	General Spanish for Political and Social Science and Communications	Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza)	ES [q2] [45h] [3 Credits] 🌐
⌘ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Valérie Dachy Sara Jonkers (coord.)	NL [q1+q2] [45h] [3 Credits] 🌐

**o Minor or additional module**

*L'étudiant choisit une mineure, qui lui permet d'élargir ses horizons et de découvrir une autre discipline.*

*Maximum 1 element(s)*

## SPOL1BA - 3RD ANNUAL UNIT

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- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Programme de base

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#### o Formation interdisciplinaire en sciences humaines

● LESPO1321	<a href="#">Economic, Political and Social Ethics</a>	<a href="#">Gregory Ponthiere</a>	
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⌘ LNEER1331	Dutch for social and political sciences - Intermediate level - Part II 🟡	Valérie Dachy Dag Houdmont (coord.) Ann Rinder	EN [q1+q2] [45h] [3 Credits] 🌐
⌘ LESP1331	Spanish for the Human, Social and Political Sciences and Communications (B1.1 - B1.2) 🟡	Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza)	ES [q1] [45h] [3 Credits] 🌐

### o Sciences religieuses

1 parmi :

⌘ LTECO2201	Societies, cultures, religions : Biblical readings	Jean-Marie Auwers	FR [q2] [15h] [2 Credits] 🌐
⌘ LTECO2202	Societies-cultures-religions : Human Questions	Benoit Bourgine	FR [q1] [15h] [2 Credits] 🌐
⌘ LTECO2203	Societies, cultures, religions : Ethical questions	Geoffrey Legrand	FR [q2] [15h] [2 Credits] 🌐

### o *Minor or additional module*

*L'étudiant choisit une mineure, qui lui permet d'élargir ses horizons et de découvrir une autre discipline.  
Maximum 1 element(s)*



## SPOL1BA - Information

### Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) (https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

#### Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:

- not have obtained a secondary education diploma for more than 3 years maximum. Example: esting to the stury E38 ye4ati4a.ES), 1 0 0 -1 25.69.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](https://uclouvain.be/fr/facultes/epl/examenadmission.html) (<https://uclouvain.be/fr/facultes/epl/examenadmission.html>).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

- Admission to

## Evaluation

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*The evaluation methods comply with the **regulations concerning studies and exams** (<https://uclouvain.be/fr/decouvrir/rgee.html>)*

