



AA7

S'il choisit la finalité didactique, le diplômé sera capable de : Mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, en religion catholique, et pouvoir y évoluer positivement.

1. Intervenir en contexte scolaire, en partenariat avec différents acteurs
2. Enseigner en situations authentiques et variées
3. Exercer un regard réflexif et se projeter dans une logique de développement continu

Pour plus de détails, consultez l'Agrégation de l'enseignement secondaire supérieur (théologie/études bibliques).

Programme structure

The core courses (90 credits) must include a dissertation, one seminar in heuristics and one in theological integration. The other activities cover the diverse areas of theological studies and are offered in the form of biennial courses. Each student puts together his programme by following the grids below. He also reserves one of the two focuses available (research or teaching) for a total of 30 credits.

Each student's programme will amount to at least 60 credits per year.

It must be approved by the Chair of the Faculty Masters Committee (TEBI).

Any student who so wishes may, with the consent of the aforementioned Chair, replace the activities included in his programme with equivalent activities which feature in the [Masters programme](#) offered by KULeuven (Faculteit Godgeleerdheid). The total number of activities followed at Leuven must not exceed 20 credits. Once he has exceeded 20 credits, the student is invited to enroll in the exchange programme which features in the agreement between the two faculties.

THEO2M Programme

Detailed programme by subject

CORE COURSES [90.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year



LIST OF FOCUSES

- > **Research Focus** [en-prog-2023-theo2m-ltheo201a]
- > **Teaching Focus** [en-prog-2023-theo2m-ltheo201d]

RESEARCH FOCUS [30.0]

- Mandatory
 - ✘ Optional
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-

Year

1 2

○ Séminaires de recherche (10 credits)

○ LTHEO2971	Research Seminar in history of christianity (Antiquity or patristics)	Jean-Marie Auwers	FR [q2] [30h] [5 Credits] ⊕ 🌐	X	X
○ LTHEO2972	Research Seminar in history of christianity (Contemporary Era)	Jean-Pascal Gay	FR [q2] [30h] [5 Credits] ⊖ 🌐	X	X

○ Complementary courses (8 credits)

During the first year, choose 2 courses not chosen into the core courses.

⊗ LTHEO2341	Questions of history of christianity: Antiquity	Jean-Marie Auwers	FR [q2] [30h] [4 Credits] ⊕ 🌐	X	
⊗ LTHEO2342	Questions of history of christianity: Middel Ages	Paul Bertrand	FR [q2] [30h] [4 Credits] ⊖ 🌐	X	
⊗ LTHEO2351	Questions of history of christianity: contemporary Era	Jean-Pascal Gay	FR [q1] [30h] [4 Credits] ⊕ 🌐	X	
⊗ LTHEO2352	Questions of history of christianity: contemporary Era	Jean-Pascal Gay	FR [q2] [30h] [4 Credits] ⊖ 🌐	X	

⊗ Field : Dogmatics (30 credits)

○ Mandatory activities (18 credits)

○ Research Seminars (10 credits)

○ LTHEO2931	Research seminar in fundamental theology	Olivier Riaudel	FR [q2] [30h] [5 Credits] ⊕ 🌐	X	X
○ LTHEO2932	Research seminar in dogmatic theology	Benoît Bourgine	FR [q2] [30h] [5 Credits] ⊖ 🌐	X	X

○ Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

⊗ LTHEO2131	Dogmatic theology I	Benoît Bourgine	FR [q1] [30h] [4 Credits] ⊕ 🌐	X	
⊗ LTHEO2132	Dogmatic theology II	Benoît Bourgine	FR [q1] [30h] [4 Credits] ⊖ 🌐	X	
⊗ LTHEO2141	Fundamental theology (hermeneutics) I	Roger Pouivet (compensates Olivier Riaudel)	FR [q2] [30h] [4 Credits] ⊕ 🌐	X	
⊗ LTHEO2142	Fundamental theology (hermeneutics) II	Olivier Riaudel	FR [q1] [30h] [4 Credits] ⊖ 🌐	X	
⊗ LTHEO2121	Ecclesiology I	Ikenna Paschal			



TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

La finalité didactique est centrée sur la préparation à l'enseignement dans les années supérieures de l'enseignement secondaire. Le programme vise le développement des compétences suivantes : la conception, la planification et l'évaluation des pratiques ; la réflexion sur les pratiques et leur contexte ; la compréhension de l'institution scolaire, de son cadre et de ses acteurs ; Le dispositif comporte trois types d'activités : des stages dans l'enseignement secondaire supérieur (60h) des séminaires ; des cours magistraux. Ces activités sont réparties en deux catégories : les stages, cours et séminaires transversaux, communs à toutes les disciplines. Ils portent le sigle AGRE (13 crédits) ; les stages, cours et séminaires propres à la(aux) discipline(s) (17 crédits). La finalité didactique des masters 120 intègre la formation diplômante « Agrégation de l'enseignement secondaire supérieur » ou AESS (300h - 30 crédits), en référence aux Décrets du 8 février 2001 et à celui du 17 décembre 2003 (concernant les fondements de la neutralité) relatifs à la formation initiale des enseignants du secondaire supérieur en Communauté française de Belgique. Ces 30 crédits constituent également le programme de l'AESS en langues et littératures romanes qui peut être suivi après un master 60 ou 120. Concrètement, la réussite du master à finalité didactique conduit à l'obtention du diplôme de master à finalité didactique ainsi que du titre professionnel d'agrégé de l'enseignement secondaire supérieur. L'évaluation des compétences du programme AESS est répartie sur les 2 années de master. Dans le cadre du master en théologie, la recherche en didactique de l'enseignement religieux ne fait pas l'objet d'un cours particulier ; elle se développe dans diverses activités d'enseignement (didactique de l'enseignement religieux, cours et séminaires d'enseignement religieux. Les étudiant(e)s ont la possibilité d'effectuer leur mémoire de master en didactique de la religion.

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1 2

o Content:**o Courses and seminars specific to the discipline (10 credits)**

○ LTHEO2230	Religious education : legislative , political and socio-economical aspects and Reflection on the contents of religious education programme	Henri Derroitte Vanessa Patigny (compensates Henri Derroitte)	FR [q1] [45h] [3 Credits] 🌐	X
○ LTHEO2320	Didactics of religion classes			

				Year	
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⌘ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Vincent Dupriez Antoine Lecat (compensates Branka Cattonar)	EB [q1] [22.5h+25h] [4 Credits] 🌐		x
⌘ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Vincent Dupriez Antoine Lecat (compensates Branka Cattonar)	EB [q2] [22.5h+25h] [4 Credits] 🌐		x

o Didactique générale et formation à l'interdisciplinarité (3 credits)

⌘ LAGRE2220	General didactics and education to interdisciplinarity	Stéphane Colognesi Severine De Croix Myriam De Kesel Jean-Louis Dufays Anne Ghysseinckx Véronique Lemaire Benoît Vercurysse	EB [q1+q2] [37.5h] [3 Credits] 🌐		x
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Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

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⌘ Module 60 crédits (60 credits)

Pour les étudiants n'ayant validé aucun crédit de théologie dans leur parcours antérieur. Certains enseignements peuvent être suivis à distance moyennant l'accord préalable du responsable de programme. L'évaluation devra être effectuée en présentiel selon les modalités prévues pour ce cours.

○ Cours d'introduction (42 credits)

○ LREL1110	Introduction to the Bible : Old Testament	Matthieu Richelle
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⌘ LRELI1361	Christology and Salvation	Benoît Bourgine	30 [q2] [30h] [5 Credits] ⊕ 🌐
⌘ LRELI1362	Monotheism and Trinity	Benoît Bourgine	30 [q2] [30h] [5 Credits] 🌐

[q2] [30h] [5 Credits] 🌐

⌘ LREL1354

Advanced theological ethics B

Eric Gaziaux

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Access based on application	Access based on application	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
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Foreign Bachelors

All bachelors	Access based on application	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
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Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
Tout bachelier délivré dans un cursus de type court - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Holders of a "licence" in religious studies		Direct access	Program of master 120 fitted out (60 credits)
Tous les masters et tous les licenciés	S'ils ont suivi la mineure en théologie https://uclouvain.be/prog-lmintheo.html (30 crédits) ou le Certificat universitaire en théologie (fondement) https://uclouvain.be/prog-lteca9ce	Access with additional training	Pré-requis : 15 crédits maximum
All holders of a "licence"		Access based on application	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prer0 0 m 120.472 0 120.472 0.5

Admission and Enrolment Procedures for general registration

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

The core courses are designed in such a way as to promote an interdisciplinary approach to theology. For these main activities, the syllabi allow for interaction between teaching and research, which should help students, including those on the teaching focus, to acquaint themselves with research in the various fields of theology.

By selecting one of the 5 programmes of study in the research focus, the student will not get lost in a sea of different methodology (Biblical exegesis, history, dogmatic, ethical or pastoral thought), but rather focus his training on one area, so as to reach a high enough level to think about undertaking doctoral research. In this case, teacher support can be more personalised, as learning about the specific methodology of a theological discipline is anchored in research seminars where methodology specific to the discipline gives way to practical exercises which are subject to formative evaluations.

For the teaching focus, the scale of the core courses (which, with the dissertation, amount to 90 credits) means that learning about being a teacher is not to the detriment of solid basic training in the various theological disciplines and their own methods.

The interdisciplinarity between the different domains of theology (as well as with philosophy and human sciences) is furthered specifically in the two general seminars (THEO2110 'De l'heuristique à la communication scientifique en théologie' [1st year] and THEO2000 'Séminaire d'intégration théologique' [2nd year]). In the various disciplines, interdisciplinarity is of a structural nature: for example, Biblical exegesis links philology, history and literary theory; dogmatic theology and ethics address philosophy, the history of thought and various human sciences;

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](https://uclouvain.be/fr/decouvrir/rgee.html) (https://uclouvain.be/fr/decouvrir/rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The modes of evaluation are laid out in the syllabi for each activity. For the seminars, formative evaluation is foreseen.

Evaluation can be carried out in the form of a traditional oral or written exam or written work with formative evaluation.

In the second year of the Master, all research focus activities (including the activity included in the core courses of the specialisation chosen by the student) will be subject to a single evaluation to check, at the end of the second master, the student's skills in research via a "examen de maturité" (literal translation: maturity exam) in the theological discipline concerned. This evaluation will also assess written work drafted at the end of the research seminars in the second year. As with the dissertation, the marks for this evaluation will be weighted to reflect the effective importance as compared to other exams.

Mobility and/or Internationalisation outlook

International contacts

For UCLouvain theology students, [Erasmus exchanges](https://uclouvain.be/fr/facultes/theologie/international-ti.html) (https://uclouvain.be/fr/facultes/theologie/international-ti.html), authorised at the bachelor stage, are encouraged at Master level. Moreover, exchanges with the faculties of theology at KULeuven, Strasbourg University and the Université catholique de Lyon are particularly promoted.

International attraction

In French-speaking Europe, this masters programme is only recognised by public authorities at UCLouvain, the Université Marc Bloch de Strasbourg and the Université de Fribourg (CH). Furthermore, it provides students with the opportunity to obtain a 'licence canonique en théologie' (Sacrae theologiae licentiatius) if they meet the requirements to do so (see [page](#)). This opportunity attracts many ecclesiastical students from developing countries.

As well as a partnership agreement with the theology faculty at KULeuven, the faculty is developing international contacts to promote privileged partnerships at the level of its École doctorale thématique (THEODOC); this partnerships will ultimately have a positive knock-on effect on the way the Master is organised.

