



ADPU2M

2024 - 2025

**ADPU2M -**

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- Choisir des informations pertinentes permettant l'analyse et la comparaison de situations politiques.
- Présenter l'information de façon correcte, structurée, claire, précise et argumentée (dont une capacité de rapportage pour des rapports, bilan, note, compte-rendu...).
- Adapter sa communication (contenu et forme) au public visé et aux intentions poursuivies selon les standards de communication spécifiques au contexte (vulgariser, etc.).

CG5.2. Communiquer en anglais, à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs aux domaines des sciences politiques. (Niveau B2 du cadre européen commun de référence).

CG5.3. Dialoguer, interagir et négocier de manière constructive avec des interlocuteurs variés, dont des collaborateurs, des décideurs politiques et des populations cibles.

CG5.4. S'intégrer et collaborer efficacement au sein d'une équipe et avec différents acteurs en réseaux impliqués dans une situation donnée.

CG6. Concevoir et réaliser un travail de recherche personnel (mémoire), mettant en œuvre une démarche scientifique et méthodologique rigoureuse et critique, pour approfondir une problématique en sciences politiques (dans son domaine d'orientation).

CG6.1. Définir et préciser une problématique de recherche en veillant à sa contextualisation.

CG6.2. Réaliser la synthèse critique de la littérature sur cette problématique en faisant un usage actif, critique et pertinent des outils d'information, des sources primaires et secondaires.

CG6.3. Construire et mettre en œuvre un dispositif méthodologique rigoureux et pertinent en vue d'y répondre.

CG6.4. Concevoir et réaliser, le cas échéant, une recherche empirique quantitative et/ou qualitative, en mobilisant les outils d'analyse adéquats.

CG6.5. Développer une analyse objective et un esprit de synthèse permettant la mise en perspective des paramètres en jeu et la formulation de conclusions pertinentes.

CG6.6. Faire preuve, de manière générale, d'un recul critique tant sur son propre travail que sur les connaissances qui y sont mobilisées.

CG7. Agir en tant qu'universitaire, en acteur critique et responsable et en ayant intégré une logique de développement continu.

CG7.1. Se projeter dans une pratique socio-professionnelle selon une approche universitaire fondée (d'un point de vue théorique et méthodologique) et caractérisée par une démarche réfléchie et critique.

CG7.2. S'engager, décider et agir de manière autonome et responsable dans le respect du cadre, du contexte de travail et d'autrui.

CG7.3. Adopter une posture d'acteur conscient de sa responsabilité sociétale et citoyenne.

CG7.4. Intégrer une logique de recul critique sur soi-même (ses acquis, ses compétences, ses limites, ses productions et ses actions), une logique d'apprentissage et de développement continu indispensables pour évoluer positivement dans son environnement socio-professionnel.

#### **Plus spécifiquement, en tant que diplômé du Master [120] en administration publique :**

Développer une expertise et un niveau élevé de compétences dans le domaine de l'administration publique et spécifiquement dans l'analyse d'organisations, de politiques et d'actions publiques et la gestion moderne et efficace du secteur public ; en vue de prendre part à la décision publique et d'assurer une fonction de manager auprès d'organisations publiques ou parapubliques au niveau européen, fédéral, régional ou local.

AP.1. Maîtriser et mobiliser de manière critique des connaissances approfondies et spécialisées relatives :

- au fonctionnement et à la gestion des organisations publiques,
- à l'analyse et au pilotage de l'action publique,
- à la dimension multiniveau des systèmes institutionnels,
- au champ politique national ainsi qu'eupéen et international.

AP.2. Maîtriser et mobiliser de manière critique des connaissances approfondies en management et en gestion des ressources humaines, dans un esprit de service public.

AP.3. Analyser et gérer des situations/problématiques complexes relatives à l'action publique en :

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**S'il a suivi la finalité spécialisée : management et politiques européennes**, développer une expertise et un niveau élevé de compétences relatives aux questions européennes dans les matières économiques, politiques et juridiques; souhaitant s'orienter vers des carrières dans le secteur public ou privé concernés par les politiques européennes.

**S'il a suivi la finalité spécialisée : politiques publiques et durabilité**, développer une expertise de cadre généraliste en gestion de l'environnement et des ressources naturelles, selon une approche multidisciplinaire et ayant développé des compétences spécifiques à la dimension politique de ces sujets ; capable d'intégrer les préoccupations environnementales dans les politiques publiques et la société.

## Programme structure

Students are required to follow all the core subjects totaling 70 credits and must choose one of two focuses (research or professional), each of which is worth 30 credits. To complete the programme and reach the necessary total of 120 credits, there is a choice of options based on regional axes (for example Belgium, Europe and Asia) or language courses.

The first year of the Master concentrates on in-depth study of the management of public organizations and public policy (30 credits); it also includes three advanced courses related to the other areas of political science (comparative politics, international relations, European studies for 15 credits) and optional subjects (15 credits).

During the second year, students pursue their focus (30 credits), produce a dissertation (25 credits) and choose a further 5 credits.

**The research focus** is designed to improve research skills in public administration. The teaching, which is shared with the 120 credit Master in political science, is designed to improve students' methodology, help them learn how to work in a research team and to show them how to start preparing for their doctorate.

**The research focus in policy and administration** prepares the student for a professional career. Through a series of cross-disciplinary courses which bring together comparative politics, the analysis of public policy and related disciplines (law, communication, sociology, ethics), students develop practical skills in the field of public policy, in the widest possible sense. This focus also includes a period of compulsory work placement supervised by a lecturer from the Department. The work placement is associated with the student's dissertation.

The Erasmus and, to a lesser extent, the Mercator schemes provide finance for study visits abroad for a semester.

In the context of the "Louvain Academy", UCL and FUCAM (Facultés Universitaires Catholiques de Mons à Mons – Catholic University Faculties of Mons in Mons) offer jointly Masters' programmes (120 credits) in Political Science, either as a general subject or with the emphasis on international relations or public administration. Students may choose to study the focus at a partner institution and gain a degree issued jointly by the two institutions. These exchanges are made possible by specially coordinated courses and timetables.

## ADPU2M Programme

## Detailed programme by subject

### CORE COURSES [45.0]

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)



## PROFESSIONAL FOCUS [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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### o Content:

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○ LADPU2015	<a href="#">Public Organization Law</a>	Raphaël Born Elisabeth Willemart	FR [q1] [30h] [5 Credits] 🌐	X	
○ LADPU2035	<a href="#">Public Management: Human Resources</a>	Scott Brenton	EN [q2] [30h] [5 Credits] 🌐	X	
○ LADPU2040	<a href="#">Public Management: Strategies and Organisational Leadership</a>	Scott Brenton	EN [q1] [30h] [5 Credits] 🌐	X	
○ LADPU2000	<a href="#">Policy Advice : Advanced Policy Analysis</a>	David Aubin	FR [q1] [30h] [5 Credits] 🌐	X	
○ LADPU2220	<a href="#">Public Policy Assessment Methods</a>	Joël Ficet (compensates David Aubin)	FR [q1] [30h] [5 Credits] 🌐		X
○ LADPU2230	<a href="#">Finances publiques</a>	Jean Hindriks	FR [q2] [15h] [5 Credits] 🌐	X	X

## OPTIONS [45.0]

- > [Cours au choix](#) [ en-prog-2024-adpu2m-ladpu802o ]
- > [Management et travail politique](#) [ en-prog-2024-adpu2m-ladpu903o ]
- > [Publiek management en beleid](#) [ en-prog-2024-adpu2m-ladpu920o ]
- > [INEO - Formation interdisciplinaire en entrepreneuriat](#) [ en-prog-2024-adpu2m-ladpu930o ]
- > [Management et politiques européennes](#) [ en-prog-2024-adpu2m-ladpu962o ]
- > [Politiques publiques et durabilité](#) [ en-prog-2024-adpu2m-ladpu970101 473.1iques européennes

				Year	
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✂ LSPRI2650	Geostrategy and security in the Indo-Pacific	Elena Atanassova-Cornelis	EN [q1] [15h] [5 Credits] 🌐	X	X
✂ LSPRI2661	Geopolitics, Grand Strategy and World Order	Tanguy Struye de Swielande	EN [q2] [30h] [5 Credits] 🌐	X	X
.ASI2302	Analysis of contemporary Chinese society	Frédéric Laugrand	FR [q2] [30h] [5 Credits] 🌐	X	X
✂ LASI2303	Analysis of contemporary Japanese society		EN [q2] [30h] [5 Credits] Δ 🌐	X	X
✂ LANTR1302	Chair Chiang Ching-Kuo I		FR [q1] [15h] [3 Credits] 🌐	X	X
✂ LGLOR2839	Satsuma Chair	Christophe Vielle (coord.)	FR [q2] [15h] [5 Credits] 🌐 > English-friendly	X	X
✂ LGLOR2849	Satsuma Chair		FR [q2] [15h] [5 Credits] 🌐	X	X
✂ LASI2301	Chair Chiang Ching-Kuo II		FR [q1] [15h] [5 Credits] 🌐	X	X
✂ LGLOR2943	Anthropology of India and the Far East : Special Issues	Frédéric Laugrand	FR [q1] [30h] [5 Credits] 🌐	X	X
✂ LDVLP2670	Analyse socio-politique de l'Asie	Lionel Simon (compensates Frédéric Laugrand)	FR [q1] [30h] [5 Credits] 🌐	X	X

## ✂ Afrique

✂ LDVLP2625	Socio-economic analysis of Africa	Benjamin Chemouni	FR [q1] [30h] [5 Credits] 🌐	X	X
✂ LDVLP2626	Socio-political analysis of Africa	Anne-Sophie Gijs	FR [q2] [30h] [5 Credits] 🌐	X	X

## ✂ Monde arabo-musulman

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✂ LDVLP2630	Socio-political analysis of the Arab World	Geoffrey Pleyers	FR [q2] [30h] [5 Credits] 🌐	X	X
✂ LDVLP2631	Socio-political analysis of Latin America	Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐	X	X

## ✂ Monde arabo-musulman

✂ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand			
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LDROP2182	International Organizations. Peace and Security	Yannick Radi	EN [q2] [30h] [5 Credits]	x	x

⌘ Perfectionnements linguistiques ciblés

⌘ Perfectionnement en langues et civilisations germaniques

LMULT2414	Oral business communication techniques in German 1	Manon Hermann Ann Rinder	DE		
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## **MANAGEMENT ET TRAVAIL POLITIQUE**

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- Mandatory
  - ✘ Optional
  - △ Not offered in 2024-2025
  - ⊖ Not offered in 2024-2025 but offered the following year
  - ⊕ Offered in 2024-2025 but not the following year
  - △ ⊕ Not offered in 2024-2025 or the following year
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Year

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⊗ LINEO2005	Social and Sustainable Entrepreneurship	Sabine Denis (compensates Julie Hermans)	EN [q2] [30h] [5 Credits] 	x	x
⊗ LSST1001	IngénieuxSud	Stéphanie Merle Jean-Pierre Raskin	EN [q1+q2] [15h+45h] [5 Credits] 	x	x
⊗ LLSMS2081	Strategic Management of Start ups	Maria Roszkowska- Menkes	EN [q2] [30h+30h] [5 Credits] 	x	x
⊗ LLSMF2011	Knowledge Management	Julie Hermans Manuel Kolp	EN [q2] [30h] [5 Credits] 	x	x
⊗ LEPL2021	Innovation classes for transition and sustainable development	Benoît Macq Xavier Marichal (compensates Benoît Raucent)	EN [q1] [30h+15h] [5 Credits] 	x	x
⊗ LINEO2021	Financer son projet <i>Les étudiants n'ayant pas de prérequis en gestion devront suivre ce cours durant le 1er bloc de leur master.</i>	Philippe Grégoire Olivier Vercruyse	EN [q2] [30h+15h] [5 Credits] 	x	











## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## ADPU2M - Information

### Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
Titre inconnu:lspol1ba			



## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

For further information [VAE au département des Sciences politiques et sociales](#)

## Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Entry to all Masters (with the exception of Advanced Masters) can also be gained on submission of a special personal file.

## Admission and Enrolment Procedures for general registration

Applications and requests for further information should be addressed to the programme director [Marie Gilot](#)..

It is up to the programme director to agree all requests for exemption, equivalences between different subjects and entry by means of a special personal file. She is also responsible for agreeing the individual programme of each student.

## Teaching method

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The interdisciplinary nature of the programme is reflected both in the core subjects and in the area studies.

Wide variety of teaching strategies (including e-learning)

- most of the teaching staff have been trained to use of modern multi-media techniques and innovations introduced at the University such as i-Campus. Each year the overall teaching framework is strictly coordinated
- the objective of the seminars is to give students the methodological framework they will need for their individual projects, whether research or professionally based.

Wide variety of learning situations :

- possibility of a work placement (professional and research focuses)
- group work (core subjects as well as professional and research focuses)
- possibility of joining a research team (research focus)

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

It is up to each member of the teaching staff to decide on the most appropriate methods of assessment according to the objectives of the course: oral or written examinations, work to be done throughout the year (e.g. reviews of literature, case studies, essays) or **exercises.**

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Postal address

