



ANTR2M - Introduction

Introduction

AA-F-R.5.
 AA-F-R.6.
 AA-F-R.7.
 AA-F-E.
 AA-F-E.1.
 AA-F-E.2.
 AA-F-E.3.

Programme structure

In addition to broadening knowledge of the areas that go to make up anthropology, a well structured piece of research is a key part of the 120 credit Master in Anthropology. It is possible to do a placement in the field to pursue basic research. This reflects the process of aligning anthropology and sociology, begun in the University in 1997, where there is a course on Socio-anthropology and also a professional focus, organized with the Sociology Department on the Socio-anthropology of Interculturality and Development.

The Master in Anthropology is centred on a research project selected by the student with the help of a tutor. This entails understanding how to do the so-called 'participant observation'(choice of location, outside placement, investigation, description, interpretation then production of a monograph - dissertation).

The 120 credit Master in Anthropology offers core subjects, optional 'area' subjects and three different focuses.

- the core subjects (75 credits) include courses on research techniques (29 credits) "theoretical cross-disciplinary issues" (20 credits), lectures where well-known researchers present their findings (Chaire Leclercq - 6 credits) and general subjects (20 credits).
- according to the area of their research project (15 credits), students may also choose options (for example trade, symbolic systems, town, gender, religion, kinship or globalisation) or a group of optional subjects.

The choice of one of three different focuses (30 credits each) will enable students to develop specific skills:

- the research focus develops basic research skills with a theoretical foundation and more rigorous methods of analysis ;
- the professional focus in the socio-anthropology of interculturality and development develops skills in identifying, carrying out and assessing development projects of an intercultural nature both in the Northern and Southern hemispheres ;
- the teaching focus develops teaching and training skills in the field of social sciences.

ANTR2M Programme

Detailed programme by subject

CORE COURSES [90.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊕ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Year

1 2

x x

LMIRE2000

Migrations : regards croisés

Bruno Schoumaker
(coord.)

PK [q1+q2] [30h] [5 Credits]



				Year	
				1	2
○ LAGES2809	Didactique du qualifiant dans le domaine des sciences humaines et sociales	Helina Egleme	PK [q1] [15h] [2 Credits]	x	
○ LAGES2810	Analyse socio-didactique des dispositifs d'enseignement	Dzifanu Nelike K Tay (compensates Miguel Souto Lopez)	PK [q2] [15h] [2 Credits]	x	

○ Stage et séminaire d'accompagnement des stages (6 credits)

Les UE LAGES2800 et LAGES2820 doivent obligatoirement se prendre simultanément.

○ LAGES2800	Séminaire d'accompagnement des stages d'enseignement	Julie Louette	PK [q1+q2] [15h] [2 Credits]	x	
○ LAGES2820	Stages d'enseignement	Julie Louette (coord.)	PK [q1+q2] [0h+40h] [4 Credits]	x	

RESEARCH FOCUS [30.0]

Cette finalité est explicitement un approfondissement en ethnologie et en anthropologie sociale et culturelle. Elle vise avant tout à former des chercheurs, des consultants ou des experts de haut niveau destinés aux institutions de recherche et d'enseignement, services d'étude et cabinets de consultants.

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2**o Content:****⊗ Module 1 : Mobilités, frontières et diversités culturelles (30 credits)****o Cours obligatoires (20 credits)**

● LANTR2060	Anthropologie des migrations	Jacinthe Mazzocchetti	FR [q2] [22.5h] [5 Credits] 🌐	X	X
● LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐	X	X
● LSREL2110	Religions and interculturality	Thibault Fontanari	FR [q1] [30h] [5 Credits] 🌐	X	X
● LANTR2035	Spacing and housing anthropology	Marie Deridder	FR [q1] [20h] [5 Credits] 🌐	X	X

o Cours au choix (10 credits)

L'étudiant doit prendre 10 crédits parmi les cours suivants:

⊗ LPSYS2739	Transcultural and intercultural clinical psychology	Jean-Luc Brackelaire	FR [q2] [45h] [5 Credits] 🌐	X	X
⊗ LSOC2060	socio-anthropology of contemporary Islam	Brigitte Maréchal	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LGERM2826	Comics, Adaptation and Decolonization	Véronique Bragard	EN [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⊗ LHIST2610	History of sub-Saharan Africa	Anne-Sophie Gijs	FR [q2] [22.5h] [5 Credits] 🌐	X	X
⊗ LDVLP2170	Seminar Globalization and its impacts on societies	Geoffrey Pleyers	FR [q2] [30h] [5 Credits] △ ⊖ 🌐	X	X
⊗ BDRHO2131	Asylum and Refugee Law	Luc Leboeuf Sylvie Sarolea	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LEURO1304	Diversity of cultures and languages in Europe	Filippo Pietrogrande Laurent Rasier (compensates Philippe Hilgsmann)	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LEUSL2041	History of European integration	Vincent Dujardin	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSOC2031	Gender and migration	Laura Merla	FR [q2] [30h] [5 Credits] △ 🌐	X	X

⊗ Module 2 : Anthropocène, rapports de pouvoir et mouvements sociaux (30 credits)**o Cours obligatoires (21 credits)**

● LANTR2045	Political anthropology : Power relations and Resistances	Bénédicte Fontaine (compensates Jacinthe Mazzocchetti Jacinthe Mazzocchetti)	FR [q2] [20h] [5 Credits] 🌐	X	X
● LDVLP2320	Anthropology of development and environment	Aurore Vermeylen (compensates Emmanuelle Piccoli)	FR [q1] [30h] [5 Credits] 🌐	X	X
● LANTR2055	Cosmology : the making of categories	Jean-frédéric de Hasque (compensates Frédéric Laugrand)	FR [q1] [22.5h] [5 Credits] 🌐	X	X

				Year	
				1	2
● LENVI2101	Societies, populations, environment, development: issues and interdisciplinary approaches	Martin Colla (compensates Caroline Nieberding) Nathalie Frogneux (coord.) Julie Hermesse Jean-Pierre Raskin	PR [q1] [45h] [6 Credits]	x	x

○ Cours au choix (9 credits)

L'étudiant doit prendre 9 crédits parmi les cours suivants:

⊗ LECON2421	History of Economic and Social Development	Jean-Christophe Defraigne	PR [q1] [30h] [5 Credits]	x	x
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				Year	
				1	2
⌘ LDROI1503	Law, Nature and Society	Olivier De Schutter (compensates Christophe Lazaro) Christophe Lazaro	PR [q1] [30h] [5 Credits]	x	x
⌘ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Pierre Destrée (compensates Nathalie Frogneux) Nathalie Frogneux (coord.)	PR [q1] [30h+0h] [5 Credits]	x	x
⌘ LFILO1170	Philosophical anthropology	Nathalie Frogneux	PR [q2] [45h] [5 Credits]	x	x

⌘ Module 4 : Genre, sexualité et rapports de domination (30 credits)

○ Cours obligatoires (20 credits)

Year

				1	2
⌘ LPSYS2056	Psychologie du genre	Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Annalisa Casini (compensates Isabelle Roskam)	PR [q2] [30h] [5 Credits]	x	x

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

ANTR2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

romanes, orientation générale
(ROM1BA)

Baccalauréat en langues
et littératures modernes,
orientation générale
(ROGE1BA)

Baccalauréat en langues
et littératures modernes,
orientation germaniques
(GERM1BA)

Bachelier en histoire

Bachelier en histoire de l'art et
archéologie

Bachelier en sciences
psychologiques et de
l'éducation

Bachelier en médecine

Bachelier en sciences
biologiques

Bachelier en médecine
vétérinaire

Bachelier en éducation
physique

Bachelier en kinésithérapie et
en réadaptation

Bachelier en sciences de
l'ingénieur, orientation
bioingénieur

Bachelier en sciences de
l'ingénieur, orientation ingénieur
civil architecte

Bachelier en sciences
géographiques

Bachelier en sociologie (ou équivalent) Bachelier en anthropologie (ou équivalent) Bachelier en philosophie Bachelier en information et communication Bachelier en droit Bachelier en théologie Bachelier en philosophie et lettres Bachelier en histoire Bachelier en archéologie et histoire de l'art Bachelier en psychologie ou tout autre baccalauréat jugé équivalent	Programmes répondant aux conditions générales d'accès	Access based on application
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Foreign Bachelors

Bachelier en sociologie (ou équivalent) Bachelier en anthropologie (ou équivalent) Bachelier en philosophie Bachelier en information et communication Bachelier en droit Bachelier en théologie Bachelier en philosophie et lettres Bachelier en histoire Bachelier en archéologie et histoire de l'art Bachelier en psychologie ou tout autre baccalauréat jugé équivalent	Programmes répondants aux conditions générales d'accès	Access based on application
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Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
BA - assistant(e) social(e) - crédits supplémentaires entre 15 et 45 BA - conseiller(ère) social(e) - crédits supplémentaires entre 15 et 45 BA en coopération internationale - crédits supplémentaires entre 15 et 60 BA en écologie sociale - crédits supplémentaires entre 15 et 45 BA en gestion des ressources humaines - crédits supplémentaires entre 15 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire	

Licence en Archéologie et histoire de l'art		
Toute licence non citée ci-dessus		Access based on application Accès sur dossier à la finalité spécialisée en socio-anthropologie de l'interculturalité et du développement ou à la finalité approfondie : direct ou moyennant compléments de formation
Masters		
Master en Anthropologie Master en Sociologie Master en Histoire Master en Philosophie Master en Sciences politiques Master en Sciences de la population et du développement Master en Information et communication Master en Archéologie et histoire de l'art	Programmes répondant aux conditions générales d'accès	Access based on application
Tout autre master non cité ci-dessus		Access based on application Accès sur dossier à la finalité spécialisée en socio-anthropologie de l'interculturalité et du développement ou à la finalité approfondie : direct ou moyennant compléments de formation

Holders of a non-University 2nd cycle degree

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

For more information, go to [Accrediting prior learning and experience \(VAE\) in the Department of Political and Social Sciences](#)

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of prior experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Mature students may have professional experience accredited under the special procedure for accrediting prior learning and experience known as VAE (Valorisation des Acquis de l'Expérience). It is up to the board of examiners or their designated representative to determine admission criteria (besides admission, exemption up to a maximum of 60 credits may be awarded). For mature students, it is possible to enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

In addition, the compulsory 3 to 6 month ethnography study, within the usual programme, enables students to study abroad if they wish. However, this study can also be done in Belgium in tandem with other activities in the programme. As far as students who also work are concerned, it may be organized in connection with their job (in Belgium or abroad). Agreements with many different European and North American universities also encourage students to be mobile. (The list of agreements is available from the POLS Department).

The conclusion of agreements with the Council of Universities ([Conseil Interuniversitaire de la Communauté française – CIUF](#) and [Coopération Universitaire au Développement CUD](#)) to welcome students from the Southern hemisphere to study at UCL will further enrich the programme.

Finally, an international Master is under discussion which would place the UCL Master in a network of excellence in anthropology in collaboration with the universities of Aix en Provence, ULB (Brussels), Mainz, EHESS (Marseille), Roskilde, Uppsala and Geneva (IED). Students would study a minimum of 30 credits at UCL.
