



ANTR2M

2024 - 2025

ANTR2M - Introduction

Introduction

AA-F-R.5.
AA-F-R.6.
AA-F-R.7.
AA-F-E.
AA-F-E.1.
AA-F-E.2.
AA-F-E.3.

Programme structure

In addition to broadening knowledge of the areas that go to make up anthropology, a well structured piece of research is a key part of the 120 credit Master in Anthropology. It is possible to do a placement in the field to pursue basic research. This reflects the process of aligning anthropology and sociology, begun in the University in 1997, where there is a course on Socio-anthropology and also a professional focus, organized with the Sociology Department on the Socio-anthropology of Interculturality and Development.

The Master in Anthropology is centred on a research project selected by the student with the help of a tutor. This entails understanding how to do the so-called 'participant observation'(choice of location, outside placement, investigation, description, interpretation then production of a monograph - dissertation).

The 120 credit Master in Anthropology offers core subjects, optional 'area' subjects and three different focuses.

- the core subjects (75 credits) include courses on research techniques (29 credits) "theoretical cross-disciplinary issues" (20 credits),

Year

1	2
x	x

LMIRE2000

Migrations : regards croisés

Bruno Schoumaker
(coord.)

PK [q1+q2] [30h] [5 Credits]

LIST OF FOCUSES

- > [Teaching Focus](#) [en-prog-2024-antr2m-lantr200d]
 > [Research Focus](#) [en-prog-2024-antr2m-lantr200a]

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

Cette finalité développe des compétences d'enseignants ou de formateurs dans le domaine des sciences sociales. Elle conduit l'étudiant au professorat dans l'enseignement secondaire ou supérieur non universitaire.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:**o Matières transversales**

○ LAGRE2400	See specifications in french	Xavier Delgrange Hervé Pourtois (coord.) Pierre-Etienne Vandamme	FR [q2] [20h] [2 Credits] 🌐	X	
○ LAGES2811	Education et interculturelité	Fabrice Dhume	FR [q2] [30h+0h] [4 Credits] 🌐	X	

o Observation et analyse de l'institution scolaire et de son contexte (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⊗ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q1] [22.5h+25h] [4 Credits] 🌐	X	
⊗ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q2] [22.5h+25h] [4 Credits] 🌐	X	

o Comprendre l'adolescent en situation scolaire, gérer la relation interpersonnelle et animer le groupe classe (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⊗ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		FR [q2] [22.5h+22.5h] [4 Credits] 🌐	X	
⊗ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		FR [q2] [22.5h+22.5h] [4 Credits] 🌐	X	

o Matières disciplinaires


○ LAGES2802	Didactique des sciences sociales	Helina Egleme	FR [q1] [30h] [3 Credits] 🌐		FR
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Year

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○ Stage et séminaire d'accompagnement des stages (6 credits)

Les UE LAGES2800 et LAGES2820 doivent obligatoirement se prendre simultanément.

○ LAGES2800	Séminaire d'accompagnement des stages d'enseignement	Julie Louette	FR [q1+q2] [15h] [2 Credits] 	X
○ LAGES2820	Stages d'enseignement	Julie Louette (coord.)	FR [q1+q2] [0h+40h] [4 Credits] 	X



⌘ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Pierre Destrée (compensates Nathalie Frogneux) Nathalie Frogneux (coord.)	
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Year

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⌘ LPSYS2056	Psychologie du genre	Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Annalisa Casini (compensates Isabelle Roskam)	PR [q2] [30h] [5 Credits]	x	x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

ANTR2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

romanes, orientation générale (ROM1BA)
 Baccalauréat en langues et littératures modernes, orientation générale (ROGE1BA)
 Baccalauréat en langues et littératures modernes, orientation germaniques (GERM1BA)
 Bachelier en histoire
 Bachelier en histoire de l'art et archéologie
 Bachelier en sciences psychologiques et de l'éducation
 Bachelier en médecine
 Bachelier en sciences biologiques
 Bachelier en médecine vétérinaire
 Bachelier en éducation physique
 Bachelier en kinésithérapie et en réadaptation
 Bachelier en sciences de l'ingénieur, orientation bioingénieur
 Bachelier en sciences de l'ingénieur, orientation ingénieur civil architecte
 Bachelier en sciences géographiques

Others Bachelors of the French speaking Community of Belgium

Baccalauréat en langues et littératures anciennes, orientation classiques
 Baccalauréat en langues et littératures modernes et anciennes
 Baccalauréat en langues et littératures anciennes, orientation orientales
 Baccalauréat en langues et littératures françaises et romanes, orientation générale
 Baccalauréat en langues et littératures modernes, orientation générale
 Baccalauréat en langues et littératures modernes, orientation germaniques
 Bachelier en histoire
 Bachelier en histoire de l'art et archéologie
 Bachelier en sciences psychologiques et de l'éducation
 Bachelier en sciences humaines et sociales
 Bachelier en philosophie
 Bachelier en théologie
 Bachelier en droit
 Bachelier en information et communication
 Bachelier en sciences politiques
 Bachelier en sciences géographiques

Programmes répondant aux conditions générales d'accès

[Access based on application](#)

Bachelors of the Dutch speaking Community of Belgium

Bachelier en sociologie (ou équivalent) Bachelier en anthropologie (ou équivalent) Bachelier en philosophie Bachelier en information et communication Bachelier en droit Bachelier en théologie Bachelier en philosophie et lettres Bachelier en histoire Bachelier en archéologie et histoire de l'art Bachelier en psychologie ou tout autre baccalauréat jugé équivalent	Programmes répondant aux conditions générales d'accès	Access based on application
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Foreign Bachelors

Bachelier en sociologie (ou équivalent) Bachelier en anthropologie (ou équivalent) Bachelier en philosophie Bachelier en information et communication Bachelier en droit Bachelier en théologie Bachelier en philosophie et lettres Bachelier en histoire Bachelier en archéologie et histoire de l'art Bachelier en psychologie ou tout autre baccalauréat jugé équivalent	Programmes répondants aux conditions générales d'accès	Access based on application
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Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
BA - assistant(e) social(e) - crédits supplémentaires entre 15 et 45 BA - conseiller(ère) social(e) - crédits supplémentaires entre 15 et 45 BA en coopération internationale - crédits supplémentaires entre 15 et 60 BA en écologie sociale - crédits supplémentaires entre 15 et 45 BA en gestion des ressources humaines - crédits supplémentaires entre 15 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en Anthropologie Licence en Sociologie Licence en Histoire Licence en Philosophie Licence en Sciences politiques Licence en Sciences de la population et du développement Licence en Information et communication	Programmes répondant aux conditions générales d'accès	Access based on application	

Licence en Archéologie et histoire de l'art		
Toute licence non citée ci-dessus		Access based on application Accès sur dossier à la finalité spécialisée en socio-anthropologie de l'interculturalité et du développement ou à la finalité approfondie : direct ou moyennant compléments de formation
Masters		
Master en Anthropologie Master en Sociologie Master en Histoire Master en Philosophie Master en Sciences politiques Master en Sciences de la population et du développement Master en Information et communication Master en Archéologie et histoire de l'art	Programmes répondant aux conditions générales d'accès	Access based on application
Tout autre master non cité ci-dessus		Access based on application Accès sur dossier à la finalité spécialisée en socio-anthropologie de l'interculturalité et du développement ou à la finalité approfondie : direct ou moyennant compléments de formation

Holders of a non-University 2nd cycle degree

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

For more information, go to [Accrediting prior learning and experience \(VAE\) in the Department of Political and Social Sciences](#)

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of prior experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Mature students may have professional experience accredited under the special procedure for accrediting prior learning and experience known as VAE (Valorisation des Acquis de l'Expérience). It is up to the board of examiners or their designated representative to determine admission criteria (besides admission, exemption up to a maximum of 60 credits may be awarded). For mature students, it is possible to enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

The Master in Anthropology is centred on a research project chosen by each student with the aid of a tutor. The objective is to train students in the technique of 'participant observation'. With this in mind, the Master programme is a progressive and coherent one lasting four semesters spread over two years : sessions on interdisciplinary methods and issues and preparation for the examining board (first semester) ; area studies or Erasmus exchange (second and third semesters); area studies and production of a monograph (fourth semester).

The research and teaching in the Anthropology and Sociology Unit (l'Unité d'Anthropologie et de sociologie - ANSO) make the most of the links with sociology and the Institute of Development Studies. Moreover, there are exchanges and agreements with many parts of UCL; the outstanding list of area studies (specific areas) allows students to study an area of their choice.

The quality of the training is guaranteed by the close link with the members of the Laboratory for Prospective Anthropology (Laboratoire en anthropologie prospective - LAAP) where about fifteen researchers are part of a dynamic team who are actively involved in many aspects of the Master programme (e.g. seminars, specific courses, tutoring). The lecturers and researchers work on many areas throughout the world and collaborate with various anthropology laboratories (www.uclouvain.be/laap).

The lectures organized by the Jacques Leclercq Chair are a key component of the Master in Anthropology at UCL and bring an outstanding international dimension to the programme. Twice a year, internationally renowned anthropologists give a series of guest lectures (2 x 15 hours). Assessment of these courses is done by a board of examiners.

Assessment of the 'cross-disciplinary issues' section, with the exception of the sociology course, is done by defending a piece of research work which brings together different disciplines before a board of academics.

The Socio-anthropology of Interculturality and Development focus provides students with an original course in a more applied area of anthropology. The Laboratory for Prospective Anthropology (Laboratoire en anthropologie prospective – LAAP) is one of the leading pioneers in this field.

The methodology courses with the initials ANTR are grouped together by subject to help organize the outside placement which, ideally, should take place during the second semester of the first year or the first semester of the second year.

Students receive support during the first year from a tutoring system involving the lecturers and assistants.

Students are able to use new technology for surveys and data management ; special documentation on anthropology is available in the multi-media section of the ESPO library.

Placements in Belgium or abroad (production of a monograph/dissertation) ; oral defence of the monograph/dissertation in the form of a lecture to a board of examiners and an audience of students; publication of the best monographs in a collection of the laboratory.

Programme organized around Erasmus exchange and outside placement; help in seeking grants.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment of all the core subjects and the cross-disciplinary issues takes the form of an examination before a board of examiners. For the research focus, the following courses will be added : ANTR2100 Foundations of Anthropology (5 credits) and ANTR2110 History and Anthropological Theories (5 credits). This examination is based on a theoretical piece of work which brings together different subjects and which is supervised by a tutor.

Mobility and/or Internationalisation outlook

The programme contains many opportunities of an international nature, the most notable of which are the Jacques Leclercq Chair lectures. Each year UCL students can attend lectures, either in French or English, given by researchers of international standing.

In addition, the compulsory 3 to 6 month ethnography study, within the usual programme, enables students to study abroad if they wish. However, this study can also be done in Belgium in tandem with other activities in the programme. As far as students who also work are concerned, it may be organized in connection with their job (in Belgium or abroad). Agreements with many different European and North American universities also encourage students to be mobile. (The list of agreements is available from the POLS Department).

The conclusion of agreements with the Council of Universities ([Conseil Interuniversitaire de la Communauté française – CIUF](#) and

