



*UCL Study
programme
2024 - 2025*

Minor "Decentering History: Subalternities and postcolonial

MINDHIS - Introduction

MINDHIS - Teaching profile

Learning outcomes

In the face of the preponderance of dominant models and patterns of thought in European university curricula, this "Decentering History" minor brings history into dialogue with knowledge produced in other parts of the world and with other disciplines such as anthropology, sociology, literature, philosophy and the study of religions. This approach values other ways of thinking and seeing the world, integrating the points of view of actors who are invisible in the dominant narratives in order to develop new analytical and critical reflexes.

On successful completion of this programme, each student is able to :

1. Acquire and demonstrate an understanding of the different currents allowing for 'decentering' in history and the social sciences and humanities, in order to grasp the specificities and rigour of each discipline, in the perspective of an interdisciplinary approach.
2. Question and discuss the approaches of connected history, history from below, Subaltern studies, Postcolonial studies, Decolonial studies and gender history, taking care to adopt a critical and nuanced posture with regard to the contributions and limitations of each current and their interrelations.
3. Use theoretical tools from various disciplines to analyse a phenomenon/issue/system in the social sciences and humanities in a decentralised way.
4. Mobilise these theoretical tools to deconstruct demagogic and simplifying discourses on the past and the present.
5. Value other ways of thinking and seeing the world, from non-European societies.
6. Develop one's own critical thinking and to be able to question one's own preconceptions as a Western European trained student.

Programme

DETAILED PROGRAMME BY SUBJECT



The minor includes on the one hand, two compulsory courses (10 credits) to acquire basic knowledge (theoretical frameworks and analytical tools) and to practice concretely the "decentering" in history and social sciences. The two courses are:

- LHIST1728 *Subalternities and postcolonial criticism: introduction through history* (5 credits)
- LHIST1420 *Introduction to cultural and anthropological history* (5 credits)











On the other hand, as a complement, students will have the possibility to choose a series of courses (20 credits) allowing them to apply and deepen the use of these tools and methods to the themes that interest them more specifically: either by choosing a module of courses that mobilise a decentred perspective to analyse global issues, or a module focused on various extra-European areas and cultures, or a module focused on philosophical and religious issues.

From the following list of courses, students will take one to two courses in module 1, and two to three courses in modules 2 or 3.

Year

		2	3
⌘ LGLOR1523	The Christian Orient : Introduction		
		FR [q1] [22.5h] [5 Credits]  	x x

⌘ MODULE 3. Enjeux philosophiques et religieux

⌘ LFILO1360	Philosophy of Culture and Intercultural Dialogue	Marc Maeschalck	FR [q2] [30h] [5 Credits]  > English-friendly	x x
⌘ LPOLS1329	Sociology of Religion	Brigitte Maréchal	FR [q1] [30h] [5 Credits] 	x x
⌘ LRELI1251	History of Christianity: Antiquity		FR [q2] [30h] [5 Credits]  	x x
⌘ LRELI1252	History of Christianity: Modern Times	Jean-Pascal Gay	FR [q1] [30h] [5 Credits]  	x x
⌘ LRELI1253	History of Christianity: Middle Ages		FR [q2] [30h] [5 Credits]  	x x
⌘ LRELI1310	Judaism	Joachim Yeshaya	FR [q1] [30h] [5 Credits] 	x x
⌘ LRELI1320	Introduction to the History of Religions	Philippe Cornu	FR [q2] [30h] [5 Credits] 	x x
⌘ LRELI1321	History of Christianity: the Contemporary Period	Jean-Pascal Gay		

