

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French**

Dissertation/Graduation Project : **NO** - Internship : **NO**

Activities in English: **YES** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain :

## HIST1BA - Introduction

### Introduction

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#### Introduction

The historian is a specialist in the how the past relates to the present. But it is not enough to be curious and interested in the past to choose to study history. It requires learning methods of information and research: assembling documents and assessing them critically, organising data and putting them in their historical context, making a summary. History is of interest to people today: it helps them to understand and act in today's world.

By the end of the first cycle, you will have learnt how to

- set out a relevant research topic and establish the framework for a piece of history research;
- implement a documentary research method in relation to a given question;
- apply critical principles to the assembled documents;
- interpret the data and give them meaning;
- summarise the results of your work and communicate them in writing and speaking.

#### Your profile

You display curiosity about all human problems, a strong critical sense and a liking for precision and rigour; you like working in libraries and documentary research; you can express yourself easily in both writing and speech in French; you are interested in philosophy, culture, art, literature and politics.

You are in principle well suited to studying history. Knowledge of languages is an advantage and good working methods will certainly help you to succeed.

#### Your future job

History develops reasoning, analysis, critical capacity, a sense of proportion and the ability to assemble documentation : these are all skills which are valued in various sectors of employment. Teaching, research, communication and the world of books all provide obvious openings. Other areas include the private sector (business, banking or insurance), tourism, government service, the sociocultural world and the voluntary sector.

#### Your programme

The Bachelor's degree offers you

- general training in philosophy, arts and letters : history, arts and civilisations, European literatures, ancient and modern languages;
- training in humanities : historical criticism, philosophy, etc.;
- knowledge of history : historical foundations of civilisation by period, transversal issues;
- the ability to use a historian's tools: methods and techniques (criticism of sources, documentary research etc.);
- the ability to undertake a piece of historical research: practical work, seminars, etc.

#### Your parcours

At the end of the first cycle, you can take the [Master \[120\] in History](#). It is organised in two annual blocks and offers a wide range of specialisations.

For further information, consult the page "[Possible trainings at the end of the programme](#)".

## HIST1BA - Teaching profile

### Learning outcomes

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The Bachelor in History effectively prepares students for entry into a Master's degree in History so that, once they have successfully completed their Master's programme, they can "explain the full complexity of the history of man and societies that have preceded us, and their links with the present day".

Bachelor in History graduates will have acquired:

- a broad knowledge of the main frameworks of Western history, from antiquity to the present day, and how they fit into world history,
- preliminary insight into other fundamental disciplines to gain a better understanding of man and societies,
- a basic theoretical and practical knowledge of the research methods specific to history studies (information gathering; critical analysis and organization of the data collected; writing of a balanced synthesis).

Over the three years of the Bachelor's degree course, students will have demonstrated an increasing ability to work autonomously. They will have developed their own study project, which they will take with them to Master's level, where they will move increasingly towards specific areas related to their chosen field of specialization, with a view to devising their own personal and professional plan.

On successful completion of this programme, each student is able to :

1.
  - 1.1.
  - 1.2.
  - 1.3.
  - 1.4.
  - 1.5.
2.
  - 2.1.
  - 2.2.
  - 2.3.
  - 2.4.
  - 2.5.
3.
  - 3.1.
  - 3.2.
  - 3.3.
  - 3.4.
  - 3.5.
4.
  - 4.1.
  - 4.2.
  - 4.3.
  - 4.4.
  - 4.5.
5.
  - 5.1.
  - 5.2.
  - 5.3.
  - 5.4.
  - 5.5.
6.
  - 6.1.
  - 6.2.
  - 6.3.
  - 6.4.
  - 6.5.
  - 6.6.

### Programme structure

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The bachelor programme in History totals **180 credits over 3 blocks**



Year











## Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

- LALLE1212** "Allemand: niveau moyen" has prerequisite(s) LDEU1116
- LDEU1116 - [German language as a social and cultural practice](#)
- LANGL1212** "English for Arts Students. An intermediate course" has prerequisite(s) LANGL1111
- LANGL1111 - [English: Language & Culture](#)
- LHIST1241** "Heuristique spéciale et exercices sur des questions d'histoire : antiquité" has prerequisite(s) LHIST1140 ET LHIST1130
- LHIST1140 - [General heuristics](#)
  - LHIST1130 - [Exercices on questions in history](#)
- LHIST1242** "Heuristique spéciale et exercices sur des questions d'histoire : moyen-âge" has prerequisite(s) LHIST1140 ET LHIST1130
- LHIST1140 - [General heuristics](#)
  - LHIST1130 - [Exercices on questions in history](#)
- LHIST1243** "Heuristique spéciale et exercices sur des questions d'histoire : temps modernes" has prerequisite(s) LHIST1140 ET LHIST1130
- LHIST1140 - [General heuristics](#)
  - LHIST1130 - [Exercices on questions in history](#)
- LHIST1244** "Heuristique spéciale et exercices sur des questions d'histoire : époque contemporaine" has prerequisite(s) LHIST1140 ET LHIST1130
- LHIST1140 - [General heuristics](#)
  - LHIST1130 - [Exercices on questions in history](#)
- LHIST1320** "Méthodes quantitatives en histoire" has prerequisite(s) LFIAL1156
- LFIAL1156 - [Digital Literacy in the Humanities and Social Sciences](#)
- LHIST1331** "Questions d'histoire ancienne" has prerequisite(s) LFIAL1421
- LFIAL1421 - [Antiquity History](#)
- LHIST1332** "Questions d'histoire médiévale" has prerequisite(s) LFIAL1422
- LFIAL1422 - [Middle Ages History](#)
- LHIST1333** "Questions d'histoire moderne" has prerequisite(s) LFIAL1423
- LFIAL1423 - [Modern Times History](#)
- LHIST1334** "Questions d'histoire du temps présent" has prerequisite(s) LFIAL1424
- LFIAL1424 - [Contemporary Period and Anthropocene History](#)
- LHIST1391** "Séminaire : antiquité" has prerequisite(s) LFIAL1156 ET LHIST1241
- LFIAL1156 - [Digital Literacy in the Humanities and Social Sciences](#)
  - LHIST1241 - [Specialized heuristics and exercises on questions of history : antiquity](#)
- LHIST1391A** "Séminaire : antiquité - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1241
- LFIAL1156 - [Digital Literacy in the Humanities and Social Sciences](#)
  - LHIST1241 - [Specialized heuristics and exercises on questions of history : antiquity](#)
- LHIST1392** "Séminaire : moyen âge" has prerequisite(s) LFIAL1156 ET LHIST1242
- LFIAL1156 - [Digital Literacy in the Humanities and Social Sciences](#)
  - LHIST1242 - [Specialized heuristics and exercises on questions of history : the Middle Ages](#)
- LHIST1392A** "Séminaire : Moyen Age - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1242
- LFIAL1156 - [Digital Literacy in the Humanities and Social Sciences](#)
  - LHIST1242 - [Specialized heuristics and exercises on questions of history : the Middle Ages](#)
- LHIST1393** "Séminaire : temps modernes" has prerequisite(s) LFIAL1156 ET LHIST1243

- LFIAL1156

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**o Introduction to the discipline**

o LHIST1140	General heuristics	Paul Bertrand	ES [q1] [22.5h +15h] [5 Credits]
o LHIST1130	Exercises on questions in history	Paul Bertrand Vincent Dujardin	ES [q1+q2] [30h] [5 Credits]

**o Getting to know History I**

o LHIST1160	History of Belgium (18th-20th century)	Emmanuel Debruyne Caroline Sappia	ES [q2] [22.5h] [5 Credits]
o LFIAL1421	Antiquity History	Elynn Gorris Françoise Van Haepere	ES [q1] [45h] [5 Credits]
o LFIAL1422	Middle Ages History	Paul Bertrand Antoine Brix	



⌘ LNEER1212	Dutch for Arts Students - Intermediate level 🇳🇱	Hilde Bufkens (coord.)	NI [q1+q2] [60h] [5 Credits] 🌐
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### o Minor

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Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.

Maximum 1 element(s)

**HIST1BA - 3RD ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Major****o General training**

○ LHIST1334	Questions of history : contemporary period ■	Emmanuel Debruyne	FR [q2] [22.5h] [5 Credits] 🌐 > English- friendly
○ LHIST1420	Introduction to Cultural History and Anthropology	Caroline Sappia	FR [q2] [22.5h] [5 Credits] 🌐 > English- friendly

**o Religious sciences**

One course from :

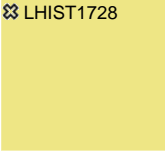
⊗ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueldre (compensates Geert Van Oyen)	FR [q1] [15h] [2 Credits] 🌐
⊗ LTECO1220	Societies-cultures-religions : Human Questions	Geoffrey Legrand	FR [q1] [15h] [2 Credits] 🌐
⊗ LTECO1230	Societies-cultures-religions : Ethical Questions	Olivier Riaudel	FR [q2] [15h] [2 Credits] 🌐

**o Getting to know History II**

Two courses to choose from :

⊗ LHIST1331	Questions of Ancient History ■	Florence Liard (compensates Françoise Van Haepere) Françoise Van Haepere	FR [q1] [30h] [5 Credits] 🌐
⊗ LHIST1332	Questions of Medieval History ■	François Wallerich (compensates Paul Bertrand)	FR [q2] [22.5h] [5 Credits] 🌐
⊗ LHIST1333	Questions of Modern History ■	Gilles Lecuppre	FR [q2] [22.5h] [5 Credits] 🌐
⊗ LRELI1252	History of Christianity: Modern Times	Jean-Pascal Gay	FR [q1] [30h] [5 Credits] ⊕ 🌐
⊗ LRELI1253	History of Christianity: Middle Ages		FR [q2] [30h] [5 Credits] ⊖ 🌐
⊗ LRELI1321	History of Christianity: the Contemporary Period	Jean-Pascal Gay	FR [q2] [30h] [5 Credits] ⊖ 🌐
⊗ LHIST1315	History and Iconography: Critical Approaches	Baudouin Van den Abeele Laurence Van Ypersele	FR [q2] [22.5h] [5 Credits] 🌐

⌘ LHIST1728









- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive



Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters (FIAL)

Sector

Human Sciences (SSH)

Acronym

FIAL

Postal address

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<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures (EHAC)

Academic supervisor: [Laurence Van Ypersele](#)

Jury

- President: [Philippe Hambye](#)
- Secretary: [Emmanuel Debruyne](#)
- 3rd member of the small panel: [Aurore François](#)

Useful Contact(s)

- For further information: [info-fial@uclouvain.be](mailto:info-fial@uclouvain.be)

