

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

HIST2M - Teaching profile

Learning outcomes

Students on the [Master \[120\] in History](#) prepare themselves to, in the course of their socio-professional life, demonstrate the ability to shed light upon the complexities of the history of people and societies which have preceded us and the connections linking them to our present.

At the end of the course, the future historians will have deepened their knowledge and awareness of the themes relating to different historical fields and periods, by situating them within the principal trends in current research. Students will have acquired expert knowledge of research methods in historical studies: able to construct a relevant research problem, gather documentation, analyse and criticise the data collected, reach their own conclusions and communicate the results obtained to different audiences and in different ways.

Open to interdisciplinary studies, students will also be capable of employing concepts and methods from social studies in particular in the course of their research. The future historians are aware of the issues, debates and even exploitation to which the past is subject, and can contribute, using a scientific approach, to a better understanding of the present.

Using their ability to communicate their knowledge and critical investigation methods, the future historians can enrich societal debates.

On successful completion of this programme, each student is able to :

1. Achieve expert and specialised knowledge and awareness of the themes relating to different historical fields and periods, by situating them within the principal trends in current research.
2. Attain expert knowledge of and employ research methods in historical studies: develop and carry out research work, implement a methodological and critical approach in the finding and implementation of data, in order to look deeper into a specific historical issue, reaching their own balanced and reasoned conclusions.
 - 2.1. Formulate a relevant research question, adapt and define it over the course of their research by refining their working hypotheses;
 - 2.2. Consolidate the documents (sources and bibliography), by questioning the validity and relevance of the sources as regards the research problem being studied;
 - 2.3. Provide a specific question (critical assessment of historiography);
 - 2.4. Analyse and assess documentation critically by taking into account the peculiarities of different types of sources;
 - 2.5. Organise and handle data by using appropriate IT, locating them in their historical context and interpreting them;
 - 2.6. Employ appropriate methods and models, in particular from social sciences, and apply them to their research;
 - 2.7. Develop their own balanced conclusions on the basis of a number of different types of important sources;
 - 2.8. Communicate, to specialists and/or a wide audience, the results of their research (orally and/or in writing, in an audio-visual or digital form);
 - 2.9. Demonstrate the rigour, precision and critical mind-set which are essential to all work at university level and at each of its stages.
3. Take a reflexive, scientific and methodologically-based look at the history of their discipline (historiography) and their own practices as historians, particularly in employing concepts and methods from other fields.
4. Develop and employ, on the basis of their historical disciplinary and methodological skills, a series of transferable skills in different fields of social and professional life:
 - Carry out a documentary study and report its conclusions
 - Communicate, discuss and collaborate
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- 8.1. Look deeper into certain aspects of the case studies presented, by means of reading materials which will encourage reflection and discussion during sessions;
 - 8.2. Identify and analyse the principles, methods and challenges which underlie the main research trends in the past and now;
 - 8.3. Assess the relevance of the material employed by the author of a scientific work, the approach adopted and the conclusions presented;
 - 8.4. Compare various scientific output dealing with the same theme, demonstrating and creating a dialogue between the different questions, sources, methods and conclusions.
9. **If the Teaching Focus is chosen:** call upon the competencies necessary to begin teaching effectively in upper secondary education, in history, and be able to progress there.
- 9.1. To take part in education, in partnership with different parties;
 - 9.2. Teach in authentic and varied situations;
 - 9.3. Reflect upon and progress through the usual stages of continuing development.
- For further information, please go to [Teacher Training Certificate \(upper secondary education\) - History](#).
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✘ LROM2720	Questions of Literary History	Maxime Cartron (compensates Agnès Guiderdoni)	10 [q1] [22.5h] [5 Credits] 🌐	x	x
✘ LGEO1241	Cartography and spatial data analysis	Patrick Meyfroidt Isabelle Thomas	10 [q2] [30h+30h] [5 Credits] 🌐	x	x
✘ LCRIM2101	Qualitative methodology in Criminology and practical exercises	David Scheer	10 [q2] [30h+15h] [5 Credits] 🌐	x	x
✘ LCRIM2503	Foucauldian Perspectives in Criminology	Fabienne Brion			

LIST OF FOCUSES

Students should choose one of the following focuses:

- > **Research Focus** [en-prog-2024-hist2m-lhist201a]
- > **Teaching Focus** [en-prog-2024-hist2m-lhist200d]
- > **Professional Focus : History and Archives** [en-prog-2024-hist2m-lhist202s]

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the

o C) Cross-disciplinary courses and seminars (13 credits)

o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

⌘ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Nathalie Roland Morgane Senden (compensates Baptiste Barbot)	FR [q2] [22.5h+22.5h] [4 Credits] 🌐	X	X
⌘ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Nathalie Roland Morgane Senden (compensates Baptiste Barbot)	FR [q2] [22.5h+22.5h] [4 Credits] 🌐	X	X

o The school institution and its context

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

⌘ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Branka Cattonar	FR [q1] [22.5h+25h] [4 Credits] 🌐	X	X
⌘ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Vincent Dupriez	FR [q2] [22.5h+25h] [4 Credits] 🌐	X	X
o LAGRE2220	General didactics and education to interdisciplinarity <i>L'étudiant choisit soit LAGRE2220A (1+2q) soit l'AGRE2220S (2q).</i>	Stéphane Colognesi Severine De Croix Myriam De Kesel Jean-Louis Dufays Anne Ghysse Véronique Lemaire Benoît Vercruysse	FR [q1+q2] [37.5h] [3 Credits] 🌐	X	X
o LAGRE2400	See specifications in french	Xavier Delgrange Hervé Pourtois (coord.) Pierre-Etienne Vandamme	FR [q2] [20h] [2 Credits] 🌐	X	X

⌘ LCOMU2200

Genres, cultures and representations

OPTIONS [15.0]

Students choose an option or optional courses for 15 credits. With the agreement of the secretary of the jury, some courses of the KU Leuven and UNamur can also be chosen. In that case, students must ensure that they are in order at the university concerned (administrative registration for the chosen course).

Note: if some of the teaching units from the options and/or optional courses are also in the core subjects or in the research focus, the overlap may not exceed 6 credits with each of these programme sections. No overlap of courses is permitted for either the teaching focus or the professional focus. Teaching units taken in the core subjects or in the research focus may not be taken into account within the options.

- > [Option in Digital Culture and Ethics](#) [en-prog-2024-hist2m-lfial800o]
- > [Option in Subalternities and Postcolonial Critiques: History, World and Societies](#) [en-prog-2024-hist2m-lhist965o]
- > [Optional Courses](#) [en-prog-2024-hist2m-lhist964o]

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just ‘at hand’, but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

<https://sites.uclouvain.be/chairealtissia/>

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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○ Content:

○ LFIAL2010	The Digital Turn in Culture & Ethics - Altissia Chair	Cédric Byl	[FR] [q1] [22.5h] [5 Credits] 🌐	X	
○ LFIAL2020	Code et Culture: Python for digital humanities - Chaire Altissia	Isabelle Gribomont	[FR] [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	

○ One course from the list below : (5 credits)

⊗ LFIAL2630	Automatic language processing methods	Cédric Fairon	[FR] [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LFIAL2640	Introduction to Python programming for the humanities	Louis de Viron			

OPTION IN SUBALTERNITIES AND POSTCOLONIAL CRITIQUES: HISTORY, WORLD AND SOCIETIES [15.0]

This option aims to deepen the study and practice of critical decentring in history. The aim is not only to mobilise epistemological frameworks from other social science disciplines, but also to train in the work of historians who question the past in an inclusive and decentred manner, and who interrogate systems of power and relations of domination and dependence (ethnic, economic, political, cultural, gender, religious, etc.).

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

○ LHIST2728	In-depth questions : Subalternities and postcolonial critiques applied to history	Anne-Sophie Gijss Costantino Paonessa	FR
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OPTIONAL COURSES [15.0]

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕
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⌘ LARKO2372	Archaeology and Art History of Rome and the Roman
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LHIST1393A	Seminar : Early modern times - PARTIM	Gilles Lecuppre	FR [q1] [22.5h] [7 Credits]
	FR [q1] [22.5h] [7 Credits]		

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

LHIST2892 "Mémoire" has prerequisite(s) LHIST2990 ET LHIST2450

- LHIST2990 - [Seminar on the heuristics and methodology of an academic subject](#)
- LHIST2450 - [Epistemology and scientific communication in history](#)

LHIST9002 "Stages d'observation et d'enseignement en histoire : activités d'analyse et de préparation" has prerequisite(s) LHIST2600

- LHIST2600 - [Digital Practices in History Professions](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

HIST2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the [Common European Framework of Reference for Languages](#).

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>), a certificate issued by the University showing that the candidate has been taught in French may be accepted.

Examples of tests recognized by the jury for French: [DELFL](#) or [TCF](#).

3° Have a training including the following 108 credits:

- 30 credits of general or specialised courses in Belgian and European history, covering several periods;
- 20 credits of introduction to the historical discipline and to research techniques (source criticism, general and specialised heuristics, bibliography);
- 40 credits of implementation of theory (quantitative methods, computer science, seminars);
- 18 credits of general education (philosophy, literature, arts and civilisation);
- ancient, medieval and/or modern languages.

The 30 credits from the [Minor in History](#) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury on the basis of the student's previous course of study.

Course equivalences are submitted for approval to the jury (small panel).

4° Students wishing to pursue a master's degree with a teaching focus must have a degree of the French Community of Belgium; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to level C1 of the Common European Framework of Reference for Languages (for further information, visit <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in History (Louvain-la-Neuve)		Direct access	
Bachelor in History (St-Louis Bruxelles)		Direct access	
Bachelor in History (French - English) (St-Louis Bruxelles)		Direct access	

Other Bachelor of the Faculty of Philosophy, Arts and Letters	If students have chosen the Minor in History (Version B)	Access with additional training	<p>Maximum 15 credits of supplementary classes integrated into the master's programme</p> <p>If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.</p>
Other Bachelor of the Faculty of Philosophy, Arts and Letters	If students have chosen the Minor in History (Version A)	Access with additional training	<p>Maximum 60 credits of supplementary classes integrated into the master's programme</p> <p>If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.</p>
Bachelor in Law Bachelor in Sociology and Anthropology Bachelor in Political Sciences: General Bachelor in Human and Social Sciences Bachelor in Information and Communication	If students have chosen the Minor in History (Version B)	Access with additional training	<p>Maximum 15 credits of supplementary classes integrated into the master's programme</p> <p>If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.</p>
Bachelor in Philosophy, Politics and Economics		Access with additional training	<p>Maximum 15 credits of supplementary classes integrated into the master's programme</p>
Other Bachelor		Access based on application	<p>In case of admission, additional training to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)</p>
Others Bachelors of the French speaking Community of Belgium			
Bachelor in History		Direct access	
Other Bachelor		Access based on application	<p>In case of admission, additional training to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)</p>
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in History	Proficiency in French at level B1 (CEFR)	Direct access	
Other Bachelor		Access based on application	<p>In case of admission, additional training to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)</p>
Foreign Bachelors			
Other Bachelor		Access based on application	<p>In case of admission, additional training to be determined depending on the student's educational background (consult Acces on the file). All applicants must check that</p>

integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Candidate's diploma issued by an **institution recognized by WHED** (see <https://www.whed.net/home.php>)
- Previous course of study including **at least 3 years of higher education** (equivalent to 180 European credits), leading to an undergraduate degree;
- For holders of a **degree from outside Belgium**:

1. an overall average of at least 60% (12/20) for the entire course of study completed at the home institution and giving access to this program;
2. official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see [UCLouvain Enrolment Department's frequently asked questions](#), in particular "[What do I do if my online application asks for a document I don't yet have?](#)")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in acca65iloma Pd9601318 Tm tment a

