

BIOL1BA - Introduction

Introduction

BIOL1BA - Teaching profile

Learning outcomes

The programme aims at the acquisition of :

- General competence and skills in the principal disciplines of the Exact Sciences (Biology, Chemistry, Mathematics and Physics) and a deepening of the basic competence and skills in the different sectors of Biology
- The capacity to gain knowledge, such as through self-study, through rigorous application of the first stages of a general scientific approach (observation, analysis, summaries, criticism)
- Expertise in the written and oral presentation of scientific texts
- Transversal competence and skills (Human Sciences, Computing, Management, English, Written and Oral Communication), with a view to increasing both the general nature

- 5.2 Gérer sa formation : développer des objectifs pour sa formation future en master et formuler progressivement un projet professionnel, établir le choix de mineure, de cours, de stages, le cas échéant de séjour en programme d'échange en conformité avec ces objectifs et en fonction de contraintes externes.
- 5.3 Exercer ses compétences et utiliser ses connaissances dans des situations d'apprentissage variées et nouvelles et tirer parti de ces situations nouvelles.
- 5.4 Identifier les applications des savoirs biologiques à travers l'observation et la participation aux activités de professionnels dans le domaine de la biologie par le biais de stages.
6. Travailler en équipe sur des questions multidisciplinaires centrées sur la biologie et ainsi développer des qualités relationnelles
- 6.1 Identifier les objectifs et responsabilités individuels et collectifs en tenant compte des avantages et des contraintes d'une action collective et organiser et réaliser le travail en conformité avec ces rôles, en particulier dans le cadre d'études pratiques, de laboratoire et / ou sur le terrain.
- 6.2 Partager les savoirs et les méthodes, favoriser la collaboration et l'entraide.
- 6.3 Reconnaître et respecter les points de vue et opinions des membres de l'équipe, établir des compromis.
- 6.4 Evaluer ses performances en tant que membre d'une équipe ainsi que les performances des autres membres de l'équipe de la façon la plus objective possible.
- 6.5 Lors de stages, s'intégrer dans une équipe professionnelle et collaborer avec ses membres avec modestie, ouverture d'esprit et curiosité.
7. Agir en scientifique conscient de lui-même et du monde, responsable et respectueux de son environnement
- 7.1 Référencer ses travaux conformément aux standards du monde scientifique et sans plagiat.
- 7.2 Etre conscient de l'impact environnemental de certaines activités d'études du baccalauréat en sciences biologiques et respecter des règles et des lois visant à en minimiser l'importance.
- 7.3 Mener une réflexion personnelle et critique sur sa formation, sa façon de travailler, ses objectifs, sa motivation.
- 7.4 Etre conscient de l'impact sociétal des développements scientifiques, réfléchir et débattre sur les controverses actuelles dans le domaine des sciences biologiques, entre autres celles qui touchent à la qualité de la vie et l'action de l'homme sur son environnement.

Programme structure

The programme consists of a major of 150 credits, completed :

- either by blocks of options orientated towards the main domains of Biology (30 credits). These course blocks are taken in the 3rd year of the bachelor's programme
- or by a minor with studies more directed towards Chemistry (30 credits) ; this minor in Chemistry begins in the 2nd year of the bachelor's programme with a prerequisite course for the same minor in the third year of the bachelor's programme
- or by another minor selected from the University programme in concertation with the study advisor. This minor will be taken in its entirety (30 credits) in the 3rd year of the bachelor studies.

The progressive orientation of the programme starts right from the first year of polyvalent studies. The first year programme aims at the acquisition of basic knowledge in Sciences, (Mathematics, Physics, Chemistry, Biology and Earth Sciences).

At the end of the first year, the students may re-orientate their studies, without the need for any complements, to the second year of the bachelor's of Biochemistry and of Bioengineering Science and also to that of Geographical Science, subject to an extra course in Geography (GEO 1111).

The second year is composed of a common pool of subjects totalling 54 credits, to which are added, in accordance with the student's personal choice, a project of 4 credits and a course in Philosophy of 2 credits, or a minor in Chemistry of 6 credits. The third year again takes the form of a common pool of subjects (30 credits) and options in the form of personally selected blocks of courses (30 credits) or a minor. The programme groups different subjects together with the aim of breaking down the boundaries of the different disciplines. This interdisciplinary approach is also fostered in the context of the individual or group projects. Several courses are based on self-study. A part of the evaluation takes the form of ongoing assessment which also includes the wide number of seminars offered.

Language courses accompany the programme and are aimed at mastering scientific English.

Physics and Biophysics (17a 7.69899988 Tm [()] TJ 1 0 0 # 235342(2007) .4510041 0 0 -1 0 20.444012.TJ E ET9 35.713 ET25ysics General [()]



Year

1 2 3

o Biologie cellulaire (2 credits)

○ LBIO1235	General cell physiology	Stanley Lutts Valérie Van der Eecken (compensates Jean-François Rees)	PS [q1] [15h+15h] [2 Credits] 		x	
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o Biologie végétale (12 credits)

	Plant physiology	Xavier Draye Stanley Lutts	PS [q1] [40h+15h] [4 Credits] 		x	
○ LBIO1242	Angiosperm's development, reproduction and systematic	Stanley Lutts Muriel Quinet	PS [q2] [30h+15h] [3 Credits] 		x	

> Minor in Polymers and Nanomaterials [en-prog-2024-minpna] TJ 0 g 1 0 0 -1 263.493993756111.88899536 Tm [(>)] TJ 0.6 g /F2 6.944 Tf 1 0 0 -1 14801190033 141.98899536

List of available minors

The students can choose a minor from the list below or can opt for another minor on the University programme, based on a project to be elaborated together with the study advisor.

- > Additionnal module in Biology [en-prog-2024-appbiol]
- > Minor in Chemistry [en-prog-2024-minchim]
- > Minor in Criminology [en-prog-2024-mincrim]
- > Minor in entrepreneurship (*) [en-prog-2024-minmpme]
- > Minor in Economics (open) [en-prog-2024-mineco]
- > Minor in Statistics, Actuarial Science and Data Science [en-prog-2024-minstac]
- > Minor in numerical technologies and society [en-prog-2024-minstic]
- > Minor in Biomedicine (openness) [en-prog-2024-minsbim]
- > Minor in Culture and Creation [en-prog-2024-mincucrea]
- > Minor : Issues of Transition and Sustainable Development (*) [en-prog-2024-minidd]
- > Minor in Geomatics [en-prog-2024-mingeo] TJ 0 g 1 0 0 -1 153789000347 G61.98899841 Tm [(>)] TJ 0.6 g /F2 6.944 Tf 1 0 0 -1 14801190033 141.98899536

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

LANG1862 "English: reading and listening comprehension of scientific texts" has prerequisite(s) LANG1861

- LANG1861 - English: reading and listening comprehension of scientific texts

LVETE1300 "Integrated Seminars" has prerequisite(s) LANG1861

- LANG1861 - English: reading and listening comprehension of scientific texts

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

BIOL1BA - 1ST ANNUAL UNIT

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Majeure

o Mathématiques et statistiques

● LMAT1101	Mathematics 1	Pedro Dos Santos Santana Forte Vaz	FR [q1] [30h +20h] [4 Credits] 🌐
● LMAT1102	Mathematics 2	Augusto Ponce	FR [q2] [30h +30h] [4 Credits] 🌐

o Physique et biophysique

○ LPHY1101	Physics 1	Michel Crucifix Thierry Fichet	PS [q1] [30h +40h] [6 Credits] 
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o Sciences de la terre

○ LBIR1130	Introduction to Earth sciences	Pierre Delmelle (coord.) Sophie Opfergelt	PS [q2] [30h +30h] [5 Credits] 
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o Chimie et biochimie

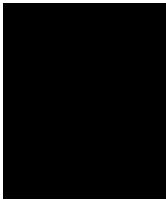
○ LCHM1111B	General chemistry		
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○ LBIO1236

Integrated animal biology : coordination, perception and locomotion

Frédéric Clotman
(compensates
Bernard Knoops)
Patrick Dumont
Patrick Dumont
(compensates
Bernard Knoops)
Françoise Gofflot

18 [q2]
[40h
+10h] [4
Credits] 



BIOL1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

Teaching method

Des séances sont organisées au cours de la première année autour des questions de méthode de travail, par exemple la gestion du temps ou la manière d'aborder les différentes matières.

Outre des rapports à remettre ou des contrôles de connaissances au début de certaines séances de laboratoires, des interrogations obligatoires intervenant dans la note finale de chaque matière sont organisées après un mois de cours au premier quadrimestre.

Les exercices et laboratoires sont organisés en petits groupes et sont encadrés par des assistants. Les monitorats permettent à ceux

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<https://uclouvain.be/fr/facultes/sc/biol>

Website

Academic supervisor: [Muriel Quinet](#)

Jury

- President: [Patrick Dumont](#)
- Secretary: [Melissa Page](#)
- Study advisor: [Stanley Lutts](#)

Useful Contact(s)

- Administrative manager for the student's annual program: [Nathalie Micha](#)

