

At Bruxelles Woluwe - 180 credits - 3 years - Day schedule - In French

Dissertation/Graduation Project : **NO** - Internship : **YES**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences dentaires**

Organized by: **Faculty of Medicine and Dentistry (MEDE)**

Programme acronym: **DENT1BA** - Francophone Certification Framework: 6

Table of contents

DENT1BA - Introduction

Introduction

DENT1BA - Teaching profile

Learning outcomes

The challenge of the Bachelor in Dentistry at UCL is to acquire from the start of his or her training scientific, medical and human qualities combining them with advanced technical skills, enabling him or her to take care of patients under supervision from the start of his or her Master's degree.

In practical terms, the training provided over the course of the Bachelor's programme allows the acquisition of these skills by integrating:

- basic scientific training,
- medical training (from understanding cellular processes to studying physiological and psychological processes of the human body),
- training in dentistry (examining oral tissues, their physiology and pathologies, and healthcare techniques and biomaterials used),
- professional training by practising dentistry in society.

In the Bachelor's programme, through various teaching activities (theoretical lectures and preclinical lab work) and clinical observations, the student will develop his or her future professional project, and put it into practice during the Master's course, acquiring more and more autonomy.

Each course of the Bachelor's programme forms part of the development of certain specific items in the skills base list in accordance with the subjects and activities offered. The coherence of the programme can be seen in the tables identifying the learning outcomes prioritised by each course.

On successful completion of this programme, each student is able to :

- to develop a scientific attitude.

The student will be capable of integrating an understanding of different sciences and disciplines in order to apply them to common clinical situations.

1.1. Integrate the essential knowledge of basic, biomedical, technical and clinical sciences by theoretical preparation for the effective practice of dentistry,

1.2. Understand physiological and/or pathological structures, functions or behaviour in accordance with the patient's age, health and circumstances,

1.3. Apply this knowledge to common clinical situations.

- to make oral hygiene diagnoses.

The student will be able to make a clinical diagnosis of a patient displaying a "simple" medical condition frequently encountered in dentistry.

2.1. Collect accurate and detailed dental, medical and social information (e.g. addiction to tobacco or eating habits),

2.2. Identify the necessary parameters for an intra-oral or extra-oral medical examination including the temporomandibular joints and masticatory muscles, the teeth and gums and the oral mucous membranes, as well as an analysis of the occlusion,

2.3. Conduct a basic X-ray examination demonstrating an awareness of the risks of ionising radiation,

2.4. Interpret a set of clinical, radiographic and possibly laboratory results in order to make a diagnosis,

2.5. Make a common differential diagnosis and decide the final diagnosis from a number of alternatives.

- to plan oral hygiene treatment.

The student will be able to offer a treatment plan and organise a schedule for a common clinical case within each discipline, taught independently to allow optimum command. The multidisciplinary integration required for the effective practice of dentistry will be developed during the clinical work placements of the Master's course.

No specific information on this subject.

- to carry out the oral hygiene treatment.

The student will be able to carry out all technical activities on a simulator, because the Bachelor training is focused on the development of preclinical technical skills.

4.1. Be acquainted with the theoretical concepts allowing serious dental situations to be dealt with,

4.2. Have command of technical activities in a preclinical laboratory relating to restorative dentistry, prosthetic dentistry, endodontics and oral surgery.

- to manage the dentist-patient relationship.

The student will be acquainted with the theoretical concepts allowing patients to be dealt with appropriately from the start of the active clinical work placements.

5.1. Be acquainted with the theoretical concepts allowing the stress of patient and dentist to be dealt with appropriately,

5.2. Identify expectations of the patient in terms of needs and demands by active listening in a consultation context at a basic level (adult patient displaying common pathologies),

5.3. Communicate with the patient, to an appropriate and adapted degree of complexity, to explain treatment options,

5.5. Identify the psychological and medical factors causing and/or prolonging a dental, oral or facial illness or impairment or another pathology.

5.6. Understand written and spoken documents (audio and video) in English in the medical field in general and dentistry in particular.

- to work as part of a team.

The student will be aware of his/her own knowledge and share that with other medical or dental practitioners with whom he/she might interact in the patient's interests.

6.1. Provide information relating to his/her knowledge, diagnoses, suggestions for treatment (common clinical cases), to an appropriate and adapted degree of complexity (type of vocabulary, amount of information, etc).

6.2. Be aware of his/her own skills and the limits of his/her expertise.

- to act in a socially professional and responsible way.

The student will be able to view his/her future practice from a societal, ethical and financial perspective.

7.1. Describe the (relative) position of the clinical practice in relation to improving the health of the population and analyse the current challenges for health and the healthcare systems,

7.2. Place the medical approach and pharmaceutical practice in relation to other scientific disciplines (natural sciences and social sciences) and tackle certain ethical issues (animal experimentation, stem cells, etc),

7.3. Be acquainted with the essential concepts concerning hygiene in a dental surgery and be able to prepare equipment effectively before a technical activity.

- to constantly learn and improve.

The student will be able to demonstrate a critical mind with regard to his/her own learning as well as to the scientific information provided.

8.1. Identify learning outcomes from a self-assessment perspective

8.2. Respect scientific recommendations and understand written and spoken documents, particularly in English (audio and video), in the medical field in general and dentistry in particular.

Programme structure

The bachelor's of Dental Science represents 180 credits, spread over three years of studies each of 60 credits. The programme doesn't include minor or elective courses.

The teaching activities are organized in 5 themes :

- basic scientific training,
- medical training (from understanding cellular processes to studying physiological and psychological processes of the human body),
- training in dentistry (examining oral tissues, their physiology and pathologies, and healthcare techniques and biomaterials used),
- professional training by practising dentistry in society,
- clinical observations.

DENT1BA Programme

Detailed programme by subject

● Mandatory

☒ Optional

△ Not offered in 2024-2025

○ Not offered in 2024-2025 but offered the following year

⊕ Offered in 2024-2025 but not the following year

△ ⊕ Not offered in 2024-2025 or the following year

■ Activity with requisites

● Open to incoming exchange students

☒ Not open to incoming exchange students

[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year



o Clinical observations (8 credits)

WDENT1133	Stage d'observation et projet professionnel (A)		FR [q1+q2] [5h+50h] [2 Credits]	X	
WDENT1243	Stage d'observation et projet professionnel (B)		FR [q1+q2] [5h+100h] [2 Credits]	X	
WDENT1339	Préparation à l'approche globale d'un patient adulte				

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

WDENT1210	"Anatomie et embryologie cervico-céphalique"	has prerequisite(s) WMDS1103
		<ul style="list-style-type: none"> • WMDS1103 - Anatomie générale et fonctionnelle
WDENT1225	"Laboratoire de dentisterie restauratrice et prothétique (1re partie)"	has prerequisite(s) WDENT1129
		<ul style="list-style-type: none"> • WDENT1129 - Introduction à la pratique dentaire
WDENT1303	"Anatomie pathologique générale et bucco-dentaire 1re partie"	has prerequisite(s) WDENT1213
		<ul style="list-style-type: none"> • WDENT1213 - Histologie des systèmes
WDENT1320	"Prothèse amovible complète"	has prerequisite(s) WDENT1284 ET WDENT1285
		<ul style="list-style-type: none"> • WDENT1284 - Prothèse amovible 1ère partie • WDENT1285 - Gnathologie : Occlusion
WDENT1321	"Prothèse amovible partielle"	has prerequisite(s) WDENT1284 ET WDENT1285
		<ul style="list-style-type: none"> • WDENT1284 - Prothèse amovible 1ère partie • WDENT1285 - Gnathologie : Occlusion
WDENT1324	"Prothèse inamovible (2e partie)"	has prerequisite(s) WDENT1222 ET WDENT1285 ET WDENT1242 ET WDENT1225
		<ul style="list-style-type: none"> • WDENT1222 - Prothèse inamovible (1re partie) • WDENT1285 - Gnathologie : Occlusion • WDENT1242 - Matériaux dentaires : concepts et analyse critique • WDENT1225 - Laboratoire de dentisterie restauratrice et prothétique (1re partie)
WDENT1330	"Microbiologie médicale et bucco-dentaire"	has prerequisite(s) WFARM1282T
		<ul style="list-style-type: none"> • WFARM1282T - Microbiologie générale (partim théorie)
WDENT1333	"Psychologie médicale"	has prerequisite(s) WDENT1243
		<ul style="list-style-type: none"> • WDENT1243 - Stage d'observation et projet professionnel (B)
WDENT1335	"Parodontologie"	has prerequisite(s) WDENT1213 ET WDENT1244
		<ul style="list-style-type: none"> • WDENT1213 - Histologie des systèmes • WDENT1244 - Prévention dentaire
WDENT1336	"Anesthésie"	has prerequisite(s) WDENT1210 ET WDENT1211
		<ul style="list-style-type: none"> • WDENT1210 - Head and neck anatomy and embryology • WDENT1211 - Neurosciences : neuroanatomy and neurophysiology
WDENT1337	"Pathologies médicales, 1re partie"	has prerequisite(s) WDENT1260 ET WMDS1237D
		<ul style="list-style-type: none"> • WDENT1260 - Physiologie humaine • WMDS1237D - Pharmacologie générale (partim sciences dentaires)
WDENT1338	"Pathologies médicales, 2e partie"	has prerequisite(s) WDENT1260 ET WMDS1237D
		<ul style="list-style-type: none"> • WDENT1260 - Physiologie humaine • WMDS1237D - Pharmacologie générale (partim sciences dentaires)
WDENT1339	"Préparation à l'approche globale d'un patient adulte"	has prerequisite(s) WDENT1225 ET WDENT1222 ET WDENT1242
		<ul style="list-style-type: none"> • WDENT1225 - Laboratoire de dentisterie restauratrice et prothétique (1re partie) • WDENT1222 - Prothèse inamovible (1re partie) • WDENT1242 - Matériaux dentaires : concepts et analyse critique
WDENT1342	"Endodontie"	has prerequisite(s) WDENT1121 ET WDENT1254 ET WDENT1242
		<ul style="list-style-type: none"> • WDENT1121 - Dental anatomy • WDENT1254 - Physiologie et sémiologie bucco-dentaires • WDENT1242 - Matériaux dentaires : concepts et analyse critique
WDENT1345	"Laboratoire de dentisterie restauratrice et prothétique (2e partie)"	has prerequisite(s) WDENT1242 ET WDENT1222 ET WDENT1225

o Medical training (from understanding cellular processes to studying physiological and psychological processes of the human body)

WMEDE1112	Biologie et embryologie générale	Charles De Smet (coord.)	EX [q1] [45h +15h] [5 Credits]
WMDS1105	Histologie générale	Christophe Pierreux	EV [q1] [20h +60h] [5 Credits]
WMDS1109	Biologie moléculaire	Guido Bommer Marie Boucquey	

● WDENT1244

● WDENT1342	Endodontie 	Sam Aryanpour (coord.) Pierre Carsin Julian Leprince Eliane Schmitz	FR [q2] [37.5h] [5 Credits] 
● WDENT1336	Anesthésie 	Armand Irakoze Pierre Mahy (coord.) Victoria Van Regemorter	FR [q2] [20h] [2 Credits] 
● WDENT1345	Laboratoire de dentisterie restauratrice et prothétique (2e partie) 	Pierre Carsin Aurélie Chantrenne Magali Dewaele Caroline Gillard Matthieu Gilli (coord.) Chloé Hardy Julian Leprince Séverine Mateu-Ramis Eliane Schmitz	FR [q1+q2] [0h +235h] [7 Credits] 

● Professional training by practising dentistry in society

● WDENT1333	Psychologie médicale 	Anne Wintgens	FR [q2] [30h] [3 Credits] 
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● Clinical observations

● WDENT1339	Préparation à l'approche globale d'un patient adulte 	Caroline Gillard Matthieu Gilli (coord.) Chloé Hardy Séverine Mateu-Ramis (coord.) Eliane Schmitz	FR [q1+q2] [30h +160h] [4 Credits] 
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DENT1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- General access requirements
- Specific access requirements
- Access based on validation of professional experience
- Special requirements to access some programmes

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:

- not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
- not already hold an undergraduate degree

- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

Entity

Structure entity	SSS/MEDE/MDEN
Denomination	(MDEN)
Faculty	Faculty of Medicine and Dentistry (MEDE)
Sector	Health Sciences (SSS)
Acronym	MDEN
Postal address	Avenue Hippocrate 10 - bte B2.5721 1200 Woluwe-Saint-Lambert Tel: +32 (0)2 764 57 21 - Fax: +32 (0)2 764 57 22

Mandate(s)

- Présidente : Magali Dewaele

Academic supervisor: [Magali Dewaele](#)

Jury

- President of the bachelor jury: [Séverine Mateu-Ramis](#)
- Secretary of the bachelor jury: [Gaëtane Leloup](#)

Useful Contact(s)

- Contact person for the 1st year of the bachelor: [Maxime Demaret](#)
- Contact person for the 2nd and 3rd years of the bachelor: [Afi Agbekponou](#)
- Administrative manager of the faculty of medicine and dentistry: [Gaelle Fransman](#)
- Study advisor: [Gaëtane Leloup](#)

