



DENT2M

2024 - 2025

DENT2M -

- 6.1. Fournir des informations à propos de ses connaissances, ses diagnostics, ses propositions de traitements, dans un degré de complexité approprié et adapté (type de vocabulaire, quantités d'informations, ...),
- 6.2. Connaître ses compétences et les limites de sa propre expertise,
- 6.3. Inscrire son action dans une équipe pluridisciplinaire en respectant la hiérarchie, les différents rôles / fonctions de chacun des acteurs et l'organisation de l'institution,
- 6.4. Collaborer avec d'autres professionnels pour promouvoir la gestion efficiente des moyens cliniques limités.

7. Agir en professionnel social et responsable

Il sera capable de comprendre sa pratique par une approche sociétale, éthique et économique.

- 7.1. Situer la place (relative) de la pratique dentaire dans l'amélioration de la santé générale de la population et analyser les enjeux actuels pour la santé et les systèmes qui les régissent,
- 7.2. Développer une pratique professionnelle socialement responsable, morale et éthique,
- 7.3. Gérer l'organisation d'un cabinet dentaire (informatique, hygiène, surface exploitable, équipe, gestion de dossier,...) et sa comptabilité,
- 7.4. Connaître et respecter les aspects déontologiques et légaux relatifs au traitement dentaire, à la confidentialité et à l'erreur médicale,
- 7.5. Connaître et régler les conflits d'intérêts qui surviennent dans l'exercice de ses fonctions et de son activité professionnelle.

8. Apprendre et s'améliorer tout au long de la vie

Il sera capable de faire preuve d'un esprit critique vis-à-vis de ses propres apprentissages ainsi que des informations scientifiques qui lui sont communiquées.

- 8.1. Identifier ses acquis d'apprentissages dans une perspective d'auto-évaluation et pour constituer un parcours complémentaire de formation (formel ou informel) en fonction de ses besoins et de ses intérêts,
- 8.2. Respecter les recommandations scientifiques et comprendre des documents écrits et parlés, notamment en anglais, dans le domaine médical en général comme de la dentisterie en particulier, en assurer une bonne utilisation, afin de générer de nouvelles connaissances,
- 8.3. Contribuer à l'amélioration constante de la qualité des soins de manière individuelle et par le biais de son association professionnelle.

Programme structure

The Master in Dentistry, mainly centred on clinical practice, comprises core subjects of 90 credits and a professional focus of 30 credits. The core subjects comprise a dissertation, clinical science and a language course.

The professional focus is largely made up of training activities on buccal and oro-facial pathologies and treatments and general medical science.

Students must take the whole programme. They only have a choice between language courses and courses in religious sciences.

DENT2M Programme

Detailed programme by subject

CORE COURSES [90.0]

- Mandatory
 - ⊗ Optional
 - △ Not offered in 2024-2025
 - ⊖ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
 - ⊗ Open to incoming exchange students
 - ⊗ Not open to incoming exchange students
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o Mémoire (15 credits)

o WDEnt2290	Mémoire		FR [q1+q2] [] [15 Credits]		X
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o Sciences professionnelles (9 credits)

o WDEnt2121	Aspects organisationnels, légaux, sociétaux et déontologiques de la profession	Pierre Carsin (coord.) Vincent Darche Laurent Pitance Eliane Schmitz	FR [q2] [30h+10h] [4 Credits]		X
o WDEnt2125	Biomatériaux avancés et biotechnologies	David Dive Jérôme Lasserre (coord.) Rémy Ruelle	FR [q2] [15h+15h] [3 Credits]		X
o WDEnt2150	Douleurs oro-faciales	Anne Berquin Souraya El Sankari Caroline Huart Aleksandar Jankovski Julian Leprince Pierre Mahy Laurent Pitance (coord.)	FR [q2] [15h] [2 Credits]		X

o Sciences cliniques (63 credits)

o WDEnt2190	Introduction et initiation aux sciences cliniques	Magali Dewaele Caroline Gillard Matthieu Gilli Chloé Hardy (coord.) Pierre Mahy Séverine Mateu-Ramis Raphaël Olszewski Selena Toma	FR [q1+q2] [220h+750h] [15 Credits]		X
o WDEnt2135	Urgences médicales au cabinet dentaire	Thierry Detaille Florence Dupriez (coord.)	FR [q2] [15h+15h] [3 Credits]		X
o WDEnt2291	Clinique de prothèse	Magali Dewaele David Dive Caroline Gillard Chloé Hardy (coord.)	FR [q1+q2] [280h] [10 Credits]		X
o WDEnt2292	Clinique de dentisterie opératoire	Pierre Carsin Matthieu Gilli (coord.) Julian Leprince Séverine Mateu-Ramis Rémy Ruelle Eliane Schmitz	FR [q1+q2] [350h] [12 Credits]		X
o WDEnt2293	Clinique de parodontologie	Jérôme Lasserre Selena Toma (coord.)	FR [q1+q2] [140h] [6 Credits]		X
o WDEnt2294	Clinique de stomatologie et de chirurgie maxillo-faciale	Michèle Magremanne Pierre Mahy (coord.) Raphaël Olszewski	FR [q1+q2] [140h] [6 Credits]		X
o WDEnt2295	Clinical Paediatric Dentistry	Armand Irakoze (coord.) Julian Leprince	FR [q1+q2] [140h] [6 Credits]		X
o WDEnt2296	Clinique d'orthodontie		FR [q1+q2] [70h] [3 Credits]		X
o WDEnt2257	Séminaires pluridisciplinaires	Aurélie Chantrenne Chloé Hardy (coord.) Armand Irakoze Michèle Magremanne Laurent Pitance Rémy Ruelle Selena Toma	FR [q2] [30h] [2 Credits]		X

o Cours de langue (3 credits)

L'étudiant choisit soit l'anglais soit le néerlandais.

o LANGL2453	Interactive English in Dentistry	Aurélie Deneumoustier (coord.)	EN [q1] [30h] [3 Credits]		X
o LNEER2453	Interactive communication in Dutch & Intermediate level	Dag Houdmont (coord.)	FR [q1] [30h] [3 Credits]		X

PROFESSIONAL FOCUS [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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o Content:**o Pathologies et thérapeutiques buccales et oro-faciales (20 credits)**

○ WDEMENT2161	Pathologies et thérapeutiques maxillo-faciales et oto-rhino-laryngologie	Clotilde De Dorlodot Samantha Hassid Pierre Mahy	FR [q1] [25h] [4 Credits] 🌐	X	
○ WDEMENT2152	Oral and maxillofacial diseases	An-Katrien De Roo Christine Galant Delphine Hoton Pierre Mahy (coord.)	FR [q1] [50h+20h] [5 Credits] 🌐	X	
○ WDEMENT2154	Implantologie	Chloé Hardy Pierre Mahy (coord.) Selena Toma	FR [q2] [15h] [2 Credits] 🌐	X	
○ WDEMENT2155	Paediatric Dentistry	Geneviève Delheusy Anne Fortpied Armand Irakoze (coord.) Julian Leprince Stéphanie Theys	FR [q1] [35h+15h] [4 Credits] 🌐	X	
○ WDEMENT2156	Orthodontie et orthopédie dento-faciale		FR [q1] [30h] [3 Credits] 🌐	X	
○ WDEMENT2157	Orthodontie de l'adulte et pluridisciplinaire	Myriam Delatte	FR [q2] [15h] [2 Credits] 🌐	X	

o Sciences médicales (8 credits)

○ WDEMENT2140	Pharmacologie spéciale (2ème partie) et prescription médicale	Charles Gregoire Franck Verschuren (coord.) Jean Cyr Yombi	FR [q1] [52.5h] [5 Credits] 🌐	X	
○ WDEMENT2160	Eléments de psychopathologie	Anne Wintgens	FR [q2] [30h] [3 Credits] 🌐	X	

o Sciences religieuses (2 credits)

L'étudiant choisit un cours parmi les 3 suivants :

⊗ LTECO2101

DENT2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#) , pages 24 à 29).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Dentistry		Direct access	
Others Bachelors of the French speaking Community of Belgium			
Bachelier en sciences dentaires		Direct access	
Bachelors of the Dutch speaking Community of Belgium			
		-	
Foreign Bachelors			
		-	

Non university Bachelors

> Find out more about [links](#) to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		-	
Masters			
		-	

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

This being the case, the master's degree in dental sciences is not accessible according to the procedure for valuing acquired experience.

Admission and Enrolment Procedures for general registration

Specific professional rules

These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

Teaching method

The excellence of the training in dentistry at UCLouvain is mainly due to the clinical supervision and the quality of the work placements.

Clinical teaching is an important part of the programme, accounting for 63 of the total 120 credits. As students gradually acquire essential theoretical and preclinical skills, the teaching becomes concentrated on these clinics. At first, students on work placement are very closely supervised ; gradually, they are trained and encouraged to develop autonomy in their work so that they can work completely independently once they have gained their degree. It should be emphasized that at the end of the Master programme, assessment only relates to the clinical placements and the dissertation. The dissertation enables students to gain appreciation and a critical attitude which go together with high quality technical skills.

To help achieve these objectives, some teachers (Bac 2 & Bac 3) have created a teaching strategy which involves students in their own learning and enables them, throughout their training, to develop a critical attitude towards their future profession. There are therefore various different learning situations designed to attain the same objectives.

It is also important to note that an interdisciplinary course is organized as part of the Master programme : the implantology course includes subjects more commonly taught in other disciplines (stomatology, periodontics and prosthetics). This course brings together clinical concepts relating to treatments which involve implants and subsequent prosthetic reconstruction.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The assessment of the theoretical part of the course is done conventionally.

However, assessment of the work placements is continuous. Students must demonstrate that they have acquired essential clinical skills and can act independently when faced with different clinical cases. Clinical assessments are an important part of the work over the whole period, together with the presentation and practical work on a clinical case under the supervision of a Head of Department in the

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