ECON2MC: Master de spécialisation en économie internationale et du développement - Specialized master in international and development economics

## **Teaching method**

· Main methods to promote interdisciplinarity

This is a disciplinary programme with an original approach for this kind of programme.

• Variety of teaching strategies :

Participation from students in courses and seminars is actively encouraged. Students are required to give various presentations followed by interaction with their audience: these may include a presentation on the current socio-economic in their country, different presentations on the progress of their individual projects.

•Variety of learning situations :

Both in courses and seminars students are frequently faced with issues which they can contrast with those in their own countries. The teaching staff and the guest lecturers all have a wide range of experience and students on the programme come from many different countries and have different professional backgrounds: this means that there is a wide range of issues to be tackled.

The production of an individual project on a theme of students' own choice, most frequently relating to a problem in their own country, teaches students how to gather information, analyze a situation and argue a case with rigour.

## **Evaluation**

The evaluation methods comply with the <u>regulations</u> concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment of students is done in different ways: conventional oral or written examinations, group assignments, oral presentations and individual projects. Each lecturer will explain the methods to be used at the beginning of the course.

UCL - Université catholique de Louvain Study Programme 2024-2025 ECON2MC: Master de spécialisation en économie internationale et du développement - Specialized master in international and development economics