



## FILO2M - Introduction

**FILO2M -**

6. Act as academics and critical and responsible actors demonstrating “analytical distance” based upon a philosophical approach, and their continuing development.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by “analytical distance” based upon a philosophical approach.

6.2. Independently and responsibly, within a framework, engage in and decide upon the context of the work and others.

6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

**7. If the Research Focus is chosen:** begin a piece of research thanks to a deeper knowledge of philosophy and its questioning, in relation with other disciplines; this knowledge aims to enable the students to interact with other researchers within the framework of doctorate-level research.

**8. If the Teaching Focus is chosen:** call upon the competencies necessary to begin teaching effectively in upper secondary education, in philosophy and citizenship, and be able to progress there.

8.1. To take part in education, in partnership with different parties.

8.2. Teach in authentic and varied situations.

8.3. Reflect upon and progress through the usual stages of continuing development.

For further information, please go to [Teacher Training Certificate \(upper secondary education\) - Philosophy](#).

### o Shared subjects (35 credits)

Sept cours à choisir (au moins 1 cours dans au moins 4 rubriques) pour un total de 35 crédits

Les cours avec un intitulé bilingue sont donnés un an sur deux en alternance en français et en anglais.

#### ⌘ History and philosophical texts

⌘ LFILO2142	Ancient Philosophy (Advanced Studies)	David Machek (compensates Pierre Destrée)	EN [q1] [30h] [5 Credits]	X	X
⌘ LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)	Jacob Schmutz	FR [q2] [30h] [5 Credits]	X	X
⌘ LFILO2252	Modern Philosophy (Advanced Studies)	Marc Maesschalck Jacob Schmutz	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2372	Contemporary Philosophy (Advanced Studies)	Marc Maesschalck (compensates Sylvain Camilleri)	FR [q1] [30h+0h] [5 Credits]	X	X

#### ⌘ Philosophical Anthropology

⌘ LFILO2182	Philosophical Anthropology (Advanced Studies)	Nathalie Frogneux	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Pierre Destrée (compensates Nathalie Frogneux) Nathalie Frogneux (coord.)	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maesschalck	FR [q1] [30h+0h] [5 Credits]	X	X

#### ⌘ Practical Philosophy

⌘ LFILO2192	Moral Philosophy (Advanced Studies)	David Machek	EN [q1] [30h] [5 Credits]	X	X
⌘ LFILO2362	Political Philosophy (Advanced Studies)	Axel Gosseries	FR [q2] [30h] [5 Credits]	X	X
⌘ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits]	X	X

#### ⌘ Theoretical Philosophy

⌘ LFILO2231	Metaphysics (Advanced Studies)	Florian Marion (compensates Olivier Depré) Jacob Schmutz	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2171	Logic and Epistemology (Advanced Studies)	Peter Verdée	FR [q1] [30h+0h] [5 Credits] > English-friendly	X	X
⌘ LFILO2602	Philosophy of Science (Advanced Studies)	Charles Pence	EN [q2] [30h] [5 Credits]	X	X

#### ⌘ Philosophy in Society

⌘ LFILO2232	Philosophical issues of society	Mark Hunyadi	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2233	Interdisciplinary Seminar on Transition	Valentin Couvreur Nathalie Frogneux (coord.) Charlotte Luyckx	FR [q1] [30h] [5 Credits]		

## ***LIST OF FOCUSES***

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One focus to be chosen from:

- > **Research Focus** [ en-prog-2024-filo2m-lfilo200a ]
- > **Teaching Focus** [ en-prog-2024-filo2m-lfilo200d ]

## ***RESEARCH FOCUS [30.0]***

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- Mandatory**
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**o C) Cross-disciplinary courses and seminars (13 credits)**

**o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group**

*L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.*

LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		20 [q2] [22.5h+22.5h] [4 Credits]
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## OPTIONS [15.0]

Regardless of the focus chosen, students must complete their programme with 15 credits:

- optional courses (15 credits)
- option in Digital Culture and Ethics (15 credits)
- option in Gender Studies (15 credits)

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in the research focus, they must not comprise more than 6 credits. Courses from the teaching focus cannot be taken.

- > [Option in Digital Culture and Ethics](#) [ en-prog-2024-filo2m-lfial800o ]
- > [Option in Gender Studies](#) [ en-prog-2024-filo2m-lfial820o ]
- > [Optional courses](#) [ en-prog-2024-filo2m-lfial810o ]

## OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just ‘at hand’, but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

<https://sites.uclouvain.be/chairealtissia/>

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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### o Content:

● LFIAL2010	<a href="#">The Digital Turn in Culture &amp; Ethics - Altissia Chair</a>	Cédric Byl	FR [q1] [22.5h] [5 Credits] 🌐	X	
● LFIAL2020	<a href="#">Code et Culture: Python for digital humanities - Chaire Altissia</a>	Isabelle Gribomont	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	

### o One course from the list below : (5 credits)

⊗ LFIAL2630	<a href="#">Automatic language processing methods</a>	Cédric Fairon	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LFIAL2640	<a href="#">Introduction to Python programming for the humanities</a>	Louis de Viron Leonardo Zilio	FR [q2] [22.5h+15h] [5 Credits] 🌐	X	X
⊗ LFIAL2650	<a href="#">Critical analysis of artificial intelligence</a>	Cédric Fairon (coord.)	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LHIST2600	<a href="#">Digital Practices in History Professions</a>				

Year

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☒ LCOMU2640	Media education and media literacy	Thibault Philippette Camille Tilleul (compensates Thibault Philippette)	PR [q1] [30h] [5 Credits] 🌐	x	x
☒ LDEMO2640	"Big data" : capture et analyse de données massives	Christine Schnor	PR [q2] [20h] [5 Credits] 🌐	x	x
☒ LEUSL2113	Digital Europe	Enguerrand Marique (compensates Christophe Lazaro) Patricia Nouveau (compensates Christophe Lazaro) Alain Strowel (compensates Christophe Lazaro)	EN [q2] [30h] [5 Credits] 🌐	x	x
☒ LSOC2002	Digital sociology	Eric Mangez	PR [q2] [30h] [5 Credits] Δ 🌐	x	x

## **OPTION IN GENDER STUDIES [15.0]**

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- Mandatory
  - ✘ Optional
  - △ Not offered in 2024-2025
  - Not offered in 2024-2025 but offered the following year
  - ⊕ Offered in 2024-2025 but not the following year
  - △ ⊕
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## OPTIONAL COURSES [15.0]

Fifteen credits to be chosen from:

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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### o Content:

				Year	
⊗ LFILO2300	<a href="#">Seminar on interpretation of Arabic Philosophical Texts</a>	<a href="#">Cécile Bonmariage</a>	EN [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⊗ LFILO2003	<a href="#">Ethics in the Sciences and technics</a>	<a href="#">Alexandre Guay (compensates Charles Pence)</a> <a href="#">Hervé Jeanmart</a> <a href="#">René Rezsöházy</a>	FR [q2] [15h+15h] [5 Credits] 🌐	X	X
⊗ LDROP2153	<a href="#">Philosophy of law</a>	<a href="#">Philippe Coppens</a>	FR [q2] [30h] [5 Credits] 🌐	X	X



## Supplementary classes

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## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.



Other bachelor	If students have chosen one of the following minor or certificate: <a href="#">Minor in Philosophy</a> <a href="#">Certificat universitaire en philosophie (fondements)</a>	Access with additional training	Maximum 15 credits of <a href="#">supplementary classes</a> integrated into the master's programme  If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of <a href="#">supplementary classes</a> integrated into the master's programme
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bachelor in Philosophy		Direct access	
Other bachelor	If students have chosen one of the <a href="#">Certificat universitaire en philosophie (fondements)</a>	Access with additional training	Maximum 15 credits of <a href="#">supplementary classes</a> integrated into the master's programme (consult <a href="#">Admission and Enrolment Procedures for general registration</a> )
Any other bachelor		Access with additional training	Maximum 60 credits of <a href="#">supplementary classes</a> integrated into the master's programme (consult <a href="#">Admission and Enrolment Procedures for general registration</a> )
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
Bachelor of philosophy	Proficiency in French at level B1 (CEFR)	Direct access	
<b>Foreign Bachelors</b>			
Bachelor in Philosophy or equivalent training		<a href="#">Access based on application</a>	In case of admission, additional training to be determined depending on the student's educational background (consult <a href="#">Access on the file</a> ). All applicants must check that they meet the specific access requirements.

## Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
Licence en philosophie		Direct access	Programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures for general registration</a> )
<b>Masters</b>			
<a href="#">Master [60] in Philosophy</a>		Direct access	Programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures for general registration</a> )

<a href="#">Master [120] in Philosophy, second focus</a>	Direct access
<a href="#">Master [120] in Ethics</a>	

Taking into account the student's educational background will allow 45 to 60 credits to be exempted.

At the end of master 120, each focus of the [Master \[120\] in Philosophy](#) can be obtained in a new programme of 30 credits.





## Specific professional rules

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Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

## Teaching method

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In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in objective **analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught help the student 'step back' from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

- the **availability** of the professors: whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.
- the **close link to research**: the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.
- **interaction**: at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.
- the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.
- **interdisciplinarity**: the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCLouvain is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation.

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

In the courses and even more so in the seminars in the second level in philosophy, students are very often assessed through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

## Mobility and/or Internationalisation outlook

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As part of their studies, students enrolled in the 120-credit Master's degree in Philosophy are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the School of Philosophy has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme and/or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme and/or
- an **internship** in Belgium or abroad, in preparation for their Master dissertation.

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Note: all teaching focus classes must be taken at UCLouvain.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses may be taken from the [Hooger Instituut voor Wijsbegeerte](#) programme at KU Leuven.

To find out more:

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

## Mobility in the frame of the ESST network

Students interested in the **research focus, "science, technology, society"** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the [Université de Strasbourg](#), the [University of Maastricht](#), the [National and Kapodistrian University of Athens](#) or the [University of Oslo](#).

For further information, please contact the coordinator of the ESST program at UCLouvain, Professor [Alexandre Guay](#).

## Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the [Mercier Chair](#), the development of courses jointly provided by UCLouvain and KU Leuven, exchange of professors and students as part of exchange programmes, etc.

## Contacts

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### Curriculum Management

#### Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters ( <a href="#">FIAL</a> )
Sector	Human Sciences ( <a href="#">SSH</a> )
Acronym	FIAL
Postal address	Place Cardinal Mercier 31 - bte L3.03.11 1348 Louvain-la-Neuve Tel: <a href="tel:+32210474850">+32 (0) 10 47 48 50</a> <a href="http://www.uclouvain.be/fial">http://www.uclouvain.be/fial</a>
Website	<a href="http://www.uclouvain.be/fial">http://www.uclouvain.be/fial</a>

#### Mandate(s)

- Dean : [Elisabeth Degand](#)
- Administrative director : [Valérie Loutsch](#)

#### Commission(s) of programme

- Ecole de philosophie ([EFIL](#))

Academic supervisor: [Charles Pence](#)

#### Jury

- President: [Jacob Schmutz](#)
- Secretary: [Peter Verdée](#)
- 3rd member of the small panel: [Nathalie Frogneux](#)

#### Useful Contact(s)

- For further information: [info-fial@uclouvain.be](mailto:info-fial@uclouvain.be)

