

ETHI2M - Introduction

Introduction

- a core curriculum (65 credits), comprising:
 - a master's thesis (30 credits);
 - a students' conference (5 credits);
 - shared subjects (30 credits);
- a research focus (30 credits);
- an option and/or optional courses (25 credits).

OPTIONS [25.0]

Students must complete their programme with an 15-credit option and 10 credits of optional courses or with 25 credits of optional courses.

- > [Option in Digital Culture and Ethics](#) [en-prog-2024-ethi2m-ffial800o]
- > [Option in Gender Studies](#) [en-prog-2024-ethi2m-lethi820o]
- > [Optional courses](#) [en-prog-2024-ethi2m-lethi810o]

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own

				Year	
				1	2
⌘ LEUSL2113	Digital Europe	Christophe Lazaro	EN [q2] [30h] [5 Credits] 	x	x
⌘ LSOC2002	Digital sociology	Eric Mangez	FR [q2] [30h] [5 Credits] 	x	x

OPTION IN GENDER STUDIES [15.0]

In this master's programme, the course LFILO2202 is not available in module 1 of the transversal option.

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

OPTIONAL COURSES

- Mandatory
- ⊗ Optional
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- Activity with requisites
- 🌐 Open to incoming exchange students
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- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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Year

1 2

o Content:

⊗ Ethics and Public Policies

⊗ LESPO2211	Integrated exercises of economic and social ethics	Gregory Ponthiere	(FR) [q2] [0h+30h] [6 Credits] △ 🌐
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⌘ LEPL2210

Ethics and ICT

Axel Gosseries

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

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Travaux pratiques IV


Click on the course title to see detailed informations (objectives, methods, evaluation...)

Philosophical subjects

⊗ LFILO1120	Metaphysics	Olivier Depré	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1140	Moral Philosophy	Olivier Depré	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1160	Main concepts and Trends in Philosophy	Jacob Schmutz	FR [q1] [30h] [5 Credits] 🌐
⊗ LFILO1170	Philosophical anthropology	Nathalie Frogneux	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1320	Epistemology	Alexandre Guay	FR [q2] [30h] [5 Credits] 🌐
⊗ LFILO1220	Philosophy of science	Charles Pence	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1223	Travaux pratiques III	Sylvain Camilleri	FR [q1] [2.5h+35h] [5 Credits] 🌐
⊗ LFILO1224	Travaux pratiques IV	Sylvain Camilleri	FR [q2] [2.5h+35h] [5 Credits] 🌐

⌘ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	30 [q2] [30h] [5 Credits]  
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o Introduction to academic writing

o LFILO1499	Writing a scientific text		10 [q1+q2] [] [10 Credits] 
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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

All Belgian masters	If students have followed: the Minor in Philosophy in bachelor the Certificat universitaire en philosophie (fondements) the Certificat universitaire en philosophie (approfondissement)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures) If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other Belgian master		Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures)
Foreign Masters		Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Previous course of study including **at least 3 years of higher education** (equivalent to 180 European credits), leading to an undergraduate degree;
- For holders of a **degree from outside Belgium**:

1. an overall average of at least 60% (12/20) for the entire course of study completed at the home institution and giving access to this program;
2. official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see [UCLouvain Enrolment Department's frequently asked questions](#), in particular "What do I do if my online application asks for a document I don't yet have?")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- **Grades** obtained in the program's major disciplines (see specific entry requirements);

Teaching method

The courses on the programme of the [Master \[120\] in Ethics](#) guarantee students lessons in ethical reflection and train the students in how to acquire the necessary scientific skills for ethical reflection in a specific field. As for the research seminars, they are the place "par excellence" where the student learns how to integrate research work into an academic debate on ethics.

Given that UCLouvain is a complete university which is very up-to-date in ethical research, the students are easily integrated into the activities of the various ethical research bodies in UCLouvain: Centre de philosophie du droit (CPDR), Unité d'éthique biomédicale (EBIM), Chaire Hoover d'éthique économique et sociale (ETES), Centre interdisciplinaire techniques, sciences et sociétés (CITES).

Incidentally, internationalisation is not forgotten, as students can take part of their training away from UCLouvain, either by sharing courses with KU Leuven, or through a stay at a foreign university. Finally, the programme ends with the writing and oral defence of an individual piece of research.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the courses and all the more so in the seminars on the master en éthique, students are often evaluated on their individual work. The relatively small class sizes means that teachers can provide follow-up guidance and constructive criticism.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

As part of their studies, students enrolled in the [Master \[120\] in Ethics](#) are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the School of Philosophy has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme and/or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme and/or
- an **internship** in Belgium or abroad, in preparation for their Master's dissertation.

The School of Philosophy has privileged teaching and research collaborations with the University of Montréal (*Département de philosophie and the Centre de recherche en éthique*).

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses may be taken from the [Hooger Instituut voor Wijsbegeerte](#) programme at KU Leuven.

To find out more:

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

Mobility within the framework of the ESST network

Students interested in the "[Ethics in Sciences and Techniques](#)" **professional focus** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the [Université de Strasbourg](#), the [University of Maastricht](#), the [National and Kapodistrian University of Athens](#) or the [University of Oslo](#).

For further information, please consult the [ESST Network](#) website and contact Professor [Jean-Michel Counet](#) who is in charge of international relations at the School of Philosophy, or the coordinator of the ESST program at UCLouvain, Professor [Alexandre Guay](#).

Courses at KU Leuven

Students interested in the "[Public Ethics and Policies](#)" **professional focus** have the opportunity to follow courses and seminars (in English) jointly offered by the specialization "Ethique et philosophie sociale et politique" from the Master's degree in Philosophy organised by the [Hooger Instituut voor Wijsbegeerte](#) (KU Leuven).

Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the [Mercier Chair](#), the development of courses jointly provided by UCLouvain and KU Leuven, exchange of professors and students as part of exchange programmes, etc.

