



## ETHI2M - Introduction

### Introduction

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## ETHI2M - Teaching profile

### Learning outcomes

The holder of the [Master \[120\] in Ethics](#) prepares to become a citizen and contributor capable of assisting societal actors to respond, on a reasoned and informed basis, to ethical questions posed to them. The UCLouvain School of Philosophy offers its students a programme which will enable them to meet this challenge at the end of their studies.

In order to achieve this objective, students will need the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to analyse ethical questions which raise decision-making processes and practices, but at an individual level and a social and political level;
- the ability to construct a reasoned and informed position in respect of these questions;
- the ability to assist social actors by calling for responsibility as regards these ethical questions.

Generally, at the end of the master, students will have developed a spirit of criticism, faculty of analysis and review, intellectual creativity, a sense of tolerance and dialogue as well as an ability to debate ethical questions. These qualities, encouraged by critical reflection skills exercises, knowledge of the theories, concepts and methods involved in philosophical ethics, practice in reasoning as well as exchanges with other disciplines and their actors, are highly valued in various professions (diplomacy, journalism, human resource management, teaching, etc.).

On successful completion of this programme, each student is able to :

1. Demonstrate an expert and critical understanding of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.
  - 1.1. Appropriate a range of theories, concepts and methods.
  - 1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.
  - 1.3. Compare the contributions of philosophical ethics to those of the humanities.
2. Discern and deal with ethical questions in a methodological manner, on a philosophically-grounded and scientifically informed basis.
  - 2.1. Determine and analyse ethical questions which raise decision-making processes and practices at an individual, social or political level.
  - 2.2. Clarify the socio-anthropological assumptions and normative principles on which the positions and possible arguments relating to these questions are grounded.
  - 2.3. Compare these positions and arguments to the contributions of scientific disciplines.
  - 2.4. Take an educated and critical position in relation to these questions.
3. Create and realize individual research (dissertation) implementing a rigorously methodological and critical approach in order to go deeper into an ethical research question.
  - 3.1. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary ethical and philosophical sources.
  - 3.2. Implement a rigorous methodological analysis approach relevant to the question.
  - 3.3. Challenge and defend the ethical theories which arise from that question.
  - 3.4. Carry out an analysis of them and draw a conclusion which is relevant both in relation to the debates between specialists in the field and its practical efficacy.
  - 3.5. Take and argue an educated and critical position in relation to that question.
4. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation where ethical questions are posed.
  - 4.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication and in writing.

- a core curriculum (65 credits), comprising:
    - a master's thesis (30 credits);
    - a students' conference (5 credits);
    - shared subjects (30 credits);
  - a research focus (30 credits);
  - an option and/or optional courses (25 credits).
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**RESEARCH FOCUS [30.0]**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

**o Portfolio**

○ LFILO2803	Preparation Portfolio for Research	David Machek	EN [q2] [37.5h] [10 Credits] 🌐	X	X
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**o Seminar (10 credits)**

⊗ LFILO2900	Seminar on history of philosophy	Jean Leclercq (coord.) Yoann Mal332001 1   1 1 1 h W n 1 G Tf 1 0 0 -1 4.15199990 d 2 w 0 0 m 8.503 0
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## **OPTIONS [25.0]**

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Students must complete their programme with an 15-credit option and 10 credits of optional courses or with 25 credits of optional courses.

- > [Option in Digital Culture and Ethics](#) [ en-prog-2024-ethi2m-ffial800o ]
- > [Option in Gender Studies](#) [ en-prog-2024-ethi2m-lethi820o ]
- > [Optional courses](#) [ en-prog-2024-ethi2m-lethi810o ]

## **OPTION IN DIGITAL CULTURE AND ETHICS [15.0]**

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The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just ‘at hand’, but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

				Year	
				1	2
⌘ LEUSL2113	Digital Europe	Christophe Lazaro	EN [q2] [30h] [5 Credits]	x	x
x					

## OPTION IN GENDER STUDIES [15.0]

In this master's programme, the course LFILO2202 is not available in module 1 of the transversal option.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Content:

#### ⊗ Couples, Families, Sexualities

⊗ LSEXM2713	Sociological approaches to family and couple	Lorena Rocio Izaguirre Valdivieso	[FR] [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	[FR] [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSEXM2810	Cultural anthropology of the family and couple	Julie Hermesse	[FR] [q2] [30h] [4 Credits] 🌐	X	X





## OPTIONAL COURSES

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- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Content:

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⌘ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	10 [q2] [30h] [5 Credits]  
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o Introduction to academic writing

o LFILO1499	Writing a scientific text		10 [q1+q2] [] [10 Credits] 
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	- Minor in Philosophy - Certificat universitaire en philosophie (fondements)		integrated into the master's programme  If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme

#### Others Bachelors of the French speaking Community of Belgium

Bachelor in philosophy		Direct access	
All bachelors	If students have followed the <a href="#">Certificat universitaire en philosophie (fondements)</a>	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult <a href="#">Admission and Enrolment Procedures</a> )
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult <a href="#">Admission and Enrolment Procedures</a> )

#### Bachelors of the Dutch speaking Community of Belgium

Bachelor of philosophy Bachelor in de wijsbegeerte	Proficiency in French of level B1 (CEFR)	Direct access	
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#### Foreign Bachelors

Bachelor in philosophy or equivalent training		<a href="#">Access based on application</a>	In case of admission, possible additional training to be determined depending on the student's educational background (consult <a href="#">Access on the file</a> ). All applicants must check that they meet the specific access requirements.
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### Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

### Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
Licence en philosophie		Direct access	In case of admission, programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures</a> )
<b>Masters</b>			
<a href="#">Master [120] in Ethics</a> , second focus		Direct access	At the end of the master 120, each focus of the <a href="#">Master [120] in Ethics</a> can be obtained in a new programme of 30 credits.
<a href="#">Master [60] in Philosophy</a> <a href="#">Master [120] in Philosophy</a>		Direct access	Programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures</a> )



All Belgian masters

If students have followed:  
the [Minor in Philosophy](#) in  
bachelor  
the [Certificat universitaire en  
philosophie \(fondements\)](#)  
the [Certificat universitaire  
en philosophie  
\(approfondissement\)](#)

Access with additional training

Maximum 15 credits of  
supplementary classes  
integrated into the master's  
programme

Programme to be  
determined depending on  
the student's educational  
background (fconsult



## Teaching method

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The courses on the programme of the [Master \[120\] in Ethics](#) guarantee students lessons in ethical reflection and train the students in how to acquire the necessary scientific skills for ethical reflection in a specific field. As for the research seminars, they are the place "par excellence" where the student learns how to integrate research work into an academic debate on ethics.

Given that UCLouvain is a complete university which is very up-to-date in ethical research, the students are easily integrated into the activities of the various ethical research bodies in UCLouvain: Centre de philosophie du droit (CPDR), Unité d'éthique biomédicale (EBIM), Chaire Hoover d'éthique économique et sociale (ETES), Centre interdisciplinaire techniques, sciences et sociétés (CITES).

Incidentally, internationalisation is not forgotten, as students can take part of their training away from UCLouvain, either by sharing courses with KU Leuven, or through a stay at a foreign university. Finally, the programme ends with the writing and oral defence of an individual piece of research.

## Evaluation

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**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

In the courses and all the more so in the seminars on the master en éthique, students are often evaluated on their individual work. The relatively small class sizes means that teachers can provide follow-up guidance and constructive criticism.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

## Mobility and/or Internationalisation outlook

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As part of their studies, students enrolled in the [Master \[120\] in Ethics](#) are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the School of Philosophy has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme and/or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme and/or
- an **internship** in Belgium or abroad, in preparation for their Master's dissertation.

The School of Philosophy has privileged teaching and research collaborations with the University of Montréal (*Département de philosophie and the Centre de recherche en éthique*).

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses may be taken from the [Hooger Instituut voor Wijsbegeerte](#) programme at KU Leuven.

To find out more:

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

### Mobility within the framework of the ESST network

Students interested in the "[Ethics in Sciences and Techniques](#)" **professional focus** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the [Université de Strasbourg](#), the [University of Maastricht](#), the [National and Kapodistrian University of Athens](#) or the [University of Oslo](#).

For further information, please consult the [ESST Network](#) website and contact Professor [Jean-Michel Counet](#) who is in charge of international relations at the School of Philosophy, or the coordinator of the ESST program at UCLouvain, Professor [Alexandre Guay](#).

### Courses at KU Leuven

Students interested in the "[Public Ethics and Policies](#)" **professional focus** have the opportunity to follow courses and seminars (in English) jointly offered by the specialization "Ethique et philosophie sociale et politique" from the Master's degree in Philosophy organised by the [Hooger Instituut voor Wijsbegeerte](#) (KU Leuven).

### Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the [Mercier Chair](#), the development of courses jointly provided by UCLouvain and KU Leuven, exchange of professors and students as part of exchange programmes, etc.

## Contacts

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### Curriculum Management

#### Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

Postal address

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole de philosophie ([EFIL](#))

Academic supervisor: [Charles Pence](#)

Jury

- President: [Jacob Schmutz](#)
- Secretary: [Peter Verdée](#)
- 3rd member of the small panel: [Nathalie Frogneux](#)

Useful Contact(s)

- For further information: [info-fial@uclouvain.be](mailto:info-fial@uclouvain.be)

