



## DROI1BA - Introduction

### Introduction

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3.2. Develop, orally and in writing, a structured summary of an idea, an institution, a rule, an analysis, a thesis or a legal controversy and be able to support his/her subject with relevant illustrations.

3.3. Take part in a routine conversation of moderate difficulty in a language other than French (Dutch or English).

3.4. Respect the rules governing scientific production (literal quotations, references, bibliography, etc.) in all forms of communication.

4

#### 4. ASKING QUESTIONS AND GETTING INVOLVED

*Questioning the choices conveyed by standards, getting involved in promoting the founding values of the law.*

4.1.1. Understand the relative nature, in time and space, of a legal solution, and question the relevance of the choices it conveys.

4.2 Identify and promote the ethical and social values underpinning law and justice, and guard against any form of instrumentalisation.

5

#### 5. GETTING ORGANIZED

*Getting organized, planning your work and meeting deadlines.*

6

#### 6. OPENING UP

*Be open to others, to other human sciences, to their relationship with law and, where appropriate, to other legal cultures or the professional world.*

6.1. Work as part of a team in a friendly and efficient manner, respecting adversarial debate, to carry out research or a collective discussion, the outcome of which is binding on all the members of the group.

6.2. Know and understand concepts and theories from other human sciences (in particular political economy, philosophy, psychology, sociology, history and ethics) in order to understand the role, scope and limits of law and justice.

6.3. Capitalise on the intellectual openness resulting from in-depth knowledge of law or introductory knowledge of other human sciences, or from an internship in legal practice, depending on the choice of minor.

## Programme structure

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The program consists of a 150-credit law major. The major is made up of three categories of teaching units that differ in content: teaching units (UE) in law: namely, two teaching units in theoretical and critical reflection on law, and several teaching units devoted to the rules of law actually in force (essentially in Belgium and the European Union); a set of teaching units (UE) in the humanities: philosophy, economics, history, sociology, psychology ; and finally, UEs in languages other than French:

- in the first annual block of the bachelor's program, students take two language courses: Dutch and English. Dutch is organized at "elementary" level for students who did not take Dutch during their secondary education. Supervision is offered for English;
- in the second "typical" annual block of the bachelor's program, students take legal terminology: "Nederlandse rechtstaat" and "Legal english".
- in the third annual block of the bachelor's program, students follow "Introduction to comparative law" and Sociaal Recht - social law course.




In addition to this major, the program includes 30 minor credits.

## DROI1BA Programme

## Detailed programme by subject

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				Year		
				1	2	3
○ LDROI1309	Ethics as applied to law	Christophe Lazaro	PK [q1] [30h] [3 Credits] 			x
○ LDROI1310	Introduction to comparative law 	Caroline Laske (compensates Wim Decock)	DN [q2] [30h] [3 Credits] 			

Year

1 2 3

LDROI1281

Legal Dutch

Sébastien De Rey

SL [q2] [30h] [3 Credits]





				Year		
				1	2	3
⌘ LNEER1821	Dutch for Law students - Intermediate level	Isabelle Demeulenaere (coord.) Lutgarde Schrijvers Nele Sterkendries	NL [q1+q2] [30h] [4 Credits] 🌐	x		
⌘ LNEER1822	Dutch for Law students - Upper-intermediate level	Isabelle Demeulenaere (coord.) Nele Sterkendries	NL [q1+q2] [30h] [4 Credits] 🌐	x		

**o English units -language 2 (4 credits)**

The student will follow english as a second language (one of the two levels: intermediate or advanced based on a level test organized by the ILV)

⌘ LANGL1821	English for Lawyers	Jean-Luc Delghust Maité Dupont (coord.) Sandrine Mulkers (coord.) Philippe Neyt	EN [q1+q2] [30h] [4 Credits] 🌐	x		
⌘ LANGL1822	English for lawyers (Upper-intermediate)	Carlo Lefevre Nevin Serbest (coord.)	EN [q1+q2] [30h] [4 Credits] 🌐	x		

**o Deuxième bloc annuel**

o LDROI1200	Tutorial in Law I		EN [q1+q2] [0h+12h] [3 Credits] 🌐		x	
o LDROI1220	Introduction to Psychology	Pierre Bouchat Frédéric Nils	FR [q2] [45h] [3 Credits] 🌐		x	
o LDROI1221	Introduction to Sociology	Nicolas Bocquet (compensates Benoit Rihoux) John Cultiiaux (compensates Laura Meria)	FR [q1] [45h] [3 Credits] 🌐		x	
o LDROI1222	Constitutional Law	Céline Romainville Marc Verdussen	FR [q2] [90h+14h] [8 Credits] 🌐		x	
o LDROI1223	Law of Obligations	Bernard Dubuisson Patrick Wéry	FR [q1] [90h+14h] [8 Credits] 🌐		x	
o LDROI1224	Criminal Law	Jean-Marc Hausman Thierry Moreau	FR [q1] [45h+10h] [5 Credits] 🌐		x	
o LDROI1225	Criminal Procedure	Christelle Macq (compensates Marie-Aude Beernaert) Damien Vandermeersch (compensates Marie-Aude Beernaert)	FR [q2] [45h+10h] [4 Credits] 🌐		x	
o LDROI1226	European Union law	Frédéric Dopagne (compensates Pieter-Augustijn Van Mallegheem) Pieter-Augustijn Van Mallegheem	FR [q2] [45h+10h] [5 Credits] 🌐		x	

**o Legal terminology (6 credits)**

The student must follow legal terminology in both languages.

o LDROI1282	Legal English	Caroline Laske	EN [q1] [30h] [3 Credits] 🌐		x	
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**o Dutch terminology**

Teaching unit imposed by the faculty depending the student's level or knowledge of Dutch.

⌘ LDROI1281		Sébastien De Rey				
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				Year		
				1	2	3
○ LDROI1307	Procedure law	Arnaud Hoc (compensates Jean-François Van Drooghenbroeck) Jean-François Van Drooghenbroeck	FR [q1] [60h+12h] [5 Credits]			X
○ LDROI1308	Theory of law and contemporary juridical thought	Olivier De Schutter	FR [q1] [30h] [3 Credits]			X
○ LDROI1309	Ethics as applied to law	Christophe Lazaro	FR [q1] [30h] [3 Credits]			X
○ LDROI1516	Dutch-language legal life in Belgium	Filip Dorssemont	NL [q1] [30h] [5 Credits]			X
○ EKULA1302	Arbeidsrecht		NL [q2] [33h] [4 Credits]			X
○ EKULA1303	Markt- en mededingingsrecht, m.i.v. discussiecolleges		NL [q2] [39h] [6 Credits]			X
○ EKULA1304	Verbintissenrecht		NL [q2] [52h] [7 Credits]			X
○ EKULA1305	Bestuursrecht		NL [q2] [39h] [4 Credits]			X
○ EKULA1311	Bijzondere contractenrecht, m.i.v. discussiecolleges		NL [q2] [] [6 Credits]			X
○ EKULA1312	Intellectuele rechten		NL [q2] [26h] [3 Credits]			X

### ○ Dutch courses from the Minor in Dutch language and culture (18 credits)

Before registration, students must check that they meet the access requirements for the Minor in Dutch language and culture and register to the level test organized by FIAL : More information [here](#).

#### ○ Second annual unit (15 credits)

○ LNED1133	Grammar and pronunciation of Dutch	Hilde Bosmans Pauline Degrave (compensates Philippe Hilgsmann)	NL [q1+q2] [45h+30h] [5 Credits]		X	
○ LNED1135	Culture & society : transhistorical approaches	Elies Smeyers	NL [q2] [22.5h] [5 Credits]		X	

#### ○ One course depending on the test level result

⊗ LNED1136	Dutch language and society Level B1	Hilde Bosmans Katrien De Rycke Pauline Degrave	NL [q1+q2] [30h+90h] [5 Credits]		X	
⊗ LGERM1337	Language control and language variation of Dutch Level B2	Elisabeth Degand Matthieu Sergier (compensates Elisabeth Degand)	NL [q1+q2] [45h+30h] [5 Credits]		X	

#### ○ Third annual unit (3 credits)

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## Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

- LDROI1304** "Droit des contrats" has prerequisite(s) LDROI1223
- LDROI1223 - [Law of Obligations](#)
- LDROI1305** "Droit administratif" has prerequisite(s) LDROI1222
- LDROI1222 - [Constitutional Law](#)
- LDROI1310** "Introduction to comparative law" has prerequisite(s) LDROI1282
- LDROI1282 - [Legal English](#)

## The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

### DROI1BA - 1ST ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Common subjects

#### o Legal matters

○ LDROI1001	<a href="#">Introduction to Law - Part I</a>	Marc Van Overstraeten Justin Vanderschuren (compensates Charles-Hubert Born) Stéphanie Wattier (compensates Charles-Hubert Born)	EB [q1] [60h] [7 Credits] 🌐
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LDROI1002	Introduction to Law - Part II	Stéphanie Wattier (compensates Jean-François Van Drooghenbroeck)	[q2] [60h] [7 Credits]
LDROI1003	Foundations of Law	Wim Decock	[q2] [60h]

o Tutorials

LDROI1100	Tutorials: legal methodology and introduction to law		[q1+q2] [0h +28h] [4 Credits]
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## DROI1BA - 2ND ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Damien Vandermeersch

### o Common subjects

#### o Legal matters

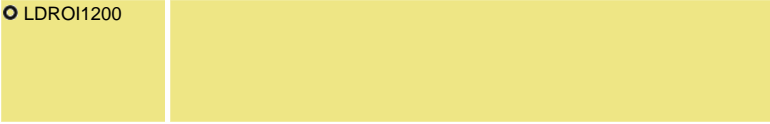
● LDROI1222	Constitutional Law	Céline Romainville Marc Verdussen	[FR] [q2] [90h +14h] [8 Credits] 🌐
● LDROI1223	Law of Obligations	Bernard Dubuisson Patrick Wéry	[FR] [q1] [90h +14h] [8 Credits] 🌐
● LDROI1224	Criminal Law	Jean-Marc Hausman Thierry Moreau	[FR] [q1] [45h +10h] [5 Credits] 🌐
● LDROI1225	Criminal Procedure	Christelle Macq (compensates Marie- Aude Beernaert) Damien Vandermeersch (compensates Marie- Aude Beernaert)	[FR] [q2] [45h +10h] [4 Credits] 🌐
● LDROI1226	European Union law	Frédéric Dopagne (compensates Pieter-Augustijn Van Mallegheem) Pieter-Augustijn Van Mallegheem	[FR] [q2] [45h +10h] [5 Credits] 🌐

#### o Human sciences

● LDROI1220	Introduction to Psychology	Pierre Bouchat Frédéric Nils	[FR] [q2] [45h] [3 Credits] 🌐
● LDROI1221	(compensates Marie-		

• **Tutorials**

• LDROI1200







**o *Minor or additional module***

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*The student chooses a minor from the list of accessible minors below. She/He distributes the 30 credits of the minor between his/her annual program 2 and the annual program 3 of his bachelor's degree, so that his/her annual course program (major + minor) includes 60 credits for each academic year.*



- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Teaching method

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Etudier le droit ne se limite pas à l'apprentissage de textes techniques. L'apprentissage du droit vise aussi à développer une méthode permettant d'identifier les règles applicables, de les situer dans leur contexte et d'en tirer les enseignements requis.

Le programme de bachelier en droit forme progressivement aux méthodes et aux raisonnements essentiels de la science du droit; il offre une ouverture sur les disciplines dont le droit se nourrit.

Les compétences à acquérir tout au long du programme sont de trois ordres:

- se forger des outils pour apprendre à apprendre;
- se constituer un appareillage conceptuel permettant de développer une analyse critique du droit;
- développer un ensemble d'informations juridiques permettant de développer des compétences spécifiques.

Apprendre à pratiquer le droit

Les monitorats, exercices pratiques et travaux dirigés complètent l'acquisition des connaissances transmises lors des cours magistraux et permettent de confronter, en petit groupe, le caractère général et abstrait de la règle de droit à des situations concrètes.

Lors des exercices pratiques, les étudiants participent à des procès fictifs, rédigent des actes de procédure, travaillent à résoudre des cas réels, analysent divers documents etc.

Le travail écrit que les étudiants réalisent dans le cadre des travaux dirigés leur apprend à formuler une question de droit (par exemple, le téléchargement au regard des droits d'auteurs, l'audition des témoins et le faux témoignage en justice ou encore le droit d'asile en Belgique), à la résoudre en menant des recherches documentaires et à formuler leurs résultats de manière appropriée.

Les étudiants qui choisissent l'approfondissement en droit auront également l'occasion de réaliser un stage en milieu professionnel.

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

The interactive course leads to an ongoing evaluation. In the other courses, there is a balance between written and oral exams in french and sometimes in other languages.

## Mobility and/or Internationalisation outlook

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Les programmes d'échange sont organisés au niveau du Master en droit. Ils se déroulent durant la deuxième année du Master.

Les étudiants internationaux qui souhaiteraient s'inscrire dans le programme de bachelier en droit sont invités à soumettre un dossier. Chaque dossier fait l'objet d'un examen individuel.

En dépit de l'influence de plus en plus importante du droit européen et du droit international, la discipline juridique reste marquée par l'idée de souveraineté sur un territoire et sur une collectivité nationale.

Les éléments d'internationalisation du programme résultent principalement de la présence du cours de droit européen dans la majeure. Ils se manifestent aussi dans la présence d'un cours optionnel de droit comparé, enseigné en une autre langue que le français, et d'autres cours optionnels visant à introduire à la relativité des systèmes juridiques.

Les échanges internationaux resteront, quant à eux, organisés au niveau du master en droit.

## Possible trainings at the end of the programme

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Positioning of the programme within the University cursus

The basic study programme in Law is divided into two cycles : the three year bachelor's programme and the two year master's programme. The complete university cursus therefore takes five years. The bachelor's programme aims not only to provide the student with the foundations in the subject, but also to develop those transversal capacities proper to university education, namely working autonomously, developing a critical mind and acquiring the capacity to understand and conduct research related to the chosen domain of knowledge within the context of the Humanities in which it is situated.

The master's programme, aimed at the improvement of knowledge and at specialisation, helps the student to gain a mastery of the knowledge of the subject, as well as the skills and expertise needed for practising a law - related profession, teaching, or conducting research. The basic course may be completed, if necessary, by a complementary one-year master's programme, of 60 credits

Other studies accessible upon completion of the programme



