





## RELI1BA - Teaching profile

### Learning outcomes

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At the end of his Bachelor's in religious studies programme, the student will be able to demonstrate skills in the various branches of theology (exegesis, history, dogmatics, ethics, pastoral theology). In so doing the student will learn to know the founding principles of theological thought. The student will become familiar with the tools enabling him rigorously to tackle Bible texts and Christian tradition, the historical rooting of questions and the contemporary thinkers who are attempting to answer them, by way of an interdisciplinary introduction.

During the three years of the Bachelors, the student will show increasing levels of autonomy. Through better understanding of himself, the student will develop the project which he will follow during the master's programme and will define what he wants to focus upon (biblical exegesis, fundamental theology, history of Christianity, theology of practices, ethics).

On successful completion of this programme, each student is able to :

A. Have a good understanding of the knowledge necessary to explain the cultural context of Christianity based upon theological disciplines and in connection with other humanities.

A.1. Read the Bible with the help of scientific methodologies and demonstrate an understanding of its particular status within Christianity

A.2. Understand and explain the main theories in the Christian theological tradition and put them into context

year, students are encouraged to expand their intellectual horizons and to complete his major by choosing a **minor** or deepening in religious studies / theology, or in another Faculty of the University (for example, a minor in philosophy or other useful work in theology sciences).

Possible reorientation of the curriculum is possible at the end of the first year of the Bachelor that provides a basic form in several disciplines within the humanities and other Faculty of Philosophy, Arts and Letters (FIAL).

Progressive specialization of the course the student is also possible for an admission EBIBI2M Master in Biblical Studies. Holders of Bachelor of Religious Studies have immediate access to SREL2M Master in Religious Studies.

## RELI1BA Programme

### Detailed programme by subject

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- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2 3

				Year		
				1	2	3
○ LFIAL1190	Historical introduction to philosophy & Philosophy and environmental ethics	Nathalie Frogneux Jean Leclercq	PR [q1] [45h] [5 Credits] 	x		
○ LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Corneille Karl-Andrew Wolfin	PR [q2] [30h] [3 Credits] 	x		
○ LRELI1310	Judaism					



## Alternatives

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[> Bachelor in religious studies \[Modalité en ligne\] \[ https://uclouvain.be/en-prog-2024-reli1ba-programme \]](https://uclouvain.be/en-prog-2024-reli1ba-programme)

### **BACHELOR IN RELIGIOUS STUDIES [MODALITÉ EN LIGNE]**

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

				Year		
				1	2	3
⌘ LRELV1342	Nouveau Testament B		⌘ [q2] [30h] [5 Credits] ⊕	x	x	



## List of available minors

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In the second and third years of holder of high school diploma, the student chooses to complete his major's program

- Or by a minor (30 credits) in another program than that of the Faculty of theology;

- Or by an additionnel module in theology of 30 credits.

- > [Minor in Law \(access\)](#) [ en-prog-2024-minadroi ]
- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [ en-prog-2024-minanti ]
- > [Minor in Urban Architecture](#) [ en-prog-2024-minarch ]
- > [Minor in History of Art and Archeology](#) [ en-prog-2024-minarke ]
- > [Minor in Information and Communication](#) [ en-prog-2024-mincomu ]
- > [Minor in Criminology](#) [ en-prog-2024-mincrim ]
- > [Minor in Culture and Creation](#) [ en-prog-2024-mincucrea ]
- > [Minor in Scientific Culture](#) [ en-prog-2024-mincults ]
- > [Minor in Development and Environment](#) [ en-prog-2024-mindenv ]
- > [Minor : Issues of Transition and Sustainable Development \(\\*\)](#) [ en-prog-2024-mindd ]
- > [Minor in Economics](#) [ en-prog-2024-minecon ]
- > [Minor in European Studies](#) [ en-prog-2024-mineuro ]
- > [Minor in Gender Studies](#) [ en-prog-2024-mingenre ]
- > [Minor in Mangement \(basic knowledge\)](#) [ en-prog-2024-minogest ]
- > [Minor in History](#) [ en-prog-2024-minhist ]
- > [Minor in Human and Social Sciences](#) [ en-prog-2024-minhuso ]
- > [Minor in Arabic language and Islamic civilization](#) [ en-prog-2024-minislam ]
- > [Minor in Philosophy](#) [ en-prog-2024-minfilo ]
- > [Minor in Medieval Studies](#) [ en-prog-2024-minmedi ]
- > [Minor in entrepreneurship \(\\*\)](#) [ en-prog-2024-minmpme ]
- > [Minor in Musicology](#) [ en-prog-2024-minmusi ]
- > [Minor in Law \(opennomu\)](#) ]

## Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

### RELI1BA - 1ST ANNUAL UNIT

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- ⊗ Optional
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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

*The program in religious sciences contains compulsory courses(prices) and courses(prices) in the choice. Among the compulsory courses(prices), certain must be followed inevitably in 1st year, 2nd year, the others inevitably in 3rd year, the others else can be followed or in 2nd or in 3rd year. As a supplement to the compulsory courses(prices), the student will attend class(course) in the choice to reach(affect) annual 45 credits in 2nd and 3rd years of the program.*

#### o Major

*The program in religious sciences contains compulsory courses(prices) and courses(prices) in the choice. Among the compulsory courses(prices), certain must be followed inevitably in 1st year, 2nd year, the others inevitably in 3rd year, the others else can be followed or in 2nd or in 3rd year. As a supplement to the compulsory courses(prices), the student will attend class(course) in the choice to reach(affect) annual 45 credits in 2nd and 3rd years of the program.*

#### o Theology, Human Sciences and Religions Sciences

##### o Theology

○ LRELI1110	<a href="#">Introduction to the Bible : Old Testament</a>	Matthieu Richelle	[FR] [q1] [30h] [5 Credits]
○ LRELI1120	<a href="#">Introduction to the Bible : New testament</a>	Geert Van Oyen	[FR] [q2] [30h] [5 Credits]
○ LRELI1130	<a href="#">Introduction to Christian Faith</a>	Paulo Jorge Dos Santos Rodrigues	[FR] [q1] [30h] [5 Credits]
○ LRELI1140	<a href="#">Révélation, vérité et interprétation</a>	Olivier Riaudel	[FR] [q2] [30h] [5 Credits]
○ LRELI1150	<a href="#">Theological ethics I</a>	Eric Gaziaux	[FR] [q1] [30h] [5 Credits]
○ LRELI1160	<a href="#">Christian rites and symbols : Liturgy</a>	Arnaud Join-Lambert	[FR] [q2] [30h] [5 Credits]

##### o Human Sciences and Religion Sciences





⌘ LRELI1253	History of Christianity: Middle Ages		FR [q2] [30h] [5 Credits] 🌐
⌘ LRELI1252	History of Christianity: Modern Times	Jean-Pascal Gay	FR [q1] [30h] [5 Credits] 🌐

**O New Testament***5 crédits à choisir parmi :*

⌘ LRELI1341	New Testament A	Régis Burnet	FR [q2] [30h] [5 Credits] 🌐
⌘ LRELI1342	New Testament B	Régis Burnet	FR [q2] [30h] [5 Credits] 🌐

⌘ LFIAL1180	Latin I	Lysiane Delanaye	FB [q1] [30h +30h] [5 Credits] 🌐
⌘ LGLOR1731	Advanced Latin Authors A	Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] 🌐
⌘ LGLOR1732	Advanced Latin Authors B	Lysiane Delanaye Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] 🌐
⌘ LRELI1240	Reading Greek Texts from the New Testament	Marie Pauliat	FB [q1] [30h] [5 Credits] 🌐
⌘ LRELI1631			



⌘ LRELI1253	History of Christianity: Middle Ages		FR [q2] [30h] [5 Credits] 🌐
⌘ LRELI1252	History of Christianity: Modern Times	Jean-Pascal Gay	FR [q1] [30h] [5 Credits] 🌐

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⌘ LFIAL1180	Latin I		Lysiane Delanaye	FB [q1] [30h] +30h] [5 Credits]
⌘ LGLOR1731	Advanced Latin Authors A		Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] ⊗
⌘ LGLOR1732	Advanced Latin Authors B		Lysiane Delanaye Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] ⊕
⌘ LRELI1240	Reading Greek Texts from the New Testament		Marie Pauliat	FB [q1] [30h] [5 Credits]
⌘ LRELI1631	Biblical Hebrew I A		Matthieu Richelle	FB [q1+q2] [45h] [5 Credits] ⊗
⌘ LRELI1632	Biblical Hebrew I B		Matthieu Richelle	FB [q1+q2] [45h] [5 Credits] ⊕

o English

o LRELI1400	Lecture de textes théologiques anglais	CLEQ112] [18P] [3 EB [d5]	Timothy Byrne Geert Van Oyen	FB [q2] [30h] [3 Credits]
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o Methodology

o LRELI1210	Stage d'observation			FB [] [] [2 Credits]
o LRELI1300	Written work			FB [q1+q2] [] [4 Credits]

⌘ Cours facultatifs

⌘ LRELI1297	Questions inter-religieuses transversales A		Mehdi Azaiez Arnaud Join-Lambert Olivier Riaudel	FB [q2] [18h] [3 Credits] ⊗
⌘ LRELI1298	Questions inter-religieuses transversales B			

## RELI1BA - Information

### Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

#### Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific access requirements

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- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

## Teaching method

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The program is thought to support interactive participation of the students in the various theological disciplines. In first year, the seminar

- Secrétariat: [Pascale Hoffmann](#)

