

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **optional**

Activities in English: **optional** - Activities in other languages : **NO**

Activities on other sites : **optional**

FILO2M - Introduction

Introduction

Introduction

By the end of the Master's degree, you will be capable of:

- producing a critical overview of the literature on a philosophical question;
- comparing and defending philosophical arguments;
- taking part in philosophical debates in your area of specialisation;
- carrying out a piece of personal research, writing it up and presenting the results orally.

Depending on the focus you have chosen, you will also have developed:

- advanced skills in philosophy (research focus);
- specific skills, through international experience gained outside UCLouvain (professional focus);
- teaching skills (teaching focus).

Your profile

You

- have a Bachelor's degree in philosophy and wish to have more in-depth training whilst also becoming more specialised;
- have a Bachelor's degree in another subject and have discovered philosophy from a minor subject or a certificate;
- wish to be able to use research tools in philosophy so you can go into research;
- wish to obtain the necessary qualifications to teach philosophy.

Your future job

Our graduates are employed in various sectors : politics and diplomacy, the cultural world and the voluntary sector, administration, trade, industry, journalism and communication.

Your programme

The Master's degree offers you

- solid training in research in philosophy;
- an interdisciplinary programme in which science, history of art, sociology, etc. come into contact with philosophy;
- a wide range of courses to choose from for your specialisation programme;
- teaching methods where your ideas, work in small groups and individualised supervision take centre stage;
- the opportunity to do a part of your Master's degree abroad, in Europe or elsewhere.

By the end of the 120 credit Master's degree, each focus from the Master's degree in philosophy may be gained in a new program for 30 credits only.

Erasmus Mundus Master's degree

The Master's degree, "German and French Philosophy: Contemporary Issues", offers the best students from all over the world a specialised 2 year high level training course in the fields of German and French philosophy and their interaction in Europe's intellectual and cultural space. Each year students are selected to study in three of the universities associated with this programme which has been given the UCLouvain title of International Master's Degree.

FILO2M - Teaching profile

Learning outcomes

The UCLouvain School of Philosophy is mindful of providing its students with a solid and coherent programme which will enable them, when it is finished, to take up the challenge of being a responsible citizen and actor in their own right within today's society.

In order to achieve that aim, the students will have the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to employ the history of thought in the area to better integrate the pioneers of contemporary society into the continuity of human experience;
- the ability to assist social actors by calling for responsibility as regards the long term issues arising from these movements;
- demonstration of the ability to adapt as well as a plan for continuing development through their capacity to cast a critical and constructive eye over their own actions.

Generally, at the end of the master, students will have developed a cultivated, critical mind-set, and the ability to perform objective analyses and synopses which put the factors which must be considered when approaching a question into perspective. These qualities will be cultivated through exercises in critical thinking and the reading of philosophical texts, and the disciplinary diversity of the subjects taught will engender the "analytical distance" which is typical of philosophy students and very much valued in the job market by different professions (diplomacy, journalism, human resource management, education, etc.).

Holders of a [Master \[120\] in Philosophy](#) will be able to function as responsible, professional actors within society who are both collaborative and creative thanks to a spirit of tolerance, dialogue and the capacity to see the big picture, open-mindedness and sensitivity to various disciplines which characterise their training.

On successful completion of this programme, each student is able to :

1. Demonstrate an expert and critical understanding of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.
 - 1.1. Appropriate a range of theories, concepts and methods.
 - 1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.
 - 1.3. Compare the contributions of philosophical ethics to those of the humanities.
2. Understand and deal with philosophical questions.
 - 2.1. Analyse and determine the aspects of and issues present in the questions being dealt with.
 - 2.2. Formulate a question in such a way that it can be answered rationally.
 - 2.3. Identify and assess the available responses.
 - 2.4. Take an educated and critical position in relation to the question.
3. Create and realize individual research (dissertation) implementing a rigorously scientific, methodological and critical approach in order to go deeper into a philosophical research question.
 - 3.1. Formulate the question which will be the topic of the dissertation.
 - 3.2. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary philosophical sources.
 - 3.3. Implement a rigorous methodological analysis approach relevant to the question.
 - 3.4. Challenge and defend the philosophical theories which arise from that question.
 - 3.5. Demonstrate an objective analysis and ability to summarize which allow the factors at play to be put into perspective and appropriate conclusions to be drawn.
4. Understand, analyse and discuss questions which are subject to public debate in accordance with a philosophical approach, asserting the relevance of and contributing to the development of responses which are relevant and based upon the point of view of a citizen.
 - 4.1. Detect and determine the philosophical issues arising from societal questions and their assumptions.
 - 4.2. Use their philosophical knowledge to analyse and discuss these societal questions and construct a point of view based upon a philosophical approach.
 - 4.3. In so doing, be mindful of the consistency of the problematizations and resulting responses in view of the angle from which the question is analysed.
 - 4.4. Assert the relevance of their philosophy-based point of view and contribute to the development of responses which are relevant and based upon the point of view of a citizen.
5. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation (of philosophical research or public debate).
 - 5.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentation to the target audience and aims being pursued.
 - 5.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.
 - 5.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.
 - 5.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own philosophy-based point of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.

8.2. Act as academics and critical and responsible actors demonstrating "analytical distance" based upon a philosophical approach, and their continuing development.

6. Act as academics and critical and responsible actors demonstrating "analytical distance" based upon a philosophical approach, and their continuing development.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by "analytical distance" based upon a philosophical approach.

6.2. Independently and responsibly, within a framework, engage in and decide upon the context of the work and others.

6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

7. **If the Research Focus is chosen:** begin a piece of research thanks to a deeper knowledge of philosophy and its questioning, in relation with other disciplines; this knowledge aims to enable the students to interact with other researchers within the framework of doctorate-level research.

8. **If the Teaching Focus is chosen:** call upon the competencies necessary to begin teaching effectively in a university context.

For further information, please go to <https://www.uclouvain.be/en/philosophy/teaching-research>

o Shared subjects (35 credits)

Sept cours à choisir (au moins 1 cours dans au moins 4 rubriques) pour un total de 35 crédits

Les cours avec un intitulé bilingue sont donnés un an sur deux en alternance en français et en anglais.

⌘ History and philosophical texts

⌘ LFILO2142	Ancient Philosophy (Advanced Studies)	David Machek (compensates Pierre Destrée)	EN [q1] [30h] [5 Credits]	X	X
⌘ LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)	Jacob Schmutz	FR [q2] [30h] [5 Credits]	X	X
⌘ LFILO2252	Modern Philosophy (Advanced Studies)	Marc Maesschalck Jacob Schmutz	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2372	Contemporary Philosophy (Advanced Studies)	Marc Maesschalck (compensates Sylvain Camilleri)	FR [q1] [30h+0h] [5 Credits]	X	X

⌘ Philosophical Anthropology

⌘ LFILO2182	Philosophical Anthropology (Advanced Studies)	Nathalie Frogneux	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Pierre Destrée (compensates Nathalie Frogneux) Nathalie Frogneux (coord.)	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maesschalck	FR [q1] [30h+0h] [5 Credits]	X	X

⌘ Practical Philosophy

⌘ LFILO2192	Moral Philosophy (Advanced Studies)	David Machek	EN [q1] [30h] [5 Credits]	X	X
⌘ LFILO2362	Political Philosophy (Advanced Studies)	Axel Gosseries	FR [q2] [30h] [5 Credits]	X	X
⌘ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits]	X	X

⌘ Theoretical Philosophy

⌘ LFILO2231	Metaphysics (Advanced Studies)	Florian Marion (compensates Olivier Depré) Jacob Schmutz	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2171	Logic and Epistemology (Advanced Studies)	Peter Verdée	FR [q1] [30h+0h] [5 Credits] > English-friendly	X	X
⌘ LFILO2602	Philosophy of Science (Advanced Studies)	Charles Pence	EN [q2] [30h] [5 Credits]	X	X

⌘ Philosophy in Society

⌘ LFILO2232	Philosophical issues of society	Mark Hunyadi	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2233	Interdisciplinary Seminar on Transition	Valentin Couvreur Nathalie Frogneux (coord.) Charlotte Luyckx	FR [q1] [30h] [5 Credits]		

One focus to be chosen from:

[Focus 1](#) [en-prog-2024-filo2m-lfilo200a]
[Focus 2](#) [en-prog-2024-filo2m-lfilo200d]

RESEARCH

the following year
the following year
the following year

the detailed informations (objectives, methods, evaluation...)EN

Year

1 2

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TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

The teaching focus is concerned with preparation for teaching oh philosophy and citizenship at the higher levels of secondary education. The programme is designed to develop the following skills:

- design, planning and assessment of teaching practice;
- ability to assess pedagogical practices and their context;
- understanding of the educational institution, its setting and players;
- deepening global philosophical training in relation to the problems of teaching philosophy.

Three kinds of activities are involved:

- teaching practice at the higher levels of secondary education (50 hours);
- seminars;
- lectures.

They are divided into two categories:

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120-credit Master's degree includes training leading to a qualification for teaching in secondary education (Agrégation de l'enseignement secondaire supérieur - AESS) (300 hours - 30 credits), pursuant to the Decrees of 8 February 2001 and of 17 December 2003 (concerning the basis for neutrality) relating to the initial training of upper secondary school teachers in the French Community of Belgium.

These 30 credits also make up the AESS programme in Performing Arts, which can be taken after a 60- or 120-credit Master's degree.

In practical terms, successful completion of the Master's degree with a teaching focus also leads to the award of professional status as a qualified secondary school teacher. Assessment of the skills in the AESS programme is spread over the two blocks of the Master's degree. However, graduates with the full qualification (titre requis), at present the AESS or a Master's in Performing Arts with a teaching focus, may currently teach History of Literature and History of the Theatre at arts academies.

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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o Content:**o A) Placements in an educational environment (6 credits)**

● LFILO9001	Teaching philosophy : stages	Olivier Depré (coord.)	[FR] [q1+q2] [50h] [6 Credits] 🌐	X	X
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o B) Disciplinary courses and seminars (11 credits)**o Teacher training in the discipline (8 credits)**

● LFILO2540	Didactique de la philosophie et du cours de philosophie et citoyenneté <i>LFILO2540 will not be assessed in the September session</i>	Olivier Depré Olivier Depré (compensates Sylvain Camilleri) Thomas Michiels	[FR] [q1+q2] [45h] [5 Credits] 🌐	X	X
● LFILO2530	Approche philosophique de questions de citoyenneté	Thomas Michiels Hervé Pourtois	[FR] [q1] [30h] [3 Credits] 🌐	X	X

o Analysing teaching practices and their context (3 credits)

● LFILO2520	Training in communication of scientific knowledge and mastery of oral and written expression(philosophy)	Olivier Depré	[FR] [q2] [15h+15h] [3 Credits] 🌐	X	X
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OPTIONS [15.0]

Regardless of the focus chosen, students must complete their programme with 15 credits:

- optional courses (15 credits)
- option in Digital Culture and Ethics (15 credits)
- option in Gender Studies (15 credits)

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in the research focus, they must not comprise more than 6 credits. Courses from the teaching focus cannot be taken.

- > [Option in Digital Culture and Ethics](#) [en-prog-2024-filo2m-lfial800o]
- > [Option in Gender Studies](#) [en-prog-2024-filo2m-lfial820o]
- > [Optional courses](#) [en-prog-2024-filo2m-lfial810o]

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just ‘at hand’, but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

<https://sites.uclouvain.be/chairealtissia/>

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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o Content:

● LFIAL2010	The Digital Turn in Culture & Ethics - Altissia Chair	Cédric Byl	FR [q1] [22.5h] [5 Credits] 🌐	X	
● LFIAL2020	Code et Culture: Python for digital humanities - Chaire Altissia	Isabelle Gribomont	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	

o One course from the list below : (5 credits)

⊗ LFIAL2630	Automatic language processing methods	Cédric Fairon	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LFIAL2640	Introduction to Python programming for the humanities	Louis de Viron Leonardo Zilio	FR [q2] [22.5h+15h] [5 Credits] 🌐	X	X
⊗ LFIAL2650	Critical analysis of artificial intelligence	Cédric Fairon (coord.)	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LHIST2600	Digital Practices in History Professions				

OPTION IN GENDER STUDIES [15.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2**o Content:**

⊗ Couples, Families, Sexualities

⊗ LSEXM2713	Sociological approaches to family and couple	Lorena Rocio Izaguirre Valdivieso	
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OPTIONAL COURSES [15.0]

Fifteen credits to be chosen from:

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

				Year	
⊗ LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	EN [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⊗ LFILO2003	Ethics in the Sciences and technics	Alexandre Guay (compensates Charles Pence) Hervé Jeanmart René Rezsöházy	FR [q2] [15h+15h] [5 Credits] 🌐	X	X
⊗ LDROP2153	Philosophy of law	Philippe Coppens	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LECON2061	Philosophy 00 00013 m 1Polo 111h W n 1 G [] 0 d 2 w 0 0 m 85.039001 0 I S Q q 1 0 0 1 81.205002 1 cm 0 1 81.205002 1 cm 0 1 81.205002 1 cm				

Year

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⊗ EULG2078	Issues in the philosophy of the sciences		FR [] [0h+30h] [5 Credits] 🌐	x	x
⊗ EFILO2116	Modal logic (ULiège)		FR [q1] [30h] [5 Credits] 🌐	x	x
⊗ EFILO2117	Philosophy of language (ULiège)		FR [q2] [30h] [5 Credits] 🌐	x	x
⊗ EFILO2101	Science, ethics and development (UNamur)		FR [q1] [18h+6h] [3 Credits] 🌐	x	x
⊗ EFILO2102	Philosophy of Mathematics (UNamur)		FR [q1] [15h] [2 Credits] 🌐	x	x
⊗ EFILO2103	Philosophy of material sciences (UNamur)		FR [q1] [12h] [2 Credits] 🌐		

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below).

⌘ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	10 [q2] [30h] [5 Credits]  
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o Introduction to academic writing (10 credits)

o LFILO1499	Writing a scientific text		10 [q1+q2] [] [10 Credits] 
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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

FILO2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the [Common European Framework of Reference for Languages](#).

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>), a certificate issued by the University showing that the candidate has been taught in French may be accepted.

Examples of tests recognized by the jury for French: [DELFL](#) or [TCF](#).

3° To have developed the following skills in the context of their previous academic training:

- mastery of the written and oral scientific practices of the French language;
- competence in the following philosophical disciplines: logic, morals, epistemology, anthropology, metaphysics, political and social philosophy, aesthetics and philosophy of art;
- mastery of the history of philosophy;
- competence in the commented reading of a major text from the philosophical tradition.

The 30 credits of the [Minor in Philosophy](#) or of the [Certificat universitaire en philosophie \(fondements\)](#) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury on the basis of the student's previous course of study.

Course equivalences are submitted for approval to the jury (small panel).

Other bachelor	If students have chosen one of the following minor or certificate: Minor in Philosophy Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme
Others Bachelors of the French speaking Community of Belgium			
Bachelor in Philosophy		Direct access	
Other bachelor	If students have chosen one of the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of philosophy	Proficiency in French at level B1 (CEFR)	Direct access	
Foreign Bachelors			
Bachelor in Philosophy or equivalent training		Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Access on the file). All applicants must check that they meet the specific access requirements.

Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en philosophie		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [60] in Philosophy		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)

Master [120] in Philosophy, second focus		Direct access	<p>Taking into account the student's educational background will allow 45 to 60 credits to be exempted.</p> <p>At the end of master 120, each focus of the Master [120] in Philosophy can be obtained in a new programme of 30 credits.</p>
Master [120] in Ethics		Access based on application	<p>Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)</p>
Other Belgian master	<p>If students have chosen one of the following programmes:</p> <ul style="list-style-type: none"> Minor in Philosophy Certificat universitaire en philosophie (fondements) Certificat universitaire en philosophie (approfondissement) 	Access with additional training	<p>Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)</p> <p>If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.</p>
Any other Belgian master		Access with additional training	<p>Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)</p>
Foreign Masters		Access based on application	<p>All candidates must ensure that they mee Tf 1 1 0 0 -1 0 9.843ep 19Oit i.ex. 8</p>

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

Mobility in the frame of the ESST network

Students interested in the **research focus, "science, technology, society"** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the [Université de Strasbourg](#), the [University of Maastricht](#), the [National and Kapodistrian University of Athens](#) or the [University of Oslo](#).

For further information, please contact the coordinator of the ESST program at UCLouvain, Professor [Alexandre Guay](#).

Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the [Mercier Chair](#), the development of courses jointly provided by UCLouvain and KU Leuven, exchange of professors and students as part of exchange programmes, etc.

Contacts

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	FIAL
Postal address	Place Cardinal Mercier 31 - bte L3.03.11 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 48 50 http://www.uclouvain.be/fial
Website	http://www.uclouvain.be/fial

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole de philosophie ([EFIL](#))

Academic supervisor: [Charles Pence](#)

Jury

- President: [Jacob Schmutz](#)
- Secretary:

